Spring Term 2 2020-21 Week beg: 22/02/21

| Week | Reading/Spelling | English | Maths | Topic/PSHE/RE/PE/Music/Science/French |
|------|---|---|-----------------------------|--|
| Mon | Reading | News Reports Zoom | MyMaths | Art |
| | | | | Every Picture Tells a Story - lesson 1 |
| | | this together during the Zoom but if you can't | Lesson' then 'Start | |
| | , , , | make it can you use Google Earth to try and find | Homework'. | There is a sheet on the school website explaining this lesson. |
| | · · · · · · · · · · · · · · · · · · · | the following things: | | |
| | | | Introducing area | |
| | dragon? | A pyramid, Something mummified (bonus points if it isn't a person!) | | PSHE – Healthy Me lesson 1 |
| | | A desert, | | Think about these questions and if possible discuss them with your family. |
| | / | A desert, An animal, | | Where do you know your friends from? |
| | | Hieroglyphics, | | • Do you like all of your friends in the same way? |
| | | Egyptian artwork, | | • Do you like doing the same things with all of your friends? |
| | , , , , , , | The Rosetta Stone, | | • Do you see some friends only in certain situations/ places? |
| | 111111111111111111111111111111111111111 | Model of something to take to the afterlife. | | Would you want to see all of your friends all of the time? |
| | | The Sphinx | | , |
| | | The River Nile | | Complete the Friendship circle sheet. |
| | | You might want to visit the Pyramids in Giza and | | |
| | | The British Museum. When you find something | | |
| | | take a screen shot or 'snip' and paste into a | | |
| | | word document to share you work. | | |
| Tues | Spelling | • | https://www.youtube.com/ | |
| | Purple Mash | | | https://classroom.thenational.academy/lessons/saying-the- |
| | | of Tutankhamun's tomb. | | months-cmv66c |
| | Practice the year 4 statutory words by completing the | https://www.youtube.com/watch?v=38WtA9 | | There is also an activity sheet on the school website. |
| | quizzes set on 2do and/or | | Find some rectangles | |
| | some of the spelling activity | | around your house and see | |
| | Some of the spenning detivity | | around your riouse drid see | |

| | | if you can calculate their area. | Topic Zoom We are going to look at Egyptian society and how it was organised in the Zoom lesson today. If you can't make the Zoom, the pdf on the school website also explains this. Can you match the title and the explanation (sheets on the school website) and then rank them from the most to the least important members of Egyptian society? |
|---|---|---|--|
| highlight or make a note of the names of the characters. Complete the chart about what the character's names | Look at the vocabulary pyramid. Use a dictionary (paper or online) to find the meaning of the vocabulary in at least one of the tiers. Extension: Can you use these words in a sentence? | s/zwqt6fr https://phet.colorado.edu/ sims/html/area- builder/latest/area- builder en.html Choose game and have a go at levels 1-4 (they get harder | https://imoves.com/ We have set a video for you to do on here. Just click on 'Home Login' and input the code that was sent to you on Purple Mash. RE Think about: How many festivals can you think of? Which are religious? Which are non-religious? Do you know what religion they are linked to? Watch this video as a quick reminder about Diwali |
| Purple Mash Practice the year 4 statutory words by completed the quizzes set on 2do and/or some of the spelling activity sheets on the school website. | Watch https://www.youtube.com/watch?v=38WtA9 mr580 Pause the video at: (0.44, 1.12, 1.25, 1.32, 1.44) How do we think Howard Carter would have been feeling during each of these key events? Write in thought bubbles and add them to the photos to show how he was feeling. | problems about area, they get harder as you work through them so stop when you feel it is getting too hard, but don't give up too easily! https://mwsmschool.co.uk/documents/%5B406222 | Animals including humans lesson 1 For the Zoom please draw a picture of an animal that you can hold up on screen. Go through the slides for lesson 1 on the school website. Can you build a range of different food chains from the cards from the sheets on the school website? Think about the different factors such as animal type, teeth type and their habitats. Thrive We are going to design our own island in our Thrive sessions this half term. Today, you just need to design: |

| | | | | What your island would look like on a map (just the outline). Then save this as we are going to be adding to it each week. |
|-----|-----|---|---------------------|---|
| Fri | l — | • | | PE Pilates Zoom |
| | | Watch the following to explore just some of | | We are going to have Pilates run by a sports coach this half |
| | | what Howard Carter found inside | | term. This means that on Friday's only the daily Zoom will |
| | • | Tutankhamun's tomb make notes of all of | | be at 1.30pm not 1.05pm. |
| | | the different nouns that you can see: | Perimeter and area. | |
| | , | https://www.youtube.com/watch?v=xpNaDz | | Computing |
| | | <u>BeBYs</u> | | Look at the example news report on the school website and |
| | • | Watch the video as a reminder of expanded | 2dos. | notice how the font and layout are used to make it easy and |
| | • | noun pnrases: | 2003. | clear to read. |
| | | https://www.bbc.co.uk/bitesize/topics/zwwp | | Complete the 2 unformatted newspaper 2dos by changing the |
| | | 8mn/articles/z3nfw6f | | font style, size and colour to make it look like a real newspaper |
| | | Write sentences about what Howard Carter | | front page. |
| | | found inside Tutankhamun's tomb including | | |
| | | an expanded noun phrase and preposition in | | |
| | | each one. | | |