

# Year 6 End of Unit Project

## Design an Ancient Maya Temple

You have spent the last few weeks finding out about the Ancient Maya Civilisation. To end this unit, we want you to create your own version of a Maya Temple. Below you will find out more information about them.

Click this link to get started- the clip gives you a simple introduction to Maya Temples.



[An introduction to the ancient Maya - BBC Bitesize](#)



El Castillo - This pyramid was built as a temple to the god Kukulcan in the city of Chichen Itza. The total height of the pyramid is just under 100 feet. Each side of El Castillo has 91 steps. When you add up the steps on all four sides and then add in the top platform as a step, you get 365 steps, one for each day of the year.



The Maya are well known for their majestic pyramids.

They built two kinds of pyramids.

One kind had a temple at the top that was climbed by priests to make sacrifices to the gods. These had steps up the sides of the pyramids. The most important religious ceremonies were held at the top of these pyramids.

The second kind was a sacred pyramid built for a god. These were not to be climbed or touched by humans. They still had steps going up the sides, but were often too steep to climb. These pyramids were sometimes built with secret doors, tunnels and traps!

Here are a few more pictures...



## Your Task:

### **Design your own Maya Temple/Pyramid**

- It can be made out of your home recycling- e.g cardboard boxes, plastic tubs...
- It can be decorated anyway you like!
- Try to make it look as 'authentic' as you can.



- You could create it out of Lego, cake (!)...



- You could even use ICT to create a virtual Maya Temple and send us a screengrab or walkthrough video of what you have made- *Minecraft is perfect for this!* In the past we've seen some AMAZING Maya temples and even cities created by children in Minecraft!



If you really fancy an extra challenge, try creating a “pok-a-tok” court to go alongside! Follow this link to find out more...

<https://www.bbc.co.uk/bitesize/topics/zq6svc/articles/zbqyy4j>