



## Reception Summer Term 1 2023 Newsletter

Another term has flown by and it's hard to believe that we will be entering the last full term with your children already. Although this the last term has been shorter we have certainly managed to pack plenty in. World Book day was a great success and the children were fully involved in learning about new books and authors. We have been having a focus on authors this term and I am sure you will be impressed by how many books the children can name that have been written by Kes Gray or Julia Donaldson. The children have learnt a lot about planting and some of their plants will be coming home for Easter so that they can continue to watch them grow and look after them.

During Art and Design sessions the children created patchworks with different textiles which they then used to make Mother's Day Cards, they also had a fabulous attempt at sewing. The children have been thinking about the Easter story and had a lovely visit to church followed by making Easter crispy cakes; which they were asked to give to their parents as an act of kindness. The trip to Matlock Farm Park was a lovely day and the children thoroughly enjoyed learning about the animals and feeding them. The highlight for most of the children was having a pony ride.

Finally, we ended the term with the Easter Bonnet parade which was wonderful and very clear to see the amount of effort that went into making them. Well done Everyone





## Curriculum- What will the children be learning this term?

Below is a brief overview of what we will be learning this term. Our Topic is all about Minibeasts. We have lots of interesting and exciting activities planned for the children.

Week	Topic	Literacy	Phonics	Maths	Other
1 17/4/23 3	Caterpillars— Becoming a butterfly— how does it happen?	What the Ladybird Heard.  Speech.	Short vowels CVCC CVCC CCVC CCVCC CCCVC CCCVC	Exploring Patterns:  Identifying features of; and creating a repeating pattern.	
2 24/4/23 3	Snails—Why do snails leave a trail?		Compound words  Words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est	Add by counting on:  Counting on from a given number up to 10.	25/4/23  Road safety – 24th
3 1/5/23 may day	Bee— Why do bees buzz? Do all bees make honey?	Billy's Beetle  Recounts.	Tricky words: out today said so have like some come love do were here little says there when what one	Take away by counting back: Counting back from a given number within 10.	1/5/23 May Day
4 8/5/23 BH	Spiders—How many eyes does a spider have?			Counting to 20 verbally: Emphasis on order of teen numbers.	8/5/23 Bank holiday
5 15/5/23 3	Ladybirds— Why do ladybirds have spots?	The Very Ugly Bug  Creative writing.	*c = consonant. V = vowel	Doubling:  Doubling a given number up to 10. (EXT to 20)	
6 22/5/23 3	Look out minibeast about!			Add by counting on:  Counting on from a given number up to 10.	Minibeast experience—more details to follow

## Curriculum- What will the children be learning this term?

### Communication and Language:

The children will be introduced to new words related to their learning. They will develop their listening skills and be able to respond relevantly. They will be encouraged to ask questions, clarify their understanding, express their ideas and feelings using full sentences.

Some of the language we will focus on: storytelling, using new language that they have learnt throughout the year. We will be encouraging the children to use new words in the correct context. We will also look at asking questions and giving full answers with detail.

How to support your child at home: Ask your child to talk to you about their previous learning. Give them a new word to learn and encourage them to use it within a sentence. Encourage your child to retell a familiar story to you. Talk about the characters and settings.

### Personal, Social and Emotional Development:

Through our Jigsaw PSHE programme and Thrive the children will be learning about relationships. We will be discussing relationships with family members and friends. We will look at what do if they are feeling lonely, have a fall out with friends and how to solve conflicts. This will be linked to Our British Values of Mutual Respect and Tolerance.

How to support your child at home:

Talk to your child about their family, who is part of their extended family such as grandparents, aunts, uncles, cousins etc. Talk about the importance of showing respect to all people regardless of their background or religion. Talk about how to stay safe on the internet.

### Physical Development:

We will continue to focus on using scissors correctly and cutting out a range of different shapes. We will be continuing with handwriting and correct formation of each letter. In PE, the children will be following the 'Complete PE' Scheme. Outdoors the children will develop their ball skills, of dribbling, passing, shooting and team work. Indoors the children will explore moving and making shapes using different body parts.

How to support your child at home: Encourage your child to move rhythmically to music. Promote as much writing as soon, such as writing cards, shopping lists, labels and stories.

## Maths:

Through the Power Maths scheme the children will be working with numbers to 20, developing their knowledge of numerical patterns, they will continue to develop their addition and subtraction knowledge, doubling and ordering numbers to twenty.

