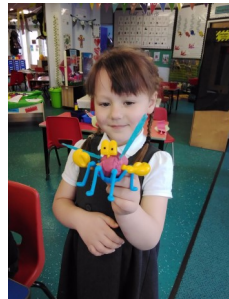
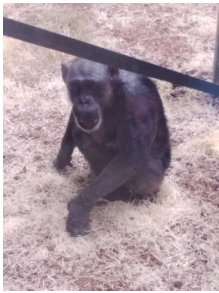




Reception Summer 1 2022 Newsletter

What has been happening this term?

This term has flown by and it's hard to believe that the children are about to enter their last term with us in Reception. It has been a great term learning all about mini-beasts, the children have loved watching the caterpillars turn to butterflies, the tadpoles growing their legs and they have enjoyed watching the snails munch away the leaves. In maths, the children have been developing their knowledge of number bonds, addition, subtraction, doubling and halving. The trip to the zoo was a fantastic experience for the children and they enjoyed the going on a bus, looking at all the animals and learning many new facts.



Reception in Action

Curriculum- What will the children be learning this term?

Communication and Language:

The children will continue to be introduced to new words related to their learning. They will develop their listening skills and be able to respond relevantly. They will be encouraged to ask questions, clarify their understanding, express their ideas and feelings using full sentences.

Some of the words we will introduce and explain will be: maps, atlas, countries, continents, faith, traditions, aboriginal, languages. We will explain about different landmarks, flags, countries and continents.

How to support your child at home: Encourage your child to answer questions in full sentences rather than single words. Talk about some of the language we will introduce so that they know what each word means and know how to use it in a sentence. Recap on previous learning and see if they can remember what the following words mean: chrysalis, life cycle, creation, tentacle, frogspawn, Islam, Rule of Law, hexagon, nectar, pollinate.

Personal, Social and Emotional Development:

Through our Jigsaw PSHE programme (Changing me) and the Thrive programme, the children will be learning about their bodies, they will name parts of the body, discuss which foods help them to stay healthy, they will learn about how they grow and will be discussing how they feel about moving on into year one. They will also look at Rule of Law and other aspects of the British Values.



How to support your child at home: Talk to your child about their body, what helps keep them healthy. Discuss transition to year one and how they are feeling about it. If there is anything that is majorly worrying your child please do let us know so that we can talk it through with them.

Physical Development:

We will be developing ball skills, target throwing and stamina for sports day, along with how to race.

We will continue to develop the children's skills when using scissors correctly and cutting out a range of different shapes.

How to support your child at home: Encourage your child to cut out various different shapes using scissors. Please ask via the home school book if you require any scissor skill support sheets.

Encourage your child to run longer distances and begin having races at home, it's important that they don't always win, as this is an important life skill to learn.



Maths:

Through the Power Maths scheme the children will be developing their knowledge of number bonds to 10, they will look at odd and even numbers, capacity, volume, time and begin to compose and decompose shapes.

How to support your child at home: Practise number bonds to 10 so that your child can automatically from memory recall them all.

To double and half numbers to 10. Continue to solve addition and subtraction number problems

Literacy:

Through our Talk4Writing scheme the children will continue to explore story maps, the correct use of capital letters and full stops, they will be dramatising settings and developing independent writing at sentence level with added description.

In reading , we will continue to use the Little Wandle books which matches the children's phonic knowledge. They will read 3 times in school before coming home with the same book.

How to support your child at home: Encourage you child to write as much as possible. Let your child use their phonic knowledge to sound out words independently. Encourage them to have finger spaces between each word and correct any incorrect letter formations. We have been working on adding description to our writing so if you can give your child a boring sentence such as 'The man went for walk' and encourage your child to make it more interesting and write something like 'The tall man walked slowly through the dark forest, where the branches hung low'.

Understanding the World:

Our topic this term is around the world in a term the children will be learning about different countries, how we might travel to get there, they will begin to use maps to identify where the country is, look at landmarks and discuss cultures, religion's and traditions.

In Religion and Worldviews, we will look at different religions and some stories from other faiths

How to support your child at home: Look at maps of the world, talk about the continents, look at famous landmarks, discuss different types of transport.

Look at photos of places the children may have visited, collect postcards and know the capital cities of some countries.

Expressive Art and Design:

The focus for this term's art will be drawing, they will be looking at different lines in the environment and will be using different drawing materials like pencils, charcoal and felt tip etc The children will use various different materials to create different flags, landmarks and buildings

How to support your child at home: Encourage your child to look at pictures and objects and see the detail. Allow them time to draw freely adding detail to their pictures



NUT ALLERGIES

We have children in school who could have an anaphylactic reaction if exposed to nuts or nut traces. Please only send your child to school with packed lunches that do not contain nuts or products containing nut traces. This includes Nutella and other chocolate spreads/ products that contain nut traces or MAY contain nut traces.

Important Dates

Inset day— 6th June & 1st July

Sport day will be on Tuesday 28th June

Sports reserve date Thursday 7th July

Meet your new teacher – Monday 4th July

Beach day— Friday 15th July

Open evening—Monday 8th July.

Beach Day

The children are invited to come to school in their own clothes and bring a mini suitcase containing a towel, swimwear, flip flops/sliders or crocs, a small water toy like a water pistol, a sun hat, sun cream and a change of clothes.

We will role play an airport, going on an aeroplane, visiting the beach and having a special treat of chips and ice cream whilst at the beach.

Beach day is a fantastic day where the children can experience whole range of activities and make memories of their time in Reception.



Reminders

- Please only send water to school in your child's bottle.
- As we hopefully get some better weather, please can you ensure that your child has a named sunhat and some named sun cream in school.
- Please apply sun cream at home in a morning and we will top up at lunchtime.