

Tuesday 23rd February 2021

23.2.21

WALT: Measure lengths using mixed units.

What do the following units represent?

cm

mm

m

km

cm = centimetres

mm = millimetres

m = metres

km = kilometres

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-length-height/zdrx92p>



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For this unit, we need to learn some key conversions:

$$10\text{mm} = 1\text{cm}$$

$$100\text{cm} = 1\text{m}$$

$$1000\text{m} = 1\text{km}$$

(You don't need to know this yet but it's good to know)

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In m and cm, how tall is Max?

Max is  tall.

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Two marbles roll down a ramp. How far does each marble roll?



The blue marble has rolled

The stripy marble has rolled

The blue marble has rolled  more than the stripy ball.

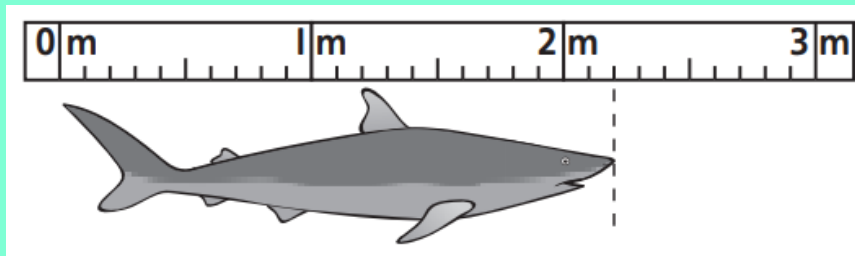
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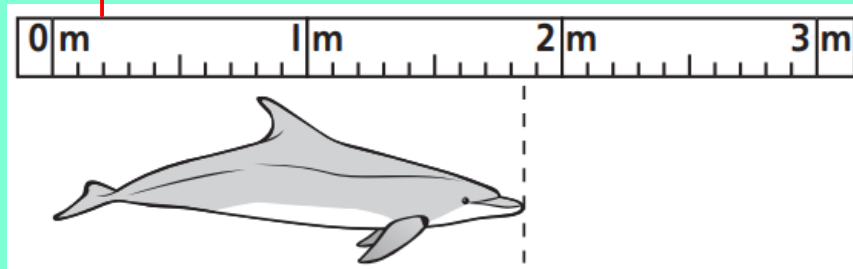
How long are the following animals in m and cm?

Shark



The shark is   
long.

Dolphin

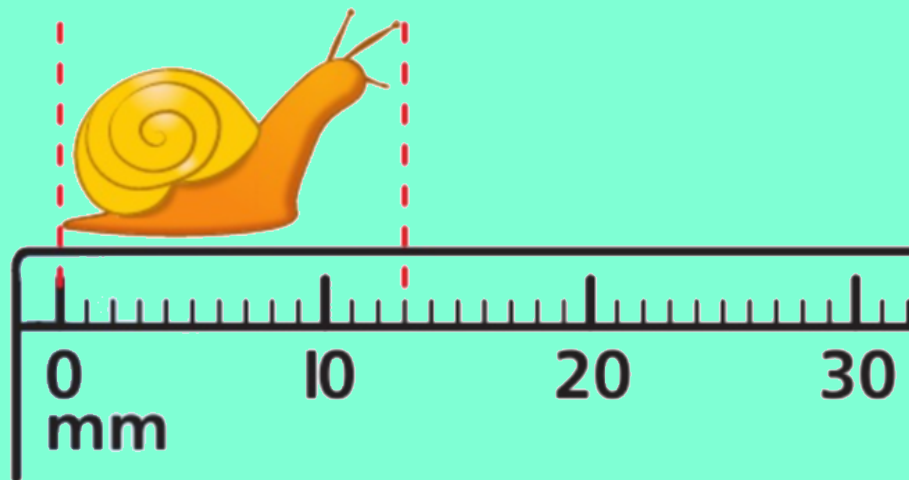


The dolphin is   
long.

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How long is the snail in mm?

The snail is  long.

The snail is  long.

