

Spring Term 2 2020-21 Year 3

Week beg: 1st March 2021

Week	Reading/Spelling	English	Maths	Topic/PSHE/RE/ PE/Music/Science/French
Mon Zoom - English Mrs Birkin	<p>Shared Reading <i>You have all been assigned The Stone Age on your Big Cat book account.</i></p> <p>Read from pages 10-13 then answer the following questions.</p> <ol style="list-style-type: none"> 1. What food did people eat in the Stone Age? 2. What did Stone Age people use to hunt with? 3. Why is the word harpoon written in bold? 4. Which animals were hunted first in the Stone Age? 	<p>THIS LESSON WILL BE INTRODUCED THROUGH DAILY ZOOM.</p> <p>Today you are going to be Suspense Detectives!</p> <p>Have a look at the PDF - Suspense Writing Snippets. Read each extract and think about the following questions:</p> <p>How do the writers make the character seem scared or suspicious?</p> <p>How is the weather used to create suspense?</p> <p>How do the writers use the surroundings to create suspense?</p> <p>Find and copy some words and phrases from the extracts to support your answers.</p>	<p>Power Maths On the school website, 2 lessons have been scanned in from our Power Maths lesson, saved as PDFs, ready for you to complete today.</p> <p>Adding Lengths Complete the following lesson from Power Maths where you will find the totals of two or more lengths given in cm, m or a simple combinations of both units.</p> <p>Subtracting Lengths Complete the following lesson from Power Maths where you will need to find the difference between two lengths given in cm, m or a combination of units.</p>	<p>Art Using the PDF – Mother's Day by Carl Giles, have a look at the picture and think about the following questions. What can I see? Where is the picture light and where is it dark? What colours are used? How are these combined? Where is my eye drawn first? Then second? How are the objects in the picture arranged? Why is the caption funny?</p> <p>We are going to be exploring Giles' work in more detail next week so come prepared to contribute to our discussion in class.</p> <p>PE – AM Sports THIS LESSON WILL BE INTRODUCED THROUGH DAILY ZOOM. For Indoor PE this week, and half term, we are going to have a fitness session with Tracey from AM Sports. The session will start at 1.30pm and will be via Zoom. The details were sent out on Purple Mash last week. Remember, the details are different to the details we use for our daily Zoom lessons.</p>