### How to support your child at home:

Ensure your child can recite all number bonds to 10 from memory. Practise writing numbers in order to 20 using the correct formation. Begin to understand doubling facts such as 2 doubled is 4, 5 doubled is 10 etc.

## Literacy:

Through our Talk4Writing scheme the children will be learning to describe settings, learning about speech and creating new characters.

The children will be writing full sentences, thinking about capital letters, full stops. There will be a high focus on letter formation.

Phonics—We will continue to follow our 'Little Wandle' scheme and recap sounds, whilst introducing new sounds. We will develop their sight reading and begin to increase fluency. We will consolidate digraphs and trigraphs. We will also begin to look at cvcc words (constant, constant, vowel, constant, constant)

### How to support your child at home:

Practise the digraphs and trigraphs taught including writing them and writing simple sentences with them in. For example: At night it is dark and the stars are out. A goat sits in a wooden brown boat and sails down the river. The sheep are on the hill but the farmer is on the farm-yard.

## Understanding the World:

Our topic this term is 'Bugs life'. We will be looking at: different mini beasts, how they move, where they live, their life cycle and how they help the environment. We will be creating maps of gardens and giving directional instructions. We will discuss the seasons and how the seasons change and what we see in the natural environment changes with the seasons.

### How to support your child at home:

Discuss life cycles, go on a mini beast hunt and find insects, talk about their bodies, how many legs they have, how they move. Maybe create a mini beast hotel in your garden.



## **Expressive Art and Design:**

The focus for this term's art will be structures. The children will be using clay to prod and poke and also learning how to make slits and join boxes. The children will be encouraged to be creative and be an artist through the continuous provision and design art related to the learning. The role play areas will change and the children will use narrative in their play along with props.

### **How to support your child at home:**

Design and make a robot using junk modelling equipment. Talk about how they can attach the pieces together.

If you could also collect any clean boxes we would be grateful. Boxes from cereal are ideal, but we would appreciate any boxes, tubes, washed yogurt pots and milk bottle tops. If boxes can be opened and folded flat that would also really help. You could discuss recycling, the material and why it is important.

## **Secret Storyteller**

After the success of our mystery visitors coming in to talk to the children about their jobs and the excitement of sharing the 'Once upon a storybook', we would like to invite parents to be a secret storyteller. If any parents would like to keep a secret and come into school and read a story to the children please let a member of the team know. It could be your child's favourite book, your favourite picture book when you were younger or just a book from our library. We would arrange it for the end of the day so that you could take your child home at the end of the day rather than making two journeys.



## **Road Safety**

The children will be taking part in a road safety workshop next term, where they will learn how to cross the road safely and know how to stay safe when near roads. Over the Easter break you may want to talk to your child about the safest place to cross a road and the importance of staying with a safe adult.



## **Mini Beast Experience**

We are in the process of booking a mini beast experience for next term to support the children's learning. We will provide you with more information about this next term via parentpay.

### Easter Holiday Home Learning

Some parents have requested work for over the holidays. We will be sending reading books and a separate sheet with some ideas on. We do know how tired the children are and they do need a good rest so please be mindful of this.

### Non– uniform Days

When your child comes to school in non uniform please can we ask that you consider the ease of your child getting to the toilet in their clothes, onesies are really tricky for them. Also, please no laces unless your child can tie them independently as it is really difficult when we have to keep stopping teaching to tie laces. They are easy when you only have one or two children but when we have unit of 50+ children it is really challenging and time consuming. Thank you in advance.



### **NUT ALLERGIES**

We have children in school who could have an anaphylactic reaction if exposed to nuts, sesame and nut traces. Please only send your child to school with packed lunches that do not contain nuts or products containing nut traces. This includes Nutella and other chocolate spreads/products that contain nut traces or MAY contain nut traces.



### Important Dates

17th April 2023 — Term starts  
1st May 2023 — Bank Holiday  
8th May 2023 - Bank Holiday  
26th May 2023—End of Term  
5th June 2023—INSET Day  
6th June 2023— Start of Term

### Communication

Communication is important and we want to stay in touch with you. Please remember we are available on the door at the start and end of the day, plus the department email will be available.

[eyfs@scargill.derbyshire.sch.uk](mailto:eyfs@scargill.derbyshire.sch.uk)

The newsletter will be in the Reception window and it will be on the website under year groups—Reception

### Reminders

If there is a change to who is collecting your child at the end of the day, please do let us know.

Safeguarding your child is our priority.

If your child leaves something in school, please wait until we have dismissed all children. This is to prevent children crossing on the steps and struggling to get back into school when there is a queue.