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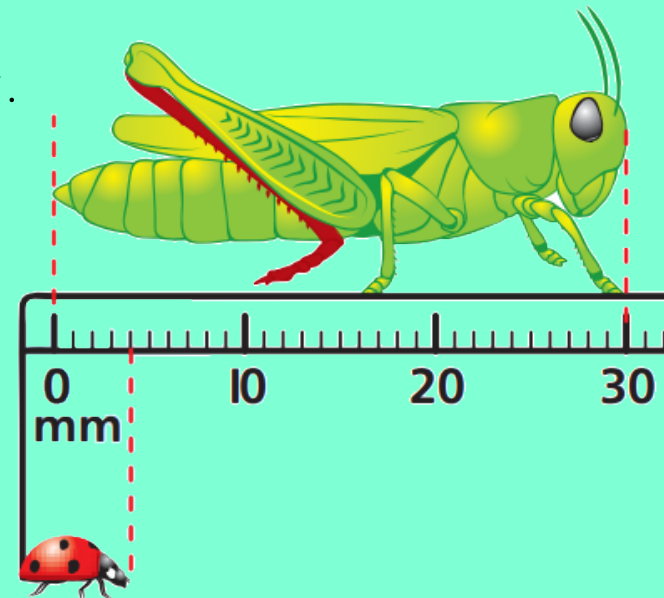
Measure the insects using the ruler.

The grasshopper is  long.

The grasshopper is  long.

The ladybird is  long.

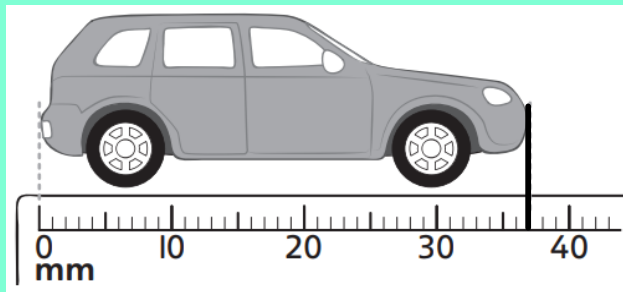
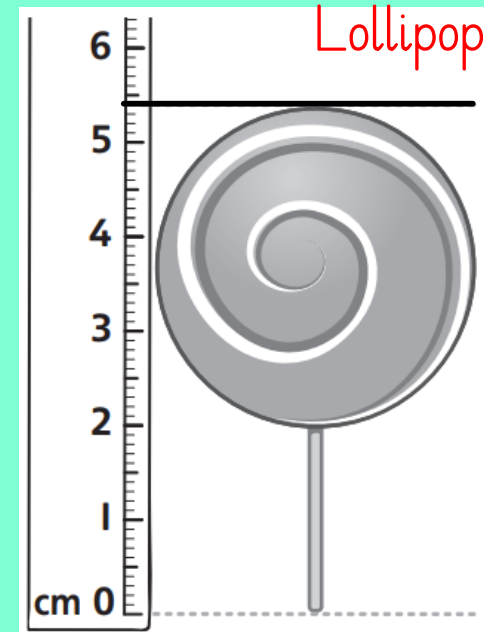
The grasshopper is  longer than the ladybird.



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How long/tall are the following objects in mm and cm?

Car

The car is  long.The car is  long.The lollipop is The lollipop is 

Lollipop

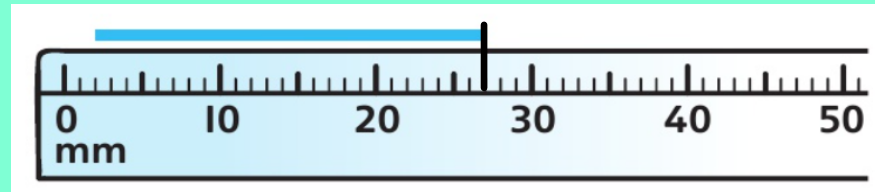


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Dave has measured the blue line below. He says the length is 27mm. Do you agree?

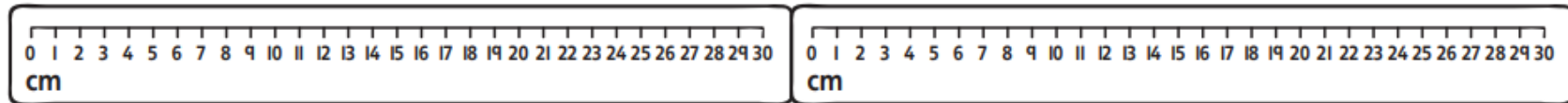


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Natalie has measured the line below as 60cm. Can you explain her mistake?



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For your task today, I want you to become Maths explorers and go hunting in your home.

Find the following objects from around your home and measure them in cm and mm.

a pencil

a device screen

a fork

a table

a book

a piece of paper

a teddy

a bottle