



## Religion & Worldviews Cycle A & B Overview

Cycle A – 2022 onwards - (beginning on even academic years)

Reception	Year 1 and 2	Year 3 and 4	Year 5 and 6
<ul> <li>Which stories are special and why? Which people are special and why? Which places are special and why? Which times are special and why? Where do we belong?</li> <li>What is special about our world and why?</li> <li>Understanding Christianity: God/Creation</li> <li>Understanding Christianity: Incarnation</li> <li>Understanding Christianity: Salvation</li> </ul>	<ul> <li>Who is a Muslim and what do they believe?</li> <li>Why does Christmas matter to Christians?</li> <li>How and how do we celebrate special and sacred times? (Christian and Muslim)</li> <li>What is the good news that Jesus brings?</li> <li>What can be learnt from sacred books? (Christian and Muslim)</li> <li>Why does caring for the world matter?</li> </ul>	<ul> <li>What do Christians learn from the Creation story?</li> <li>Why are festivals important to religious communities? (Jewish and Hindu)</li> <li>What is the trinity?</li> <li>Why do some people think that life is a journey? What significant experiences mark this? (Christian, Jewish and non-religious)</li> <li>Why do Christians call the day Jesus died 'Good Friday'? (Y3 only)</li> <li>When Jesus left, what was the impact of Pentecost?</li> <li>What do different people do to care for the world and why do they do it?</li> </ul>	<ul> <li>What do religions say to us when life gets hard?</li> <li>Was Jesus the Messiah?</li> <li>What matters most to Christians and Humanists?</li> <li>What difference does the resurrection make for Christians?</li> <li>What kind of King is Jesus?</li> <li>How do beliefs influence people's responses to the climate crisis?</li> <li>'If God is everywhere, why go to a place of Worship?' (Y5 only)</li> <li>Is it better to express your religion in arts and architecture or in charity and generosity? (Christian and Muslim) (Y5 only)</li> </ul>





## Religion & Worldviews Cycle A & B Overview Cycle B – 2023 onwards - (beginning on odd academic years)

Reception	Year 1 and 2	Year 3 and 4	Year 5 and 6
<ul> <li>Which stories are special and why? Which people are special and why? Which places are special and why? Which times are special and why? Where do we belong?</li> <li>What is special about our world and why?</li> <li>Understanding Christianity: God/Creation</li> <li>Understanding Christianity: Incarnation</li> <li>Understanding Christianity: Salvation</li> </ul>	<ul> <li>What do Christians believe God is like?</li> <li>Who is Jew and What do they believe?</li> <li>What makes some places sacred? (Christian, Jewish, non-religious)</li> <li>Why does Easter matter to Christians?</li> <li>Who do Christians say made the world?</li> <li>What does it mean to belong to a faith community? (Christian &amp; Jewish)</li> </ul>	<ul> <li>What do different people believe about God? (Christian and Hindu)</li> <li>What kind of world did Jesus want?</li> <li>What does it mean to be a Hindu in Britain today?</li> <li>What can we learn from religions about deciding what is right and wrong? (Christian, Muslim and Jewish)</li> <li>Why do Christians call the day Jesus died 'Good Friday'? (Y3 only)</li> <li>Why do people pray? (Christian, Hindu, Muslim)</li> <li>What is it like to follow God? (Christian)</li> </ul>	<ul> <li>What does it mean if God is holy and loving? (Christian)</li> <li>What does it mean to be a Muslim in Britain today?</li> <li>Creation and science: conflicting or complementary?</li> <li>What did Jesus do to save human beings?</li> <li>How can following God bring freedom and justice? (Christian)</li> <li>Why do some people believe God exists? (Christian and non-religious)</li> <li>'If God is everywhere, why go to a place of Worship?' (Y5 only)</li> <li>Is it better to express your religion in arts and architecture or in charity and generosity? (Christian and Muslim) (Y5 only)</li> </ul>