



Scargill Church of England Primary School

Year Overview for Year 5

	Autumn 1 <i>(8 Weeks)</i>	Autumn 2 <i>(7 Weeks)</i>	Spring 1 <i>(6 Weeks)</i>	Spring 2 <i>(6 Weeks)</i>	Summer 1 <i>(6 Weeks)</i>	Summer 2 <i>(7 Weeks)</i>
Main Topic	SPACE	The Anglo-Saxons	Vive la France	Dragon's Den	Villainous Victorians	
WOW events/trips	Space Centre trip	Anglo-Saxon Visitor	French Day	Dragon's Den Day	Victorian Day Open Centre (trip)	
English	Finding Tale (Alien landing) Newspaper Report (Alien Crash site) Balanced Argument – Should we focus on space exploration.	Journey Tale (Saxon journey) Non-Chronological Report (Saxon Life) Poetry Review	Meeting tale – (Meeting a child from another country) Recount Informal letter (Letter to a pen friend)	Advert (Product) Persuasive Writing (Instructions (How to use/make the product) Formal Letter (Addressed to the Dragons0	Story Writing – Rags to Riches Diary (A day in the life of Jim Jarvis) Biographies (Dr Barnardo, Queen Victoria, Sir Robert Peel, Charles Dickens & Florence Nightingale	Story Writing – Warning Story – The Caravan Narrative Verse - The Highwayman/rat
Writing	Story Writing – Finding tale JR WOTW Newspaper Y5 Balanced Argument – Should we go into space?	Story Writing – Journey tale NC Report Poetry review	Story Writing – Meeting tale Recount Informal letter	Advert Persuasive Writing Instructions Formal Letter	Story Writing – Rags to Riches Diary Biographies	Story Writing – Warning Story The Highwayman/rat
Reading	War of the Worlds		The Boy at the back of the class		Street Child	The Highway Man The Highway Rat
Science	Earth and Space	Describe the changes as humans develop to old age	Properties and changes of materials	Forces		Living things and their habitats
Geography	identify the position and significance of latitude, longitude, Equator, Northern	use the eight points of a compass, four and six-figure grid references, symbols			identify the position and significance of latitude, longitude, Equator, Northern	use the eight points of a compass, four and six-figure grid references, symbols

	Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world			Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
History		Britain's Settlement by Anglo-Saxons and Scots (410-1066)			A local history study (Victorians)	
Art & Design	Art and Design Skills – 7 lessons			Design for a Purpose – 5 lessons	Forma Relationships: Feelings and emotions/healthy relationships Elements – Architecture – 5 lessons	Every Picture Tells a story – 5 lessons
Design Technology		Textiles Saxon footwear with sewn emblem.	Cooking & Nutrition French onion soup -		Mechanisms - Dickensian Mechanical Toy – Cam	
RE	2b.1 UC What does it mean if God is holy and loving? GOD	U2.6 DAS What does it mean to be a Muslim in Britain today?	2b.2 UC Creation and science: conflicting or complementary? CREATION/FALL	2b.6 UC What did Jesus do to save human beings? SALVATION	2.1 DAS Why do some people believe God exists? (Christian and non-religious)	2b.3 UC How can following God bring freedom and justice? PEOPLE OF GOD 2b.5 UC What would Jesus do? GOSPEL
PSHE	Relationships: Feelings and emotions/healthy relationships	Living in the wider world: Rights and responsibilities	Relationships: Valuing difference	Living in the wider world: Money Matters	Health and Well-being: Healthy Lifestyles/ keeping safe	Relationships: Feelings and emotions/healthy relationships

Computing	E-Safety – Communicating & Collaborating (DL)	Purple Mash – Y5 Coding (CS)	Multimedia – Tourism presentation.	Digital imagery/Media – Create an advert (Information Technology)	Music & Sound – (Information Technology) Audacity	Data Handling –
French	Welcome to school Super learners Welcome to school super learners		Family tree and faces Epiphany time again Meet the alien family		Feeling unwell / Jungle animals I don't feel well Walking through the jungle	
Music		Charanga Livin' On a Prayer Rock Anthems		Charanga Make you feel my love Ballads		Charanga Dancing in the Street Motown
Indoor PE	Dance/Musical Theatre Revolting Children To perform different styles of dance fluently and clearly. To refine & improve dances adapting them to include use of space rhythm & expression. To work collaboratively in groups to compose simple dances To recognise and comment on dances suggesting ideas for improvement.	Gymnastics To create longer and more complex sequences and adapt performances. To take the lead in a group when preparing a sequence. To develop symmetry individually, as a pair and in a small group. To compare performances and judge strengths and areas for improvement. To select a component for improvement. For example—timing or flow.	Health Related Fitness Understand the importance of an active lifestyle upon mind and body. - Understand the importance of a balanced diet upon mind and body. -Introduce children to the 'eatwell plate'. -Children to try and improve on a previous best fitness activity. -Develop own fitness plan. -Create a fitness session for peers to complete.	Gymnastics To take responsibility in own warm up including remembering and repeating a variety of stretches. To perform more complex actions, shapes and balances with consistency. To use information given by others to improve performance. To remember and repeat longer sequences with more difficult actions.	Dance / Musical Theatre Oliver Twist Pick a pocket To perform different styles of dance fluently and clearly. To refine & improve dances adapting them to include use of space rhythm & expression. To work collaboratively in groups to compose simple dances To recognise and comment on dances suggesting ideas for improvement.	Dodgeball -Combine skills of running, throwing and catching. -Develop tactical ideas. -Use flexibility and core strength to change directions quickly. -Evaluate and coach peers.
Outdoor PE	Football -To play effectively in a variety of positions and formations on the pitch. -To relate a greater number of attacking and defensive tactics to game play.	Basketball - Catches a thrown ball above the head, at chest/waist level, and below the waist using a mature pattern in a non-dynamic environment. - Dribbles in self-space with both the preferred and the	Net and Wall games -To introduce to net and wall games. -See iMoves checklist objectives.	Ultimate Frisbee -Introduce to the basic game concept. -Develop backhand throw. -Develop crocodile catch. -Develop turning on a pivot. -Consider power.	Cricket -To understand principles of the game. -To introduce bowling underarm with accuracy and pace. - To introduce batting in different directions using different shots (forward drive etc.)	Athletics -Understand and demonstrate the differences between sprinting and distance running. -Show control in take-off activities. -Demonstrate a range of throwing actions using

	<ul style="list-style-type: none"> -To become more skilful when performing movements at speed. -To recognise and describe good individual and team performances. - To perform football skills (passing/shooting/tackling etc) under control. 	<ul style="list-style-type: none"> non-preferred hand using a mature pattern. - Dribbles with hand/feet in combination with other skills (e.g., passing, receiving, shooting). 		<ul style="list-style-type: none"> -Consider accuracy. -Introduce tactical elements. -Learn principles of marking. 	<ul style="list-style-type: none"> -To use fielding techniques such as short and long barriers. -To use different catching techniques. -To use tactics in game situation. 	<ul style="list-style-type: none"> modified equipment with some accuracy and control. -Predict how different activities will affect heart rate, temperature and performance. -Watch partner's performance and identify strengths. -Understand the basic principles of warming up. Understand fully why exercise is good for fitness, health and wellbeing.
Intra-house Events		Basketball Comp		Ultimate Frisbee Comp		Dodgeball Comp