

Improving Your Reading with Vocabulary Victor:

Lilly and the Tooth Fairy



Tomorrow was the school trip to the chocolate factory and Lilly was trying to get to sleep. Her tooth was wobbly and she really wanted it to fall out. If it did, the tooth fairy could leave her some money to buy a scrumptious Choccy-Choc-Choc bar!

But the tooth would not come out! Lilly tried to put it out of her mind and fall asleep.

“Lilly...”

Lilly thought she heard someone, so she opened her eyes.

“Hello, Lilly,” said a glowing little creature.

“Oh-my-goodness!” Lilly shrieked.

“I didn’t mean to scare you,” the little creature said. “My name is Pixie-Dust and I am here for your tooth.”

The little creature looked like a tiny princess. She had small wings, a wand and she was wearing a twinkly green dress.

“I am sorry,” Lilly said, “but my tooth hasn’t come out!” As she was talking, her tongue rolled across her wobbly tooth... but it wasn’t there! Lilly felt her pillow. There was something small and hard! “My tooth!” she squealed. “It did come out!”

Pixie-Dust flew over and took the tooth. “Thank you,” she said. Then she waved her glittering wand.

When Lilly woke up, she felt her wobbly tooth. It was missing! She remembered an unusual dream about a little tooth fairy. “How strange,” she said with a yawn. Then she felt something hard under her pillow.

It was a coin!



Lilly quickly got dressed. She couldn't wait for the school trip to the chocolate factory. Now she could buy a delicious Choccy-Choc-Choc bar!

"Thank you," Lilly whispered, and somewhere in a far-off land, a little fairy smiled.

1. *Her tooth was wobbly.*

What does the word *wobbly* mean? Tick **one**.

- ☐ painful
- ☐ bleeding
- ☐ unsteady
- ☐ rotten

2. *Lilly tried to put it out of her mind.*

This means that Lilly... Tick **one**.

- ☐ kept thinking about it.
- ☐ tried to forget about it.
- ☐ had learned a lot about it.
- ☐ felt really tired.

3. **Find** and **copy two** words which the author uses to describe the creature Lilly sees.

- 1. _____
- 2. _____

4. **Find** and **copy one** word which tells you that Lilly squealed when she saw the creature.

5. Look at the paragraph beginning *The little creature looked like...*
Find and **copy one** word which means the same as *sparkly*.

6. Draw lines to match the items below to the word the author uses to describe them.

Lilly's tooth	•
The fairy's wand	•
A Choccy-Choc-Choc bar	•

• delicious
• small
• glittering

7. Draw lines to match the words below to their meaning.

unusual	•
whispered	•
scrumptious	•

• something strange or uncommon
• something tasty and nice to eat
• to talk quietly and softly

8. How does the author's description of the Choccy-Choc-Choc bar make you feel?

Answers

1. *Her tooth was wobbly.*

What does the word *wobbly* mean? Tick **one**.

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2. *Lilly tried to put it out of her mind.*

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3. **Find** and **copy two** words which the author uses to describe the creature Lilly sees.

glowing

little

4. **Find** and **copy one** word which tells you that Lilly squealed when she saw the creature.

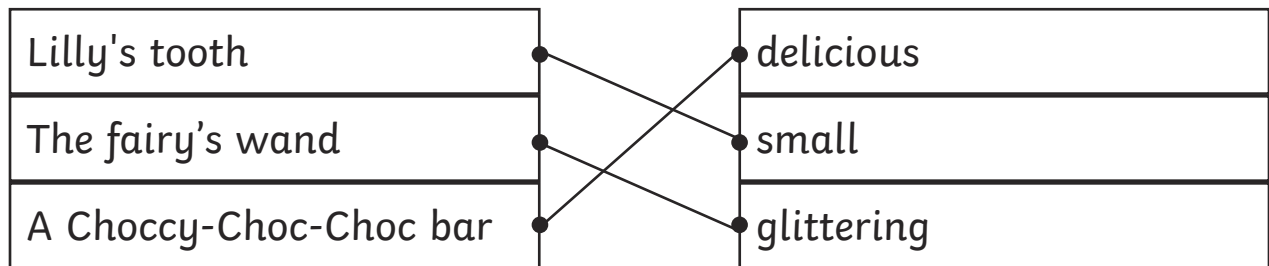
shrieked

5. Look at the paragraph beginning *The little creature looked like...*

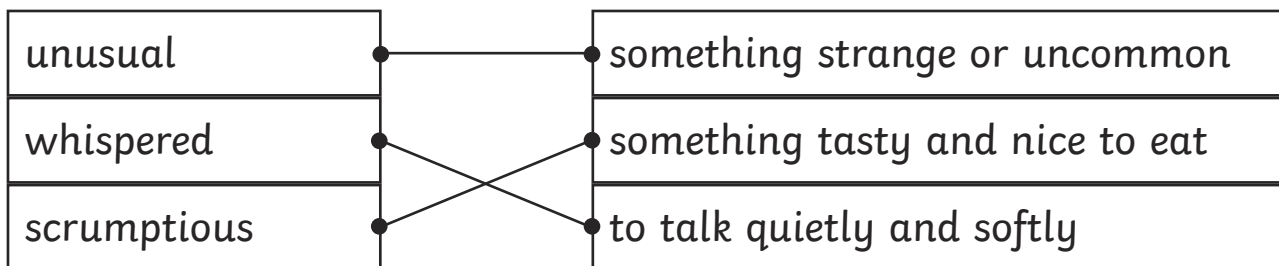
Find and **copy one** word which means the same as *sparkly*.

twinkly

6. Draw lines to match the items below to the word the author uses to describe them.



7. Draw lines to match the words below to their meaning.



8. How does the author's description of the Choccy-Choc-Choc bar make you feel?

Pupils' own responses, such as: The author's description of the Choccy-Choc-Choc bar makes me feel like I want to eat one because they sound tasty.