

Below are the slides for the Science lesson this week. Please work through the slides, discuss their content with your child and then follow any instructions given to complete the task.

Terminology:

WALT - We Are Learning To...

WILF - What I'm Looking For...

The other PDF for this week will show you a 'Revisit, Remember and Respond' task. This is to support the development of your child's 'sticky knowledge' and change to their long term memory.

Your child will need to match each animal to the correct animal group independently by drawing on prior learning and knowledge previously gained. Make sure that your child can explain their choices using facts from those animal groups to justify their responses.

The 'True or False' activity (both slides are the same as these are to be cut up for those children in school!) is in response to knowledge gained during the actual science lesson that has been taught so your child should be able to provide reasoning to support their decision as to whether each statement is true or false.

The two grids are for your child to complete in response to the task set in this lesson (pick one or both depending on individual's ability).

Year 1 Science - Lesson 1 (23.2.21)

Everyday Materials



WALT: Sort objects by their properties.

WILF:

- ★ I can make pertinent observations.
- ★ I can group objects with the same properties together.
- ★ I can explain my choices and give reasons to support them.

Key terminology: Hard, soft, opaque, transparent, translucent, bendy, stretchy, bumpy, rough, smooth, reflective, spiky, wrinkly, lumpy, shiny, rubbery, fuzzy, fluffy, squashy, squishy, absorbent, not-absorbent, rigid, brittle, sort, group, compare, properties.

SMART N
Limited

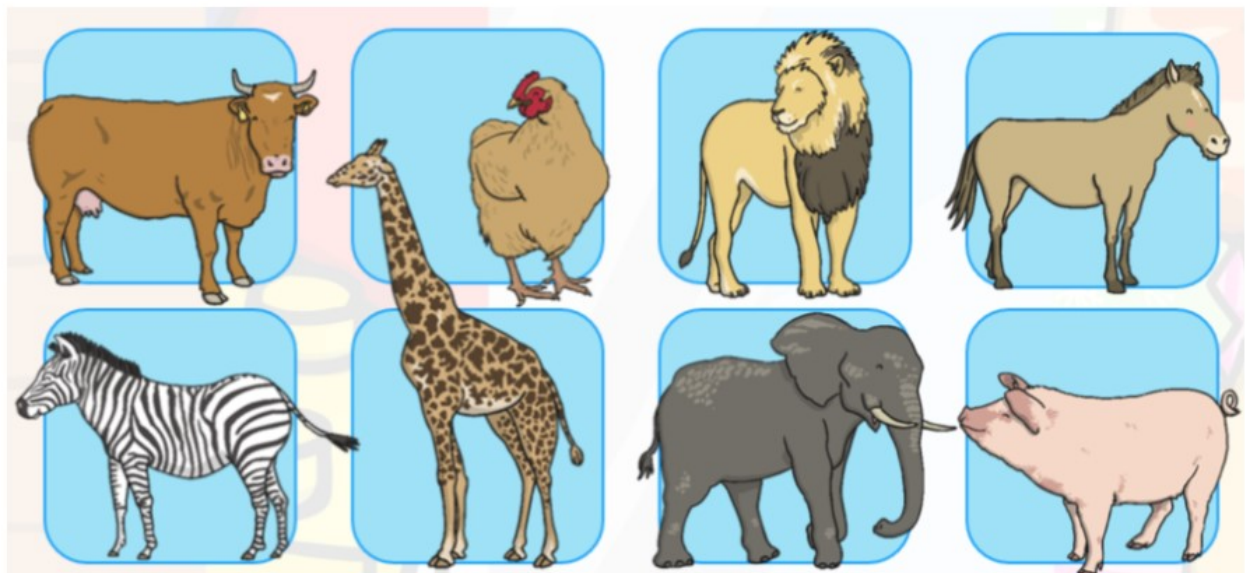
How could I sort these objects into two groups?



Items you might wear/Colour

SMART Notebook

How could I sort these objects into two groups?



4 legs/2 legs, Mammals/not mammals, Patterned and not patterned

SMART Notebook

How could I sort these objects into two groups?



Hard/soft, toy/not toys, makes a noise, doesn't make a noise

SMART Note

Your turn - Sorting objects using their properties

Let's handle some objects and experiment with how we can sort them.

Can any of the objects belong in more than one category? WHY?

Are some objects made from more than one material and therefore has more than one property? WHY?



SMART Note

Recording

<u>Shiny</u>	<u>Transparent</u>	<u>Absorbent</u>	<u>Opaque</u>	<u>Waterproof</u>	<u>Reflective</u>

Record in your books in full sentences - were there any objects that could fit into more than one category?

SMART Notek