

Year 1 - Spring Term 2: 2020-21 Week Beginning: 22.2.21

Week	Phonics	English	Maths	Session 3	Session 4
Mon Zoom Mr Swift Term Intro News Wellbeing	<p>Focus GPC: <u>ey</u> - <u>why</u> (they, grey, obey, prey, survey, hey, osprey)</p> <p>Recognising that ey can also make the 'ee' phoneme in words.</p> <p>How many words can you find? Can you write them down or write them in a sentence?</p> <p>Complete the sorting '<u>ey</u>' alternative pronunciations activity.</p> <p>Phonics should take 20-30 minutes daily</p>	<p>Literacy shed clip – The Dreamgiver https://www.literacyshed.com/dreamgiver.html Watch the first couple of minutes until the Dreamgiver starts cracking the eggs.</p> <p>Discuss with the children the language that could be used to describe the animation and the fantasy creature – One dark night, Quietly a winged creature crept, Suddenly the egg was cracked and light shone brightly all around, Once upon a time, A long, long time ago during a dark and gloomy night. Focus on purposeful descriptive language. Talk about its impact on the reader, it's purpose and identify key story language that helps to set the scene, introduce characters, setting. Discuss features of a good story. Children to write a 'cold write' - after discussing the above have a go at writing own story.</p> <p>English should take 45 minutes daily</p>	<p>New unit: Introducing length and height. Go to: https://teachers.thenational.academy/lessons/to-compare-lengths-and-heights-of-objects-6wrpce</p> <p>There is also a My Maths activity for today.</p> <p>Maths should take 45 minutes daily</p>	<p><u>PE</u> WALT: Use an under arm throwing technique accurately.</p> <p>Initially using an object that won't roll use underarm throwing techniques to develop accuracy – increase the distance to the target when ready. Then switch to a ball – is there a way of throwing it under arm that keeps it from rolling too far from the target?</p> <p>PE should take 30 minutes</p>	<p><u>Handwriting</u> – aw</p> <p>Focus on the combination of curves and straight lines, pausing if needed to maintain good control. For most of this the pencil should not need to come off the paper. The main emphasis is on a good accurate flow between the letters.</p> <p>Handwriting should take 15-20 minutes</p>
Tues Zoom Miss Roper -Phonics	<p>https://www.youtube.com/watch?v=bysxOIWkT08</p> <p>Focus GPC: <u>ie</u> - <u>pie</u>. (tie, pie, lie, die, cried, spied, fried, replied, denied, tried, flies, quiet)</p> <p>How many words can you find? Can you write them down or write them in a sentence?</p>	<p>WALT: Use a text map to internalise a story.</p> <p>Sentence level work – short task. Children to put the finger spaces in the given sentences. Children to think about the Dreamgiver animation text from yesterday. Discuss features of a story/descriptive language to add detail. Introduce the story map. Focus on tone of voice and expression, suitable actions and sequence of map whilst reading the story map (see PDF for explanation of each story map box). Children to begin learning the story off by heart and by reading aloud. Create freeze frames and use body language and expression to depict each part of the story map.</p>	<p>https://classroom.thenational.academy/lessons/to-measure-lengths-using-non-standard-units-part-1-64v30t</p> <p>Non-standard units of measure. Visit Oak academy for the lesson.</p>	<p>PSHE:W ALT: understand the difference between being healthy and unhealthy, and know some ways to keep myself healthy.</p> <p>Show the power point (via purple mash) and discuss each of the slides explaining why each part is important. Ask child to mime actions for each of the main healthy lifestyle messages shown.</p> <p>Don't forget you can listen to 'calm me' which was sent last have term by Mr Swift</p>	<p><u>History</u> WALT: Explore local significant people – Samuel Taylor. Shared read the information on this link website: http://winsham.blogspot.com/2015/08/the-ilkeston-giant-life-of-samuel-taylor.html</p> <p>Pausing at key information to discuss: When was he born? Where was he born? Where did he live? What made him significant/special? Are there many people like that? How should we treat people like that?</p> <p>Activity – Make a mock up of something to the same height (could be shoes). How many children are the same height? Can you find things that are taller/shorter than Samuel.</p>
Wed Zoom English	<p>https://www.youtube.com/watch?v=4-sw3Gy_40</p>	<p>WALT: To describe a character.</p> <p>Sentence level work – short task. Children to put the adjectives in the</p>	<p>Part 2 of measuring using</p>	<p><u>Science</u> WALT: Sort objects by their properties.</p>	<p><u>RE</u>: Initial work- draw a thought bubble and write why you think Easter is important to Christians (we</p>

