

Spring Term 2 2020-21  
Week Beginning: 01.03.21

Daily tasks:

10mins of NumBots <https://play.numbots.com>

Read your books from our new Collins Big Cat e-Library <https://ops.collinsopenpage.com>

Phonics Bloom/ Phonics Play <https://www.phonicsplay.co.uk/>

<https://www.phonicsbloom.com/>

Practise your 2,5 and 10 times tables on TTRS (login is the same as your Numbots one)

	<b>Spellings and Phonics</b>	<b>Reading</b>	<b>English</b>	<b>Maths</b>	<b>PSHE/RE/PE/Science/Design and Technology/History</b>	<b>Daily Zoom Call</b>
Mon	PowerPoint to introduce this week's spelling rule - Adding -ing to a word ending in y after a consonant	60 second read:  What happened to Captain Scott  <b>ERIS</b>  Stephen Hawking  <a href="https://www.youtube.com/watch?v=pKwmdJjIX5o&amp;safe=active">https://www.youtube.com/watch?v=pKwmdJjIX5o&amp;safe=active</a>	This week you will use your family member research to write a Biography about them. Please print off the relevant WALT and WILF strip. Have a look at the Biography features and language features with your grown up and try to ensure these are included in your writing.  (Parents – please try to let your child be as independent as possible when they do their writing. Let them come up with their own ideas for their sentences. Encourage them to apply their phonic knowledge and understanding of the Y2 spelling rules to have a go at their spellings as much as	WALT divide by sharing  Please complete the MyMaths activity – Dividing  Remember to view the lesson (tab on the right) before completing the task.  Also, remember you can use lego bricks / dried pasta / playdough balls, anything you need to help you share out	RE  WALT Understand what Christians do during lent.  Watch clip and read information on <a href="https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z77jf4j">https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z77jf4j</a>  Draw a large pancake and write inside the pancake something you may like to give up or change for Lent then decorate the pancake.  Music  This will be taught through our daily zoom call at 2.30pm	Music with Mrs Taylor

			<p>possible. Use judgement in words that you give them to spell. Refer frequently to the WILF strip and features to ensure they are using them. Each new section each day should be written as a new paragraph)</p> <p>Today you will write the introduction to your Biography. Remember to include sentences that answer the 5ws you learnt about last week. Check your writing at the end. Have you made any mistakes? Can you make a better choice of word anywhere to improve your writing?</p>			
Tues	<p>Spelling booklet</p> <p>Week 2 Day 1</p>	<p>60 second read: Polar Bear</p> <p><b>ERIS</b></p> <p>Marie Curie</p> <p><a href="https://www.youtube.com/watch?v=aBDTSNc8NPw&amp;safe=active">https://www.youtube.com/watch?v=aBDTSNc8NPw&amp;safe=active</a></p>	<p>Today you will write the next section of your Biography – Childhood. Remember WILF and the Biography toolkit. Check your writing at the end. Have you made any mistakes? Can you make a better choice of word anywhere to improve your writing?</p>	<p>WALT solve division problems by grouping</p> <p><a href="https://classroom.thenational.academy/lessons/solving-division-problems-when-grouping-ccvp6r">https://classroom.thenational.academy/lessons/solving-division-problems-when-grouping-ccvp6r</a></p>	<p>PE</p> <p>WALT Use the chest pass. Recap on dribbling from last week.</p> <p>Practice chest passing by holding hands in a W and bring the ball to your chest, push it towards another person or a wall if you don't have a partner. Practice this until confident getting further away from your partner or wall each time.</p> <p>Now include a step to pass the ball further. W-chest-step-push. Practice this new technique.</p> <p>How do we make sure the ball goes where we want it to go?</p>	<p>Handwriting with Miss Lang</p>
Wed	<p>Spelling booklet</p> <p>Week 2 Day 2</p>	<p>60 second read:</p> <p>Arctic Yoga.</p>	<p>Today you will write the next section of your Biography – Early life. Can you think of a more interesting sub heading for this section? Is there anything significant your</p>	<p>WALT solve division problems by sharing</p> <p><a href="https://classroom.thenational.academy/lessons/solving-division-problems-when-sharing-69j64c">https://classroom.thenational.academy/lessons/solving-division-problems-when-sharing-69j64c</a></p>	<p>Science</p> <p>Work through SMART slides</p>	<p>PSHE</p>

		<b>ERIS</b>  Martin Luther King  <a href="https://www.youtube.com/watch?v=c1rQrAKSwJk&amp;safe=active">https://www.youtube.com/watch?v=c1rQrAKSwJk&amp;safe=active</a>	person did or achieved in this stage of their life? Remember WILF and the Biography toolkit. Check your writing at the end. Have you made any mistakes? Can you make a better choice of word anywhere to improve your writing?			
Thurs	WORLD BOOK DAY  Today we will be doing activities linked to WBD. You can dress up as your favourite character today if you want to! Activities for today will be uploaded soon...			WORLD BOOK DAY  Pick a challenge to complete from the PDF 'World Book Day Maths Challenges'  Can you complete more than one challenge?	WBD activities coming soon....	<b>WBD</b> Bring your favourite book and be prepared to talk about why you like it. You could even read out your favourite part (just a couple of minutes!)
Fri	Spelling booklet  Week 2 Day 3	Choose your favourite 60 second read and read it. Can you read it all in under 60 seconds? Practice until you are fluent.  <b>ERIS</b>  Coco Chanel  <a href="https://www.youtube.com/watch?v=c1rQrAKSwJk&amp;safe=active">https://www.youtube.com/watch?v=c1rQrAKSwJk&amp;safe=active</a>	Today you will write the next 2 sections of your Biography – Later life and an ending. Can you think of a more interesting sub heading for this section? Is there anything significant your person did or achieved in this stage of their life? What sub-heading could you use for the ending? Remember WILF and the Biography toolkit. Check your writing at the end. Have you made any mistakes? Can you make a better choice of word anywhere to improve your writing?  Once your writing is complete, proofread, edit and improve your writing to ensure you have included all of the features on the	WALT solve word problems using division  Using the PDF Division Word Questions 04.03.21, children to complete 5 questions. They need to write out the calculation sentence and then work out the answer, for example for question 2: $8 \div 4 = 2$ If they want to challenge themselves, can they complete all 11?	History  WALT Recognise how Martin Luther King affected people's lives.  Watch video <a href="https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zknmrj6">https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zknmrj6</a>  Why were so many people there to listen? Why was his speech so important? Do you think his dream was important? Why?  Activity- Draw a thought bubble and inside draw an image for your own dream for the future. Under write your dream. Think about the world and how we can improve it  PE  This will be an online virtual session provided	PE ZOOM

		<a href="https://www.youtube.com/watch?v=IB3rkG2Lepo&amp;safe=active">be.com/watch?v=IB3rkG2Lepo&amp;safe=active</a>	toolkit. Finally, tick off the parts of the WILF and toolkit you think you have included. Now read your writing to someone in your family for them to enjoy!		by the Erewash School Sports Partnership Coaches. Please ensure your child is dressed for exercise. We will send out the zoom login details via Purple Mash.	
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