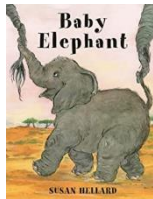
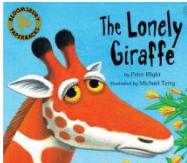


World Book Day

 <p>Small World elephant play with straw, water and crocodiles. Encourage the children to use the language of herd, calf etc</p>	 <p>Using stick puppets and torches create a shadow show, which represents scenes from the story</p>	 <p>Dance to your favourite music, moving in ways that represent the tune and style of music</p>	 <p>Independent writing about the story using a word mat. Either a recount or changing the animal to create their own.</p>
 <p>Create a colourful parrot, talk like a parrot about the book.</p>	 <p>Friendship - Role play with masks. Focusing on language and expression.</p>	 <p>Using musical instruments, make loud and quiet sounds, fast and slow beats</p>	 <p>Design and build a hammock. Afterwards retell the story</p>
 <p>Mirrors – self portraits – we are all different – linked with PSHE. Do some mirror talk sounds</p>	 <p>Play dough animals, talking about the characteristics of each animal</p>	 <p>Sums – Maths counters and wipe boards</p>	 <p>Rhyming games. Ext: either written or verbally, create a rhyming string or sentence</p>

Other: animal games, animal movement to lion king/down in the jungle, colouring, sentence structure puzzle, silly sentences jigsaw.

All children to have a book mark to mark off when they have completed a task – How many can they complete during the day.

Follow up on Friday – Independent write about the best part of WBD or their favourite book and why.