

Spring Term 2 2020-21 Year 3

Week beg: 22nd February 2021

Week	Reading/Spelling	English	Maths	Topic/PSHE/RE/ PE/Music/Science/French
Mon Zoom - English Mrs Birkin	<p>Shared Reading <i>You have all been assigned The Stone Age on your Big Cat book account.</i></p> <p>Look at the cover of the book.</p> <p><i>What do you think this book is going to be about? Read the blurb at the back - does it give any further clues?</i></p> <p>This is a non fiction book – how do we know?</p> <p><i>Where can we find out what topics will be covered in the text?</i></p> <p><i>Write some examples of what can be read on different pages of the book. For example, clothes on page 14.</i></p>	<p>THIS LESSON WILL BE INTRODUCED THROUGH DAILY ZOOM.</p> <p>Think back to the zoom lesson this morning about the Mysteries of Harris Burdick.</p> <p>You are now going to write a paragraph about the picture titled 'Just Desert' (it's the one with the girl and the pumpkin).</p> <p>You need to add as much description as you can (use all of your senses) and include some suspense. Remember it doesn't have to be the full story and things don't have to come to an end. Suspense writing often leaves the reader guessing!</p>	<p>Introduction to Length Watch the video below as an introduction to length. https://www.bbc.co.uk/bitesize/topics/z4nsgk7/articles/zqf4cwx</p> <p>Oak Academy - Measuring Length Watch the video below from the Oak Academy that explores how to use a ruler accurately and begin measuring in cm and mm. https://classroom.thenational.academy/lessons/measuring-lengths-to-the-nearest-cm-or-mm-65k64d?activity=video&step=1</p>	<p>Art – This half term we will be looking at Art and Design Skills. Watch this short video on how make a Zine. This is a home-made, small booklet that has been created by people for years. It can contain little sketches or poems, rubbings or brainwaves.</p> <p>In yours, we would like you to have a practise at drawing small things. You could try out different pens, pencils, colours etc. You could look for things in nature, find small objects from around you house or draw your favourite characters from books. Remember to pay close attention to the thing itself and not look too closely at your page.</p> <p>https://www.youtube.com/watch?v=Ixqr9e3wCxI</p> <p>PE – AM Sports - THIS LESSON WILL BE INTRODUCED THROUGH DAILY ZOOM. For Indoor PE this week, and half term, we are going to have a fitness session with Tracey from AM Sports. The session will start at 1.30pm and will be via Zoom. The details will be sent out on Purple Mash as they are different to the details we use for our daily Zoom lessons.</p>

