

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Topic	Vicious Vikings and Savage Saxons	Bright Sparks	Marvellous Mayans	Fun at the fair	Our Diverse World	Our Diverse World
History	The Viking and Anglo Saxons		Ancient Maya Civilisation			
Geography		understand geographical similarities and differences through the study of human and physical geography		use fieldwork to observe, measure, record and present the human and physical features in the local area		use the eight points of a compass, four and six-figure grid references, symbols and key
Art	Art & Design Skills		Make my voice heard		Photography	Still Life
DT		Electrical elements		Fairground (modelling)	Cooking from around the world	
RE	U2.3 DAS What do religions say to us when life gets hard? (Christianity, Hinduism and Humanism)	2b.4 UC Was Jesus the Messiah? INCARNATION	U2.7 DAS What matters most to Christians and Humanists?	2b.7 UC What difference does the resurrection make for Christians? SALVATION	U2.5 DAS Is it better to express your religion in arts and architecture or in charity and generosity? (Muslim and Christian)	2b.8 UC What kind of King is Jesus? KINGDOM OF GOD
ICT	E Safety- being a good digital citizen- digital rights, safe searching	Coding using Scratch – design a simple 2D game (using variables)	E-safety- different platforms / social networks, security settings, staying safe	Stop-motion animation- using a variety of devices during a project	Coding using Kodu – solving problems by breaking up steps	Design and build a website (using Wix)
PSHE	Physical wellbeing, mental wellbeing, drugs & tobacco	Managing hurtful behaviour and bullying, respecting self and others	Shared responsibility, communities, media literacy	Economic wellbeing	Aspirations, work & careers	Ourselves, growing and changing Families & close positive relationships
Science	Light	Electricity	Animals including humans	Evolution and inheritance	Living things & their habitats	Living things & their habitat
Music	Happy		You've got a friend in me		Music from around the world	
French	Time/Daily routine	House	Sports	Hobbies & This Is Me	Café dialogues & foods	In the restaurant
Indoor PE	Dance/ Musical Theatre	Gymnastics (AB) To lead group, warm up showing understanding	Yoga Master key yoga elements of:	Gymnastics	Dance/Musical Theatre	Badminton -Introduce children to equipment and differences

	<p>To work collaboratively to include more complex compositional ideas.</p> <p>To develop motifs and incorporate into self-composed dances as individuals, pairs & groups.</p> <p>To talk about different styles of dance with understanding, using appropriate language & terminology.</p>	<p>of need for strength and flexibility.</p> <p>To demonstrate accuracy, consistency and clarity of movement.</p> <p>To work independently and in small groups to make up own sequences.</p> <p>To arrange own apparatus to enhance work and vary compositional ideas.</p> <p>To experience flight on and off of high apparatus.</p>	<p>1) To enable the student to have good health.</p> <p>2) To practice mental hygiene.</p> <p>3) To possess emotional stability.</p> <p>4) To integrate moral values.</p> <p>5) To attain higher level of consciousness.</p> <p>Focus on improving flexibility and strength of body.</p> <p>Try to improve holds and balances on previous weeks.</p>	<p>To perform increasingly complex sequences.</p> <p>To combine own ideas with others to build sequences.</p> <p>To compose and practise actions and relate to music.</p> <p>To show a desire to improve competency across a broad range of gymnastics action.</p>	<p>To work collaboratively to include more complex compositional ideas.</p> <p>To develop motifs and incorporate into self-composed dances as individuals, pairs & groups.</p> <p>To talk about different styles of dance with understanding, using appropriate language & terminology.</p>	<p>from other previously played racquet sports.</p> <p>-Understand the flight of the shuttlecock.</p> <p>-Introduce forehand and backhand grip.</p> <p>- Develop shots such as underarm clear, overarm clear, drop shots, serves and smashes.</p> <p>-Introduce children to scoring systems.</p> <p>-Children should think tactically about moving their opponent around the court.</p> <p>- Getting back to the centre of the court.</p>
Outdoor PE	<p>Netball</p> <p>-To introduce high five netball positions.</p> <p>-To acquire and apply basic shooting techniques.</p> <p>-To demonstrate and implement some basic rules of high five.</p> <p>-To develop netball skill such as marking and footwork.</p> <p>- To work as a team to improve group tactics and game play.</p>	<p>Tag-Rugby</p> <p>-To consistently perform basic tag rugby skills such as passing backwards, tagging, evading tags etc.</p> <p>-To implement rules and develop tactics in competitive situations</p> <p>-To increase speed and develop endurance during game play (AA)</p>	<p>Hockey</p> <p>-To be able to be able to combine basic hockey skills such as dribbling and push pass</p> <p>-To be able to confidently select and apply skills in a game situation</p> <p>-To begin to play effectively in different positions on the pitch including in defence</p> <p>-To increase power and strength of passes, moving the ball over longer distances</p>	<p>Invasion Games (Mixed)</p> <p>-Gain possession working as a team.</p> <p>-Pass in different ways.</p> <p>-Choose a tactic for defending and attacking.</p> <p>-Use a number of techniques to pass, dribble and shoot.</p> <p>-Play to agreed rules.</p> <p>-Explain rules to others.</p> <p>-Can umpire/officiate.</p> <p>-Make a team and communicate a plan.</p>	<p>Outdoor Adventurous Activities</p> <p>-Develop map reading and orienteering.</p> <p>-Show strong teamwork and communication.</p> <p>-Develop leadership skills.</p> <p>-Plan a route and a series of clues for someone else.</p> <p>-Plan with others, taking account of safety and danger.</p> <p>-Use clues and a compass to navigate a route.</p> <p>-Change my route to overcome a problem.</p>	<p>Athletics</p> <p>-Choose the best pace for a running event, in order to sustain running and improve their personal target.</p> <p>-Show control and power in take-off and landing activities.</p> <p>-Show accuracy and good technique when throwing for distance.</p> <p>-Choose appropriate techniques for specific events.</p> <p>-Organise and judge events and challenges well.</p> <p>-Identify activities that help develop stamina or power and suggest how some can be used in other types of activities.</p> <p>-Identify parts of a partner's performance that need to be practised and refined and suggest improvements.</p>