

# Key Stage 1 SATS

MAY 2018

# What? When? Why?

- ▶ **What?** Standardised Attainment Tests. In school we call them 'Special Booklets'
- ▶ **Who?** All Year 2 children sit them.
- ▶ **When?** Throughout May.
- ▶ The government is consulting on how best to assess progress with assessment in Primary Schools in the future but for now the SATs will remain.
- ▶ **Why?** They are designed to assess your child's current understanding in Reading, Maths and SPAG at the end of KS1.

# The Format

## **SPAG**

- ▶ Spelling Paper (20 Marks)
- ▶ Grammar and Punctuation Paper (20 marks)

## **Reading**

- ▶ Paper 1 (20 marks)
- ▶ Paper 2 (20 marks)

## **Maths**

- ▶ Arithmetic (25 marks)
- ▶ Reasoning (35 Marks)

## **Writing:**

- ▶ Assessed from their independent writing over the year

# Reading

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The Reading Test consists of two separate papers:

- **Paper 1** – consists of a combined reading prompt and answer booklet. The paper includes a list of useful words and some practice questions for teachers to use to introduce the contexts and question types to pupils. The test takes approximately 30 minutes to complete, but is not strictly timed.
- **Paper 2** – consists of an answer booklet and a separate reading booklet. There are no practice questions on this paper. Teachers can use their discretion to stop the test early if a pupil is struggling. The test takes approximately 40 minutes to complete, but is not strictly timed.
- The texts will cover a range of poetry, fiction and non-fiction.

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# Reading: Sample Questions

Questions are designed to assess the comprehension and understanding of a child's reading.

There are a variety of question types:

## Multiple Choice

**1** When Bella was learning to fly, she...

Tick **one**.

was lazy.

did not try hard.

did not give up.

found it easy.



1 mark

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# Reading: Sample Questions

## Ranking/Ordering

- 7** Number the sentences below from 1 to 4 to show the order they happened in the story.

The first one has been done for you.

William sent Bella to get help.

Fishermen came to rescue William.

The boat hit some rocks.

William went to sea on his boat.



1 mark

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# Reading: Sample Questions

## Matching/Labeling

Here is some more information about Africa.  
Match each sentence to the correct heading in the booklet.  
The first one has been done for you.

Creation stories describe how and why the world was made.

**Introduction**

Africa has deserts, forests and mountain areas.

**Clothes**

Traditional African clothes are made from local materials.

**Music and Dance**

Some African people play 'talking drums'.

**Story Time**

## Short-Answer Questions

4

What job did Tony Ross want to do before he became a writer and illustrator?

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1 mark

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# Reading: Sample Questions

click to  
see all  
text

## Find and Copy Questions

- 16** Look at the paragraph beginning *The greedy man began to climb the vine...*

**Find** and **copy one** word that means the same as *sparkle*.

\_\_\_\_\_



1 mark

## Open-Ended Questions

- 6** At the end of the story, Bella was happy. Why?

\_\_\_\_\_  
\_\_\_\_\_



1 mark

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# Spelling, Punctuation and Grammar

This year, the Spelling, Punctuation and Grammar test will be optional for all Year 2 classes. Your child's school may still administer the assessment in order to inform their teacher-assessed writing judgements.

The test consists of two separate papers:

- **Paper 1: Spelling** - pupils to spell 20 missing words within a test booklet. The test is expected to take approximately 15 minutes to complete, but is not strictly timed.
- **Paper 2: Grammar, Punctuation and Vocabulary** - a combined question and answer booklet focusing on pupils' knowledge of grammar, punctuation and vocabulary. Pupils will have approximately 20 minutes to complete the questions in the test paper, but it is not strictly timed.

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# Grammar, Punctuation & Spelling: Sample Questions

## Grammar, Punctuation and Vocabulary Paper

7 Why do the underlined words start with a **capital letter**?

On Saturday morning, Sarah and her family went on holiday to Scotland.

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1 mark

8 Circle the **two** nouns in the sentence below.

You have left your pencil on the bench over there.



1 mark

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# Grammar, Punctuation & Spelling: Sample Questions

## Grammar, Punctuation and Vocabulary Paper

- 19** Tick to show whether each sentence is written in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Aziz gave out the paint pots.		
Aziz spills water on the table.		
Aziz needed some glue.		

1 mark

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# Grammar, Punctuation & Spelling: Sample Questions

## Spelling Paper

1. I need to \_\_\_\_\_ my holiday suitcase.
2. The \_\_\_\_\_ is dark at night.
3. The snail hid inside its \_\_\_\_\_.
4. My friend has a new \_\_\_\_\_ sister.



Within the assessment, the spelling words are read out to the children to fill into the gaps within the sentences. In this example, the missing spelling words are: **pack, sky, shell and baby.**

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# Mathematics

Children will sit two tests: **Paper 1 and Paper 2:**

- **Paper 1: Arithmetic** - lasts approximately 20 minutes (but this is not strictly timed). It covers calculation methods for all operations.
- **Paper 2: Reasoning** - lasts for approximately 35 minutes, which includes time for five aural questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

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# Mathe: Sample Questions

## Maths Paper 1: Arithmetic

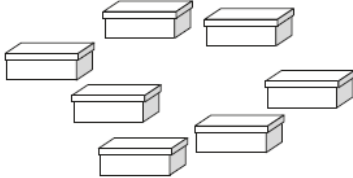
15  $3 \times 3 =$

16  $12 \div 2 =$

# Maths: Sample Questions

## Maths Paper 2: Reasoning

**7**



Sita puts 2 shoes in each of these boxes.

How many shoes are there altogether?

shoes

**8** Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

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# Maths: Sample Questions

## Maths Paper 2: Reasoning

**27** Sita has **50** raisins.

She gives **23** to Ben.

She gives **15** to Amy.



How many raisins does Sita have left?

Show your working

raisins

2 marks

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# How are they administered?

We aim to make it as stress-free as possible!

- ▶ They are sat 'in class'.
- ▶ They are short (around 40 minutes) and are not strictly timed.
- ▶ Children are with their class Teacher/TA.
- ▶ Children will have breaks in between/as necessary

# What help can they have?

The SATs are to test **their** understanding at this point in the year so they are **independent**.

- ▶ However.....
- ▶ They have covered all they need to know!
- ▶ Questions can be read to the child in the SPAG and Maths paper.
- ▶ Some children will be sitting with a TA/Teacher if we have identified they may need help with reading these questions.

# What can I do at home to help?

- ▶ Keep up supporting your child's learning by completing any homework and reading.
- ▶ Make sure they are well rested.
- ▶ Be in school on time having had a healthy breakfast.
- ▶ Plan something fun for the end of term as a reward.
- ▶ Don't stress! If they have tried their best that is all they can do.

# How are they marked?

- ▶ They are marked in school by the class teacher during May.
- ▶ The 'pass mark' will be provided once all tests have been completed and marked.
- ▶ There isn't an 'exceeding' mark. Judgements of working at a 'greater depth' comes from the child's work over the year.

# What happens to the results?

- ▶ They are used to help inform 'Teacher Assessment'.
- ▶ In KS1 the SATS are used **along side** evidence from their independent work in class to make a judgement as to whether a child is working towards expected level, at the expected level or at a 'Greater Depth'.
- ▶ Assessments in Writing and Science will be made using just their independent work in class.
- ▶ You will receive a transcript of the 'Teacher Assessments' alongside the 'End of Year Report'.

The key message...

## ▶ DON'T PANIC!

- ▶ We want every child to do their best whatever their current level.
- ▶ Remember they are just to assess where your child is currently is in their learning.