<p>Tues Zoom - Maths Mr Ord</p>	<p>Spelling In Spellings this week, we are going to explore prefixes, focussing on 'de-' 're-' 'sub-' and 'super-'. Watch and join in with today's lesson 3 using the link below. https://classroom.thenational.academy/lessons/to-investigate-more-prefixes-6cwkc Before you start, this lesson contains a PG film, so make sure you have parent supervision when completing spellings.</p>	<p>Take a look again at 'The House on Maple Street' pdf. Today you are going to re-write the first paragraph but using your own ideas. Remembering the description and boxing up plan yesterday, you are going to focus on using the weather to create a suspenseful atmosphere. Your own paragraph shouldn't be too long as we are looking for something which makes us feel on edge with fantastic word choice.</p>	<p>MyMaths - THIS LESSON WILL BE INTRODUCED THROUGH DAILY ZOOM. <i>Remember to 'Try the Lesson' then 'Start Homework'. This will give you a lesson input before trying the independent task.</i> Introducing Perimeter Complete the following lesson on MyMaths where you have to work out the perimeter of different shapes. Purple Mash – Perimeter On Purple Mash, you have been set the 2DO 'Perimeter' to complete. Try and work out the perimeter for the different objects.</p>	<p>Music Using the YouTube link below, listen to this extract of music. https://www.youtube.com/watch?v=Nz0b4STz1lo It was written by Gustav Holst as he imagined the planet Jupiter. As you listen, think about what images and emotions spring to mind. Try drawing a picture with words around it to express how it makes you feel. Remember there is NO right or wrong here, this is all about your own interpretation! PSHE – Healthy Me This week in PSHE, we are going to explore sugar. To start, we want you to go on a hunt at home and find food in your cupboards and categorise them into two categories: <ul style="list-style-type: none"> - Healthier choice - Less healthy choice Have a think about the following questions: <i>Why have you categorised them in the way you have?</i> <i>What makes certain foods less healthy?</i> <i>What would happen to a person if they take in too much sugar and saturated fat?</i> Using the PDF – Tuesday PSHE, you are to try and match how much sugar is in each food item. Children aged 7-8 years should have no more than 24g of sugar/6 cubes per day. After having a look at the answers using the PDF – Tuesday PSHE Answers, think about the following questions: <i>Are you surprised by some of the amounts of sugar in some of the foods?</i> <i>What does this teach us about making healthier choices?</i> <i>Are some foods better choices than others?</i> <i>Is it still okay to eat high sugar foods sometimes?</i></p>
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<p>Wed Zoom - RE Mr Ord</p>	<p>Shared Reading <i>You have all been assigned The Stone Age on your Big Cat book account.</i></p> <p>Read from pages 10-13 then answer the following questions.</p> <ol style="list-style-type: none"> 1. How many people did the meat of one auroch feed? 2. Which two crops did people grow in the Stone Age? 3. What did Stone Age people use wool and leather for? 4. What did animals like cattle provide for the Stone Age people? 	<p>In today's English lesson, we are going to create our own Zines. We want you to create a cartoon booklet of your own idea for a short story. It could be inspired by one of the Harris Burdick pictures.</p> <p>Use the link below for a reminder of what zines are.</p> <p>https://www.youtube.com/watch?v=I_xqr9e3wCxI</p> <p>Tomorrow is World Book Day! To get in to the spirit of things, watch the live events from 10.30am using the link below.</p> <p>https://www.worldbookday.com/events/</p>	<p>MyMaths</p> <p><i>Remember to 'Try the Lesson' then 'Start Homework'. This will give you a lesson input before trying the independent task.</i></p> <p>Perimeter</p> <p>Complete the following lesson on MyMaths where you have to find the value of the missing lengths using the perimeter.</p> <p>Wednesday Maths PDF</p> <p>Using the PDF on the school website, have a go at solving the perimeters of the different shapes.</p>	<p>RE – Salvation - THIS LESSON WILL BE INTRODUCED THROUGH DAILY ZOOM.</p> <p>Science - Animals including Humans (Nutrition)</p> <p>In Science this week, we will be exploring different types of nutrition. Using the link below, watch the following clip from the Oak Academy carefully.</p> <p>https://classroom.thenational.academy/lessons/what-are-the-key-parts-of-a-healthy-diet-60wkgr?activity=video&step=1</p> <p>Using the PDF – Wednesday Science Slides, read through carefully and make notes.</p> <p>Using the PDF – Wednesday Science, have a go at completing one of the worksheets.</p>
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Thurs WORLD BOOK DAY Zoom - Worship & ERIS Mrs Smith	<p>English -</p> <p>Learn this poem by heart and perform to a friend or relative. https://childrens.poetryarchive.org/poem/crayon-poem/</p> <p>In school next week, we are all going to perform the poem together.</p> <p>Next choose a way to write out the poem and illustrate it – please bring this into school next week for a display.</p> <p>If you are feeling artistic you could make this Zine mini book https://www.youtube.com/watch?v=Ixqr9e3wCxI&safe=active to write the poem in.</p> <p>10.30 - 11am Watch the World Book Day Live events on the following link https://www.worldbookday.com/events/</p>		<p>Maths</p> <p>Using the PDF – WBD Lost in the Library, solve the maths problems to find out who has become lost in the library this World Book Day.</p>	<p>World Book Day Art</p> <p>Using the link below, we want you to create an emoji bookmark that you can then use when reading your favourite book https://www.youtube.com/watch?v=U21FQ9gRz2Q</p> <p>PE</p> <p>Head over to BBC Supermovers and try some of these fantastic reading dance routines! https://www.bbc.co.uk/teach/supermovers/ks1-english-rhyme-with-radzi/zvbm47h</p> <p>https://www.bbc.co.uk/teach/supermovers/ks1-english-reading-aloud-with-the-worst-witch/zh6cpg8</p> <p>Can you add actions to the Crayon poem you learnt earlier?</p> <p>There is a WBD wordsearch on the website as an extra activity.</p>
Fri Zoom - Thrive Mr Ord & Mrs Smith	<p>Spelling</p> <p>In Spellings this week, we are going to explore prefixes, focussing on 'de-' 're-' 'sub-' and 'super-'.</p> <p>Watch and join in with today's lesson 4 using the link below. https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-prefixes-including-test-cmr34c</p>	<p>Think back to Monday's zoom and how we looked at how the writer made the character seem scared or suspicious.</p> <p>Today you are going to introduce the character into your version of the story. Think about how you might make them appear suspicious or scared. What can you use from the toolkit? Which words might you 'magpie' from all of the texts we have looked at? How might the character move.</p>	<p>MyMaths</p> <p>Complete any outstanding MyMaths tasks and use the rest of your time to go on TTRockstars, Numbots, MyMaths games, Mathsframe or Purple Mash Maths game to help with fluency.</p>	<p>History – WW2</p> <p>In History this week, we are going to continue learning about rationing during World War II. Using the PDF - Rationing Slides, read through the slides and look carefully at the posters persuading people to stick to rationing or grow their own vegetables (Dig for Victory).</p> <p>You must create your own poster with a vibrant picture and information about Digging for Victory or rationing. Make it as persuasive and attractive as possible!</p> <p>Thrive - THIS LESSON WILL BE INTRODUCED THROUGH DAILY ZOOM.</p> <p>In Thrive this week, we want you to reflect on the past 8 weeks of home learning. Think about the following questions:</p>

	<p>Before you start, this lesson contains a PG film, so make sure you have parent supervision when completing spellings.</p>	<p>Remember to show us how the character is feeling not tell for example:</p> <p>SHOWING: Cassandra felt the hairs on the back of her neck prick up like a cat's ears. A bead of sweat dripped down her spine as she plunged the knife into the pumpkin.</p> <p>TELLING: Cassandra felt nervous.</p> <p>Can you see the difference?</p>		<p>What have you enjoyed about learning at home and what have the positives been?</p> <p>What have you not enjoyed and least liked since working at home?</p> <p>What have you missed since being at home?</p> <p>What are you most looking forward to when we are back at school.</p> <p>Have a restful weekend, recharge those batteries ready for when we're reunited on Monday morning!</p>
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