



Scargill CE Primary School – Religious Education Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Which stories are special and why? Which people are special and why? Which places are special and why? Which times are special and why? Where do we belong? And What is special about our world and why? units to be studied from the Derbyshire Agreed Syllabus (DAS) along with unit F1, F2 and F3 from Understanding Christianity (UC). These will be taught to fit in with topics, seasons and special events and festivals. Some learning outcomes from the DAS are covered in units F1, F2 and F3.					
Year 1	1.1 UC What do Christians believe God is like? GOD	1.3 DAS Who is Jewish and What do they believe?	DAS 1.5 What makes some places sacred? (Christian, Jewish and Non-religious) Visit churches	1.5 UC Why does Easter matter to Christians? SALVATION Church link	1.2 UC Who do Christians say made the world? CREATION	1.7 DAS What does it mean to belong to a faith community? (Christian and Jewish)
Year 2	DAS 1.2 Who is a Muslim and what do they believe?	1.3 UC Why does Christmas matter to Christians? INCARNATION	1.6 DAS How and how do we celebrate special and sacred times? (Christian and Muslim)	1.4 UC What is the good news that Jesus brings? GOSPEL	1.4 DAS What can be learnt from sacred books? (Christian, and Muslim)	1.8 DAS How should we care for the world and for others, and why does it matter? (Christian, Jewish, Non-religious)
Year 3	L2.1 DAS What do different people believe about God? (Christian and Hindu)	2a.4 UC What kinds of world did Jesus want? GOSPEL	L2.8 DAS What does it mean to be a Hindu in Britain today? Hindu visitor	2a.5 UC Why do Christians call the day Jesus died 'Good Friday'? SALVATION	L2.4 DAS Why do people pray? (Christian, Hindu and Muslim)	2a.2 UC What is it like to follow God? PEOPLE OF GOD
Year 4	2a.3 UC What is the trinity? GOD/INCARNATION	L2.9 DAS What can we learn from religions about deciding what is right and wrong? (Christian, Muslim and Jewish)	2a.1 UC What do Christians learn from the Creation story? CREATION/FALL	L2.5 DAS Why are festivals important to religious communities? (Jewish and Hindu)	2a.6 UC When Jesus left, what was the impact of Pentecost? KINGDOM OF GOD	L2.6 DAS Why do some people think that life is a journey? What significant experiences mark this? (Christian, Jewish and non-religious)
Year 5 Open Centre Trip	2b.1 UC What does it mean if God is holy and loving? GOD	U2.6 DAS What does it mean to be a Muslim in Britain today?	2b.2 UC Creation and science: conflicting or complementary? CREATION/FALL	2b.6 UC What did Jesus do to save human beings? SALVATION	2.1 DAS Why do some people believe God exists? (Christian and non-religious)	2b.3 UC How can following God bring freedom and justice? PEOPLE OF GOD 2b.5 UC What would Jesus do? GOSPEL
Year 6	U2.3 DAS What do religions say to us when life gets hard? (Christianity, Hinduism and Humanism)	2b.4 UC Was Jesus the Messiah? INCARNATION	U2.7 DAS What matters most to Christians and Humanists?	2b.7 UC What difference does the resurrection make for Christians? SALVATION	U2.5 DAS Is it better to express your religion in arts and architecture or in charity and generosity? (Muslim and Christian)	2b.8 UC What kind of King is Jesus? KINGDOM OF GOD

All year groups should spend at least one afternoon looking at Easter and Christmas in the week or two before these festivals even when it is not part of that year's overview.

U2.4 – 'If God is everywhere, why go to a place of Worship?' to be covered by y5 during Isle of Wight Week including a Multi faith building tour by Derby Open Centre.

U2.8 – Elements of 'What difference does it make to believe in Ahimsa, Grace and Ummah?' and U2.2 'What would Jesus do?' to be covered during an annual hospitality/RE week. Learning from these could be adapted for use with younger children.