<p>Tues</p> <p>Zoom - Maths</p> <p>Mr Ord</p>	<p>Spelling</p> <p>In Spellings this week, we are going to explore prefixes, focussing on 'dis-' and 'un-'.</p> <p>Watch and join in with today's lesson 2 using the link below.</p> <p>https://classroom.thenational.academy/units/prefixes-ccb4</p>	<p>Using the PDF – Tuesday English, have a look at the list of suspense vocabulary on.</p> <p>Just like we would in class, sort them into three piles of words you know well, words you've heard but maybe never really used and words you've never come across before.</p> <p>Choose 2 words from each pile and create a sentence for each, which shows that you understand what the word means.</p> <p>For any of the words you've never seen before, use a dictionary or an online dictionary.</p> <p>You could draw pictures for the words too, to help you remember them.</p>	<p>THIS LESSON WILL BE INTRODUCED THROUGH DAILY ZOOM.</p> <p>Oak Academy - Measuring Length 2</p> <p>Watch the video below from the Oak Academy that explores how to use a ruler accurately and draw and measure lines in cm and mm.</p> <p>https://classroom.thenational.academy/lessons/measuring-length-and-drawing-lines-of-a-given-length-in-mixed-units-69j3ed</p> <p>Purple Mash – Measuring Length in CM.</p> <p>On Purple Mash, you have been set the 2Do 'Measuring length in cm' to complete. Look at the objects carefully next to the ruler and work out how long the object is.</p> <p>Topmarks – Measuring in CMs.</p> <p>Play this game below to practice measuring objects in centimetres.</p> <p>https://www.topmarks.co.uk/maths-games/measuring-in-cm</p>	<p>RE – Salvation</p> <p>In RE this week, and half term, we are going to think about what happened to Jesus at Easter. Think about the following questions:</p> <p><i>What do you think happened to Jesus at Easter?</i></p> <p><i>Why do Christians call the day Jesus died 'Good Friday'?</i></p> <p>Using the PDF – Tuesday RE, draw pictures/symbols about what the four concepts represent.</p> <p>Below that, think about what our concept is for this half-term – Salvation.</p> <p><i>What does Salvation mean to you?</i></p> <p>Computing – Graphing (Purple Mash)</p> <p>In Computing this week, we are going to use our knowledge from Maths last half term and explore different graphs on a computer.</p> <p>Using the 2Do on Purple Mash, have a look at the example graph and think about the following questions.</p> <p><i>Which colour is the most popular?</i></p> <p><i>Which colour is the least popular?</i></p> <p><i>How many people answered the question in total?</i></p> <p>Take time to explore the different features on the graph:</p> <ul style="list-style-type: none"> - Sorting items into alphabetical order (arrow next to items) - Sorting the numbers in order from smallest to largest (arrow next to number) - How to change the interval/block size - How to add/edit a title - How to add another row for another favourite colour (use green +) - How to select and change different graphs (toolbar at the top) <p>By clicking the top left-hand corner and clicking new, create a graph to show the different colours of socks you have.</p>
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<p>Wed Zoom - Science</p> <p>Mrs Smith</p>	<p>Shared Reading <i>You have all been assigned The Stone Age on your Big Cat book account.</i></p> <p>Read through the book and write down any words you are either unsure of or find interesting. Can you use evidence/context clues to work out the meaning? Use a dictionary to find out definitions you are unsure of.</p>	<p>Look at <u>'The House on Maple Street' from The Mysteries of Harris Burdick pdf.</u></p> <p>How would you describe the weather, time of day, atmosphere? Can you write some words to describe this around the picture? Could you use any of the words from yesterday?</p> <p>Read the short extract about The House on Maple Street' pdf. Do you think it is set before or after the picture?</p> <p>Have a look at the story map pdf and see if you can start to learn the text off by heart, like we do in class. Watch the 'Talk the Text' video if you are unsure.</p>	<p>MyMaths</p> <p><i>Remember to 'Try the Lesson' then 'Start Homework'. This will give you a lesson input before trying the independent task.</i></p> <p>Measuring Lengths</p> <p>Complete the following lesson on MyMaths where you have to convert different lengths.</p> <p>Purple Mash – Convert units of measure 2 and quiz</p> <p>On Purple Mash, you have been set two 2Dos 'Convert units of measure T/F quiz' and 'Convert units of measure 2'. Have a good attempt at converting the units.</p> <p>Use the YouTube video below to help you.</p> <p>https://www.youtube.com/watch?v=kOJFSH_Bn9U</p>	<p>Music – Pulse and Rhythm</p> <p>In Music this week, we are attempting to find the pulse in songs and explore different rhythms. Use the link below to access the lesson from the Oak Academy. If possible, please send in your videos of you exploring the different pulse and rhythms of songs as we love seeing your efforts!</p> <p>https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-c8up2t</p> <p>Science - Animals including Humans (Nutrition) - THIS LESSON WILL BE INTRODUCED THROUGH DAILY ZOOM.</p> <p>In Science this week, we are going to be identifying that humans cannot make their own food and know the different types of food groups.</p> <p>Using the PDF – Wednesday Science Slides, read through carefully and make notes.</p> <p>Using the PDF – Wednesday Science, design a healthy eating plate showing the different types of food groups.</p>
