



Religion & Worldviews End Points



Reception End Points	Year 1 & 2 End Points	Year 3 & 4 End Points	Year 5 & 6 End Points
<ul style="list-style-type: none">• Talk about some religious stories and recall who the story might be important to.• Use religious words from key vocabulary list.• Talk about the concepts of promise, thankfulness, being special, friendship, and family from their own point of view and from the point of view of people they have learnt about.• Identify what makes some places special, who they might be special to and what might happen in those places e.g. church.• Makes links between celebrations, actions and stories.• Describe people, places, occasions and stories that are special to them and make connections between these and their learning.• Express ideas about things they find interesting, puzzling or wonderful through talk, art, play, drawing and writing.	<ul style="list-style-type: none">• Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life from Jewish, Christian and Muslim worldviews.• Describe the basic meanings behind beliefs and practices studied.• Retell and suggest meanings to some Jewish, Christian, Muslim and non-religious stories.• Explore and discuss sacred writings and sources of wisdom recognising the traditions from which they come.• Recognise some different symbols and actions which may express a Jewish, Christian and Muslim community's way of life, appreciating some similarities between communities.• Ask and respond to questions about what individuals and communities do, and why. Identify what difference belonging to a community might make to people.• Observe and recount different ways of expressing identity and belonging, responding sensitively.• Notice and respond sensitively to some similarities between	<ul style="list-style-type: none">• Identify similarities and differences between what some mono-religious, Christians, Jewish, Hindu and Muslim people might think and do.• Investigate celebrations, worship, pilgrimages and the rituals which mark important points in life and reflect on their significance.• Talk about how stories and scripture impact what people think and do.• State some of the things that Muslim, Hindu, Jewish and Christian followers may hold as key beliefs and what symbols and actions reflect these beliefs.• Describe different ways of life and how life choices might reflect ideas, priorities and beliefs.• Talk about how different people from the same worldview might think and behave differently and why this might be.• State some of the benefits and challenges of belongs to a faith community.• Share thinking about topics learnt in a range of ways including discussion, drama, art and written responses.	<ul style="list-style-type: none">• Describe and make connections between different features of the religions and worldviews studied.• Describe and understand links between scripture, stories and other aspects of the communities.• Respond thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.• Explore and describe a range of beliefs, symbols and actions.• Understand different ways of life and ways of expressing meaning.• Observe and understand varied examples of religions and worldviews.• Explain, with reasons, meanings and significance to individuals and communities.• Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives.• Observe and consider different dimensions of religion.• Explore and show understanding of similarities



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	<p>different religions and worldviews.</p> <ul style="list-style-type: none">• Explore questions about belonging, meaning and truth.• Express ideas and opinions in response using words, music, art or poetry.• Find out about and respond with ideas to examples of cooperation between people who are different.• Find out about questions of right and wrong.• Begin to express ideas and opinions in response about right and wrong.	<ul style="list-style-type: none">• Ask and answer challenging questions, giving examples from learning to explain answers.• Identify why learning about different worldviews is important and how working with and understanding others can help local and worldwide communities.	<p>and differences within and between different religions and worldviews.</p> <ul style="list-style-type: none">• Discuss and present thoughtfully own and others' views on challenging questions about belonging, meaning, purpose and truth.• Present own ideas about belonging, meaning, purpose and truth in different forms including (e.g.) reasoning, music, art and poetry.• Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect.• Discuss and apply own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair.• Express own ideas clearly in response to challenging questions.
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