

Spring Term 2 2020-21
Week Beginning: 22.02.21

Daily tasks:

10mins of NumBots <https://play.numbots.com>

Read your books from our new Collins Big Cat e-Library <https://ops.collinsopenpage.com>

Phonics Bloom/ Phonics Play <https://www.phonicsplay.co.uk/>

<https://www.phonicsbloom.com/>

Practise your 2,5 and 10 times tables on TTRS (login is the same as your Numbots one) [Times Tables Rock Stars \(ttrockstars.com\)](https://www.ttrockstars.com)

	Spellings	Reading	Daily ERIS	English	Maths	PSHE/RE/PE/Science/Design and Technology/History	Daily Zoom Call
Mon	Powerpoint to introduce this week's rule - Adding -ed, -er and -est to a word ending in -y with a consonant before it	60 second read: Marvello us Moon Tours	Amelia Earhart: Little People, Big Dreams Read Aloud Books for Children - YouTube	<p>We are starting a new 2 week Unit of work linked to our History topic of Significant people. We will be learning all about Biographies and writing our own Biographies about a family member.</p> <p>Start today by watching this clip to learn about the life of Amelia Earhart</p> <p>(2) The life and disappearance of Amelia Earhart - YouTube</p> <p>Now work through the Lesson 1 powerpoint.</p> <p>Activity – Lesson 1 answering questions based on the text. These are differentiated –</p>	<p>We are moving onto division this week. This will be a new area of maths for the children so they may need some extra support if they find it tricky</p> <p>WALT make equal groups</p> <p>https://whiterosemaths.com/homelearning/year-2/week-12-number-multiplication-division/ Using the link above watch the video 'Make Equal Groups Activity.' Then complete the MyMaths activity - Division Introduction.</p>	<p>RE</p> <p>Think of all the things you celebrate. How do you celebrate these times in your families/communities? Draw a picture of a time they have enjoyed celebrating at home or school or within their community.</p> <p>Music</p> <p>This lesson will be taught in our daily zoom session.</p>	<p>Music with Mrs Taylor – make sure you have space around you to move and singing voices ready!</p>

				<p>choose the one you think is suitable for your child's ability/understanding. Please answer all the questions – you will need to print out the corresponding number of aeroplanes, or they can just stick the questions on paper and write the answer.</p> <p>As a guide:</p> <p>1 star for those working below or towards expectations</p> <p>2 star for those working at expectations</p> <p>3 star for those working above expectations</p>			
Tues	<p>Spelling Booklet</p> <p>Week 1 Day 1</p>	<p>60 second read:</p> <p>Doctor's Orders</p>	<p>(2) David Attenborough - Little People, Big Dreams I Read Aloud I Biographies for kids - YouTube</p>	<p>Work through Lesson 2 powerpoint</p> <p>Activity</p> <p>Features and 5ws sheet</p>	<p>WALT share equally between a set number of groups</p> <p>https://classroom.thenationalacademy/lessons/to-share-a-total-equally-between-a-set-number-of-groups-6cu3cd</p>	<p>PE</p> <p>This half term we will be focusing on basketball in PE. Don't worry if you don't have a basketball. Any bouncy ball will do or you could be creative with what you use as a ball.</p> <p>WALT dribble a ball.</p> <p>Dribbling the ball is about pushing the ball in to the ground using fingers. Bounce the ball and try and work out the correct height we should bounce at – knees, waist or shoulders? Allow practice time and discussion time. Once confident bouncing, now begin moving around to dribble. Keep practicing until you can dribble a certain distance.</p> <p>Handwriting</p> <p>Practice joining the letters oi, ou, and oy.</p>	<p>History introduction with Miss Lang</p>
Wed	<p>Spelling Booklet</p> <p>Week 1 Day 2</p>	<p>60 Second read:</p> <p>Advice from a Dentist.</p>	<p>(2) Rosa Parks - Little People, Big Dreams I Read Aloud I</p>	<p>Work through Lesson 3 powerpoint</p> <p>Activity -</p> <p>Verb or sentence sorting</p> <p>NOTE – those sorting</p>	<p>WALT share a total equally and find the number of groups</p> <p>https://classroom.thenationalacademy/lessons/to-share-a-total-equally-and-find-the-number-of-groups-part-1-</p>	<p>Science - Animals including Humans</p> <p>We are introducing a new format to our Science lessons that the children will be unfamiliar with. On the website, you will see a document called Lesson 1 WALT pre and post. On here you will see a section at the top called Retrieval Practise. This is a short task to see what children can retrieve from previous</p>	<p>PSHE with Miss Lang</p>

