



Reception Autumn 1 2022 Newsletter



Welcome to Scargill School and the Reception Department

The Reception team is made up of two teachers Mrs Chisholm, Mr Swift, a higher level teaching assistant - Mrs Brown; plus, several other teaching assistants. Not all staff will be in the unit all the time but there will always be a teacher and a teaching assistant. The children will flow between the different activities and zones throughout the week so that they have a full experience and opportunity to learn from different media and material and learning resources. This will include the outdoor area too.

Physical Education

All children will take part in two hours of PE each week this will include changing time. PE will commence on Monday 12th September so please can you ensure that full indoor and outdoor kit is in school so that your child can partake.

If your child has earrings please can you ensure that they can remove them or that they come to school with them already taken out on PE days.

Water Bottles

The children need to come to school each day with a bottle of water so that they can have a drink throughout the day. Please only send water, not juice and ensure the bottle is clearly labelled with your child's name.

Visiting Friends!

Within the next week we will introduce the children to our friends Danny Dolphin and Sara Seahorse. These cuddly friends will be sent home with one child to have a little adventure with them. All details will be enclosed when they are sent. Finally, there will also be a treasure box which can be filled and returned to school so that your child can share their special items with the class. More detail will follow with each of the items.

Curriculum- What will the children be learning this term?

Below is a brief overview of what we will be learning this term. Our Topic is all about Our-selves. We have lots of interesting and exciting activities planned for the children; however, at this stage the most important part of their learning is that the children enjoy coming to school, feel happy, safe and confident during the school day.

Week	Topic	Literacy	Phonics	Maths	Other
1 5/9/22	Starting school / My new class / routines Handwashing / toileting / staying	Sharing stories		Fun with counting	
2 12/9/22	What is a family? / My family/ family tree	Nursery rhymes Jack & Jill	s a t p	Number songs and rhymes	Monday—Return your family tree sheet (we will send this out on week 1)
3 19/9/22	Healthy eating	Nursery Rhymes Humpty Dumpty	i n m d	Focus number 1,2,3	
4 26/9/22	What could I do when I was a baby?	Nursery Rhymes Head, shoulders, knees & toes	g o c k	Focus number 4 and 5	Monday—Bring a photo of when you were a baby
5 3/10/22	Where do I live? What's in my local area?	Nursery Rhymes Baa Baa Black Sheep	ck e u r	Comparing quantities	Monday—Bring a photo of your house
6 10/10/22	What are my senses?	Nursery Rhymes Incy Wincy Spider	h b f l	Sorting	
7 17/10/22	Diwali	Nursery Rhymes Hickory Dickory Dock	Review	3D shapes	Monday—Dressing up in traditional Indian/ Hindu costume

Curriculum- What will the children be learning this term?

Communication and Language:

The children will be introduced to new words related to their learning. They will develop their listening skills and be able to respond relevantly. They will be encouraged to ask questions, clarify their understanding, express their ideas and feelings using full sentences.

Some of the language we will focus on: families, special, important, homes, parents, siblings, feelings,

How to support your child at home: Encourage your child to answer questions in full sentences rather than single words. Talk about some of the language we will introduce so that they know what each word means and know how to use it in a sentence.

Personal, Social and Emotional Development:

Through our Jigsaw PSHE programme and Thrive the children will be developing how they can work together in teams, be responsible for their actions and words, understand that everyone has the right to learn, they will develop their sense of belonging and also develop their understanding (in simple terms) of the British Values.

How to support your child at home: Talk to your child about the 4 British Values and give examples of how the British values below fit within our everyday lives.

Democracy - everyone is treated equally and has equal rights.

Rule of Law - understanding that rules matter, learning to manage our own feelings and behaviour: about learning right from wrong: about behaving within agreed and clearly defined boundaries: about dealing with the consequences.

Individual Liberty - children's self-confidence and self-awareness. Developing their self-knowledge, self-esteem and increase their confidence in their own abilities.

Mutual respect and tolerance for those with different faiths. - Learning to treat others as we want to be treated. How to be part of a community, manage feelings and behaviour; and form relationships with others. Developing an ethos of inclusivity and tolerance, where views, faiths, cultures and races are valued *and* where we encourage children to engage with their wider community.