Miss Roper -	Focus GPC: i_e - like. (time, pine, ripe, shine, slide, prize, nice, invite, inside, white, site, kite, time, five, pike, nine, ripe, wide, glide, twine, spike) How many words can you find? Can you write them down or write them in a sentence?	given sentences (use examples from the story map text). Children record in their books. Read the story map together. Children to use their knowledge from the story map to explore Max's character. Children to each have a picture of Max and list adjectives that could describe his feelings in response to the events in the text.	non-standard measure: https://classroom.thenational.academy/lessons/to-measure-lengths-using-non-standard-units-part-2-6ngkac	WILF: I can make pertinent observations. I can group objects with the same properties together. I can explain my choices and give reasons to support them. Please refer to the PDF attachments to explain the Science lesson content and task.	will do this again in the final week of term to compare the learning) (2 minutes) What happens in spring? Watch https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-seasonal-changes-behaviour-animals-growth-cycle-plants/zfynvk7 Link to new life. Share part one and two of the easter story (sent via purple mash) We will continue this story next week.
Thurs Zoom Maths Mr Swift	Focus GPC: ou - you. (you, soup, group, toucan, coupon, wound, boutique, route, youth) How many words can you find? Can you write them down or write them in a sentence? Complete the sorting 'ou' alternative pronunciations activity	WALT: To describe characters. Sentence level work – short task. Sentences on SMART such as Max felt _____ when he became king. The wild things felt _____ when Max sent them to bed. Etc. Children to rewrite these sentences and fill in the blanks with appropriate adjectives . Read the story map together. Children to use their knowledge from the story map to explore the wild thing characters. Children to each have a picture of the wild things and list relevant adjectives that could describe them throughout the events of the story map.	Measuring https://classroom.thenational.academy/lessons/to-begin-to-understand-standard-units-of-length-69gkct	PE: Join us for a live PE session from our school sports partners. This session is live this week at 1:30 . The Zoom meeting details for this session will be shared via Purple Mash. Please try to be in the waiting room from 1:25.	Art WALT: Compose a beach scene using shapes provided and my imagination. See the pictures (via purple mash email) and cut out the ones you want to use in your seaside picture. On a blank piece of paper draw a straight line- the horizon where the sea and sky meet. Place your cut outs carefully onto your paper- remember DO NOT stick the pictures down. At this stage it is just arranging. Once done place the pictures into a wallet/bag for next week. If possible, you can take a photo of the composition before removing the pictures.
Fri Zoom Miss Clutterbuck Celebration Worship	Focus GPC: ch - chef. (Charlene, Charlotte, machine, brochure, chalet) How many words can you find? Can you write them down or write them in a sentence? Complete the 'ch' as 'sh' word making activity.	Make time for reading! Use Big Cat Phonics and the reading book. Listen to your adult read a story- like you do in ERIS in school. If you have a Nessy login spend a little extra time on this today.	Revisit any outstanding MyMaths tasks- time today to go over any areas you have found tricky- or have fun measuring things in your house!	Computing WALT: Code a simple program. Don't worry, it isn't as complicated as coding sounds. The attached guide is slightly adapted from Purple Mash with the activity 2code chimp also on Purple Mash. Login, find the program and follow the guide. There is a practical game first to help the children understand how sequencing in coding is important.	Thrive Revisit mindfulness- use the links below and enjoy some quality time together. Also: Carry out 5 minutes of exercise from the list below- why not do this with a family member! Spend a little more time enjoying a good book- don't forget to look at the world book day activities which have been emailed out to you- spend this time well!
Weekly Spellings	Kent sketch kit skin frisky skill risky kettle kilt king Write the words into sentences. See if you can combine more than 1 word in a sentence when you do. Could you use a connective 'and' or 'but'.				

Useful terminology	WALT – We Are Learning To Digraph – 2 letters coming together to make one sound Trigraph – 3 letters coming together to make one sound G-P-C – Grapheme-Phoneme-Correspondence
Numbots	The site is https://play.numbots.com/ The school postcode is DE7 6GU You can also play Numbots on a tablet or mobile. There is a free app available on both Apple and Android, just search for Numbots in your app store. Teachers can see who has logged on, how often and see how they are getting on with each of the activities and levels. Try to go on as often as possible!
Purple Mash	There are many activities and games for you to complete for a range of subjects. You will be allocated jobs to complete and you may be asked to use this site in your weekly planner. The site is https://www.purplemash.com/login/
Nessy	This is for some children- these children have been allocated the login details. If your child has this login, please login as a minimum of three times a week, for 10-20 minutes. Teachers can see how the children are getting on and how much time they have spent each week on this. www.nessy.com This is an amazing learning tool and children make excellent progress using this.
Getting Active Each day	Physical health and mental wellbeing is important, therefore here are some activities for you to access during the week. Joe Wicks is live @ 09:00 on Monday, Wednesday & Friday for a 20 minute blast. https://www.youtube.com/user/thebodycoach1 Cosmic Yoga – Harry Potter - https://www.youtube.com/watch?v=R-BS87NTV5I&safe=active Just Dance – ‘I like to move it’ – https://www.youtube.com/watch?v=ziLHZeKbMUo&safe=active
imoves	We will email you via purple mash your Year 1 login for www.imoves.com so that you can enjoy taking part in various active blasts at home. These are free for our children. Your activities will be in the home learning hub and will be changed every couple of weeks.