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<p>Thurs</p> <p>Zoom - PSHE</p> <p>Mr Ord</p>	<p>Spelling</p> <p>In Spellings this week, we are going to explore prefixes, focussing on 'dis-' and 'un-'.</p> <p>Watch and join in with today's lesson 2 using the link below.</p> <p>https://classroom.thenational.academy/units/prefixes-ccb4</p>	<p>Have a look at the suspense story toolkit pdf.</p> <p>Can you spot any of the features in the short extract you have been learning?</p> <p>Highlight them or underline with a colourful pen. Remember to label the features as we would in class.</p> <p>Try again to 'talk the text' like yesterday. The more you learn the words, the more the sentences will help you with your own suspense writing. How much can you remember by simply looking at the story map?</p>	<p>MyMaths</p> <p><i>Remember to 'Try the Lesson' then 'Start Homework'. This will give you a lesson input before trying the independent task.</i></p> <p>Comparing Length</p> <p>To introduce us to our new unit, complete the following lesson on MyMaths. You should fly though it!</p> <p>Oak Academy – Estimates of length by comparing</p> <p>Watch the video below that explores how to make appropriate estimates of length by using cm estimators or dienes. In the lesson, we will be comparing our estimates and actual lengths.</p> <p>https://classroom.thenational.academy/lessons/making-appropriate-estimates-of-length-by-comparing-69hk8c</p>	<p>PSHE – Healthy Me - THIS LESSON WILL BE INTRODUCED THROUGH DAILY ZOOM.</p> <p>In PSHE this week, you are going to create your own fitness challenge that is unique to you. First, think about how many different sports/physical activities as possible - be creative!</p> <p>Using the PDF – Thursday PSHE PowerPoint or the image below, think about the following questions.</p> <p><i>What might happen if a person took in too much energy and didn't exercise enough?</i></p> <p><i>Would the see-saw tip one way?</i></p> <p><i>How could a person's health be affected?</i></p> <p><i>Now what about if a person exercised too much and didn't take in enough energy?</i></p> <div data-bbox="1480 667 1928 887" data-label="Image"> </div> <p>As the slides state that 'Children need to be active for at least one hour every day', this is a minimum and can be made up of lots of different chunks of time and activities throughout the day.</p> <p>Using the PDF - Thursday PSHE Worksheet, think about what you can already do (e.g. skipping for 20 seconds) and what you want to achieve (e.g. skipping for 1 minute). Fill in the first row and attempt to complete your challenge.</p> <p>PE</p> <p>For PE this week, four tasks have been set on IMoves for you to attempt and work through. Rhythm and Beat: Dance and Rhythm and Memory: Motor skills have been</p>
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				<p>assigned as it links with our Music lesson this week. Have fun getting active!</p> <p>https://platform5.imoves.com/hl</p> <p>Class ID: 15701</p> <p>Secret Password: Camel</p>
<p>Fri</p> <p>Zoom - English & Worship</p> <p>Mrs Smith</p>	<p>Shared Reading</p> <p><i>You have all been assigned The Stone Age on your Big Cat book account.</i></p> <p>Read up to page 15 of the book What does the title on each page do? Why is it bigger, in a different font and bold?</p> <p>How does the page layout help you to find information?</p> <p>Why are some words written in bold?</p> <p>Why are there pictures and photos in the text?</p>	<p>THIS LESSON WILL BE INTRODUCED THROUGH DAILY ZOOM.</p> <p>Look at 'Uninvited Guests' from 'The Mysteries of Harris Burdick' pdf.</p> <p>What sorts of sounds can you hear?</p> <p>Think about words ending in the suffix -ing.</p> <p>Nouns for Sounds -</p> <p>Create a list of verbs to describe the sounds that you can hear e.g. creaking, rattling, scraping. You will have to switch your imaginative brains on!</p> <p>Now think about what is making the sound, what is creaking? – e.g. a metal hinge (aim for description of the noun describing what it is made of, e.g. the metal hinge rather than just the hinge).</p>	<p>MyMaths</p> <p>Complete any outstanding MyMaths tasks and use the rest of your time to go on TTRockstars, Numbots, MyMaths games, Mathsframe or Purple Mash Maths game to help with fluency.</p>	<p>History - WW2</p> <p>For the next two sessions we will be looking at rationing.</p> <p>This week, take a look at the website below and make some notes on the different types of rationing during WW2 (most people only think food was rationed). Find out why things were rationed and which things were on the list. You might start by looking at what the word ration means.</p> <p>http://www.primaryhomeworkhelp.co.uk/war/rationing.htm</p> <p>You could even print your own ration book from the pdf and create a role play area at home!</p> <p>Thrive</p> <p>In Thrive this week, we want you to create an obstacle course. Alongside your course, create a set of rules to follow as you go around the course. Please send photos in of your obstacle courses because we would love to see your imaginative creations!</p>

		<p>Join these nouns to create noun phrases, e.g. the creaking of the hinge or the trickling of water.</p> <p>Have another go at 'Talking the Text' This will be important next week. You may even want to video yourself doing it.</p>		
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