

## Year 5 & 6 Spring 2 Term newsletter 2018

Dear parent or guardian

We just wanted to share a few notices with you for the Spring term.

### Homework

Some parents had requested a reminder of the homework in Y5/6:

#### **Reading books** (see below)

**Tables/Mental maths activity** – children will be expected to learn times tables by heart for tests which will happen weekly- this is a vital part of their learning and it's really important that children keep practising their times tables.

**Weekly homework task relating to one of:** English, Mathematics or Topic. This task will be set on a Friday and will need to be handed in the following week.

The following is a homework plan for the next half term:

| Week commencing | Homework  |
|-----------------|---|
| 26.2.18         | Maths homework set by your child's Maths teacher        |
| 5.3.18          | Reading comprehension activity                          |
| 12.3.18         | Maths homework set by your child's Maths teacher        |
| 19.3.18         | SATs revision prep for Y6 children over Easter holidays |

Your support with your child's learning at home plays a very important part towards the progress they will make.

Reading books are changed when the children have completed them, and the children will be doing at least one guided reading session every other week with the teacher. Most children in Y5/6 are free readers, and we expect them to choose appropriate books for their ability level. If a child wants to bring a book in from home, that is fine; however we would like to encourage children a variety of genres and styles of book. We expect children to read independently at home also but teachers in most cases do not monitor this. Your child may not receive weekly spellings in Y5/6, however attached to this document is a list of key Y5/6 words which it would be very beneficial for you to practise spelling with your child.

### Uniform & P.E. kit reminder

We would just like to remind parents that hoodies/non-school cardigans or tops are not school uniform and should not be worn in school, unless they are taken off in the cloakroom. Also, shoes should be black with black soles and not trainers. In addition, P.E. kit should be as follows:

Indoor P.E. Kit: Plimsolls, shorts, T-shirt

Outdoor P.E. Kit: Shorts, T-shirt, trainers, jogging bottoms and sweatshirt in Winter

Children *need* to have shorts for indoor P.E. as they are not permitted to use apparatus in long trousers. Also, please ensure that your child can take out their ear-rings on P.E. days as Derbyshire County Council do not allow the wearing of ear-rings during P.E.

P.E. times are as follows:

| Class        | Owls                | Flamingos           | Merlins             |
|--------------|---------------------|---------------------|---------------------|
| Indoor P.E.  | Wednesday afternoon | Friday afternoon    | Wednesday afternoon |
| Outdoor P.E. | Thursday afternoon  | Wednesday afternoon | Wednesday afternoon |

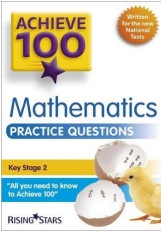
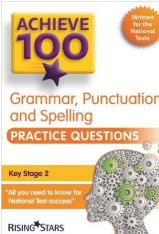
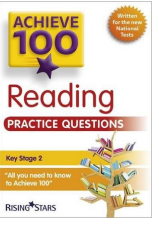
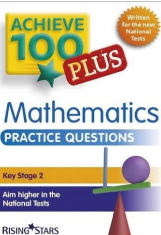
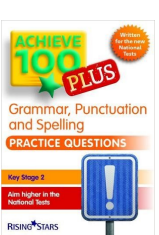
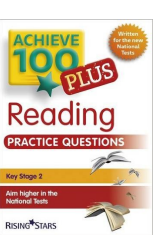
Please ensure children have appropriate kit with them on the days when required.

Isle of Wight residential

The first parent’s meeting for the Isle of Wight residential will take place **at 7.00pm on Monday 19<sup>th</sup> March** in the old hall. We will run through the itinerary of the trip and give you more information on what the children will be doing. There will be a second meeting nearer to the date of the trip.

SATs and revision

In the week from Monday 14<sup>th</sup> May in the Summer term the Year 6 children will be taking their SATs. It would be great if you could support your child as much as possible with the work we are doing, and a good way of doing this is to use the Rising Stars books. The following books are great for giving children practise in reading, SPAG and Numeracy tests. The “Achieve 100” range is the expected level, and the “Achieve 100+” range has a higher level of questions. *Please ask us if you are not sure which level book is right for your child.* These are available from sellers such as Amazon, Waterstones or WH Smiths.

|  |   |  |
|--|---|--|
| <p><b>Achieve 100 Maths Practice Questions (Achieve 100 Practice Questions)</b></p>         | <p><b>Achieve 100 Grammar, Punctuation &amp; Spelling Practice Questions (Achieve 100 Practice Questions)</b></p>         | <p><b>Achieve 100 Reading Practice Questions (Achieve 100 Practice Questions)</b></p>         |
| <p><b>Achieve 100+ Maths Practice Questions (Achieve 100 PLUS Practice Questions)</b></p>  | <p><b>Achieve 100+ Grammar, Punctuation &amp; Spelling Practice Questions (Achieve 100 PLUS Practice Questions)</b></p>  | <p><b>Achieve 100+ Reading Practice Questions (Achieve 100 PLUS Practice Questions)</b></p>  |

We hope you found the information above useful.

The Year 5/6 Team

## Spelling Keyword list – Years 5 and 6

|                          |                     |               |
|--------------------------|---------------------|---------------|
| accommodate              | embarrass           | persuade      |
| accompany                | environment         | physical      |
| according                | equip (–ped, –ment) | prejudice     |
| achieve                  | especially          | privilege     |
| aggressive               | exaggerate          | profession    |
| amateur                  | excellent           | programme     |
| ancient                  | existence           | pronunciation |
| apparent                 | explanation         | queue         |
| appreciate               | familiar            | recognise     |
| attached                 | foreign             | recommend     |
| available                | forty               | relevant      |
| average                  | frequently          | restaurant    |
| awkward                  | government          | rhyme         |
| bargain                  | guarantee           | rhythm        |
| bruise                   | harass              | sacrifice     |
| category                 | hindrance           | secretary     |
| cemetery                 | identity            | shoulder      |
| committee                | immediate(ly)       | signature     |
| communicate              | individual          | sincere(ly)   |
| community                | interfere           | soldier       |
| competition              | interrupt           | stomach       |
| conscience*              | language            | sufficient    |
| conscious*               | leisure             | suggest       |
| controversy              | lightning           | symbol        |
| convenience              | marvellous          | system        |
| correspond               | mischievous         | temperature   |
| criticise (critic + ise) | muscle              | thorough      |
| curiosity                | necessary           | twelfth       |
| definite                 | neighbour           | variety       |
| desperate                | nuisance            | vegetable     |
| determined               | occupy              | vehicle       |
| develop                  | occur               | yacht         |
| dictionary               | opportunity         |               |
| disastrous               | parliament          |               |