Physical Development:

There will be a focus on using scissors correctly and cutting out a range of different shapes. The children will be encouraged to use a range of pens and pencils using the tripod grip. In PE, we will be doing some physical literacy looking at core strength, balance and coordination. We will look at mastering core skills like jumping, hopping, skipping, side stepping etc

How to support your child at home: Encourage your child to use scissors to cut lines or shapes. Please ask via the home school book if you require any scissor skill support sheets. Encourage your child to hold their pencil in a tripod grip and enjoy mark making. Practise skipping, hopping for a distance on each leg, jumping with feet together, climbing stairs/steps one foot at a time. (only one foot to go on each step)

Maths:

Through the Power Maths scheme the children will be introduced to numbers up to 5. They will develop a good understanding of these numbers, begin subitising numbers, sorting, ordering and they will begin to identify some 3d shapes.

How to support your child at home: Practise counting in order to 10 (and then 20). Roll a dice and can your child say how many dots are on it without counting each dot individually. Identify numbers to 5 ie: $4 + 1 = 5$, $3 + 2 = 5$. To then know that $4+1$ is the same as $1+4$.

Literacy:

Through our Talk4Writing scheme the children will be learning nursery rhymes. They will recite the rhymes and talk about about them in detail.

Phonics—We will begin to listen to sounds in the environment, then begin to orally blend before starting to introduce sounds.

How to support your child at home:

Sing nursery rhymes together. Read stories to your child, ask them questions about the story, encourage them to retell the story to you. Once the sounds are introduced there will be 4 per week it is important to help support your child to recognise and say the sound independently. Also to write the letter correctly using a tripod grip on their pencil. Please do not introduce it before we do as correcting bad habits is much harder to undo than getting it correct the first time.

Understanding the World:

Our topic this term is 'Happy to be Me'. We will be looking at what makes us special and unique, what our family is like and comparing similarities and differences between other families. We will look at what the children used to be like when they were babies and how they have changed. We will have a walk around the village looking at houses and the local area. We will discuss how we stay healthy by eating healthy foods. The children will investigate vegetables and make their own vegetable soup. They will learn about their senses and use them all in a variety of different experiences. Finally, we will learn about Diwali and have a special day of dressing up, food tasting, dancing and making Rangoli patterns.

The children will also learn about Christianity, our school prayers and what is important to Christians.

How to support your child at home:

Support your child by talking to them about their family and who is in it beyond those that they live with. Look at houses and the different types, identifying house numbers, shapes of windows etc. Discuss different fruits and vegetables and encourage them to try new tastes.

Expressive Art and Design:

The focus for this term's art will be painting, the children will use different tools and brushes, they will learn how to colour mix and blend colours. They will create self portraits and learn how to wipe brushes so that paint doesn't drip.

In music they will build up a repertoire of songs and nursery rhymes, they will explore sounds and how they can be changed,

How to support your child at home:

Allow your child to paint at home and learn what colours have to be mixed together to create a new colour. Sing songs together and dance in time to the music. Be as creative as you can be.



NUT ALLERGIES

We have children in school who could have an anaphylactic reaction if exposed to nuts or nut traces. Please only send your child to school with packed lunches that do not contain nuts or products containing nut traces. This includes Nuttella and other chocolate spreads/ products that contain nut traces or MAY contain nut traces.

Important Dates

Start of term—Monday 5th September 2022

Return family tree sheet—12th Sept 2022

Bring a baby photo—26th Sept 2022

Bring a photo of your house—3rd Oct 2022

Diwali Day dress up—17th Oct 2022

Break up for Half Term—Friday 21st Oct 2022

Communication

Communication can be made through the home school book.

If it is of a personal, sensitive or confidential please speak to a member of the team on the door in a morning or at the end of the end.

The newsletter will be in the Reception window and it will be on the website under year groups—Reception

Reminders

At collection time please only wave to your child once they are at the front of the queue so that we send the children to the correct parent. Safeguarding your children is our priority.

If your child leaves something in school, please wait until we have dismissed all children. This is to prevent children crossing on the steps and struggling to get back into school when there is a queue.