			Biographies for kids - YouTube	sentences don't need to do all of them on the sheet – choose 2 different colour sets to sort, using the labels given on the sheet – these could be stuck onto different pieces of paper to make posters	65hkad	<p>learning. This will be done at the start of every lesson before any teaching. At the bottom of the sheet you will see a True or False quiz. This is to be completed at the end of the teaching session as an opportunity for children to recall what they have learnt. Both of these tasks should be done without help and we will encourage the children to leave what they don't know, rather than guess. This allows us to assess what gaps children may have so we can adapt future lessons.</p> <p>Please work through the Lesson 1 PDF presentation. This will explain the activities to be completed. They are differentiated into 1 star, 2 star and 3 star activities the same as the English earlier in the week.</p> <p>PSHE (taught via Zoom)</p> <p>Think of different ways we can keep healthy. Make a list of the things we can do. Sometimes some people find it difficult to stay healthy. Do you? Draw or write suggestions for helping Jigsaw Jo to be more motivated to stay healthy.</p>	
Thurs	Spelling Booklet Week 1 Day 3	60 second read: A Postcard from Mo Farah	(2) Little People Big Dreams - Frida Kahlo by Isabel Vegara Books Read Aloud for Children Audiobooks - YouTube	<p>Family member research task – see sheet.</p> <p>(This activity needs to be completed before next Monday's lesson)</p>	<p>WALT share a total equally and find the number of groups</p> <p>https://classroom.thenational.academy/lessons/to-share-a-total-equally-and-find-the-number-of-groups-part-2-61jp8r</p>	<p>History - Significant People</p> <p>WALT understand why Henry Ford is a significant individual.</p> <p>Have you heard of a Ford car? Does anyone have one? Share some information about him through the PowerPoint.</p> <p>Activity –Look at a number of quotes from Ford. Read quotes and make inferences about what sort of man he was and why he is significant.</p>	Worship with Miss Marshall-Clarke
Fri	Spelling Booklet Week 1 Day 4	Choose your favourite 60 second	(2) Little People Big Dreams Wilma	<p>Reading Comprehension</p> <p>Each week on Friday we will be working on a</p>	<p>WALT divide by sharing</p> <p>Please complete the MyMaths activity – Sharing</p>	<p>PE</p> <p>This will be an online virtual session provided by the Erewash School Sports Partnership Coaches. Please ensure your child is dressed suitably for exercise and</p>	THRIVE and Scargill Star with Miss

		<p>read and read it again. Can you read it all in under 60 seconds ? Practise until you are fluent.</p>	<p>Rudolph by Isabel Vegara Books Read Aloud for Children Audiobooks - YouTube</p>	<p>different comprehension skill. In school, we call these VIPRS which stands for:</p> <p>Vocabulary Inference Prediction Retrieval Sequencing</p> <p>You will notice there are suggestions of different types of questions you can ask your child to practise each skill on the bookmarks that were given at the start of the year.</p> <p>Please work though the Vocabulary Victor powerpoint and choose 1 of the 3 texts to complete.</p>	<p>Remember to view the lesson (tab on the right) before completing the task. Also, remember you can use lego bricks / dried pasta / playdough balls, anything you need to help you share out.</p>	<p>has a drink handy - and plenty of space. We will be logging in from school as well to take part.</p> <p>Details of the Zoom meeting code and password will be sent securely via the children's Purple Mash email.</p>	<p>Marshall-Clarke</p>
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