

SCARGILL C of E KEY STAGE TWO ENGLISH OVERVIEWS

YEAR 3

	Autumn 1	Autumn 2	Spring 1 & 2	Summer 1	Summer 2
Reading	<p>Here We are – Oliver Jeffers</p> <p>Lost and Found – Oliver Jeffers</p> <p>The Lighthouse – The Literacy Shed</p>	<p>Stone Age Boy – Satoshi Kitamura</p> <p>The Iron Man – Ted Hughes</p> <p>Charlie and the Chocolate Factory – Roald Dahl</p>	<p>Rose Blanche – Ian McEwan</p> <p>For the Fallen – Laurence Binyon & Evacuees on the move – Roger Hurn</p> <p>The Piano – The Literacy Shed</p> <p>Krindlekrax – Philip Ridley</p> <p>The true story of the 3 little pigs – Jon Scieszka</p>	<p>Escape from Pompeii – Christina Balit</p> <p>The Pebble in my Pocket – Meredith Hooper</p> <p>Earth-Shattering Events: The Science behind natural disasters – Robin Jacobs</p>	<p>The Little Shoemaker – The Literacy Shed</p> <p>The Boy who grew Dragons – Andy Shepherd</p> <p>Somebody’s swallowed Stanley – Sarah Roberts</p>
Writing	<p>Narrative – Story with a different ending</p> <p>Narrative – Stories from other cultures (Asia)</p> <p>Diary Entries</p> <p>Performance Poetry – Reading and Writing a poem about a monster</p>	<p>Autobiography – Roald Dahls life</p> <p>Instructions – Making Willy Wonka’s sweets</p> <p>The Iron Man narrative</p>	<p>Newspaper Report</p> <p>Reciting Poetry</p> <p>Recount – In role as Elvis</p> <p>Letter – Persuade Mr Lace</p> <p>Advert – Trying to sell one of the pigs houses</p>	<p>Non-Chronological report – Volcanoes or Earthquakes</p>	<p>Recount – Write about Cresswell Crags Trip</p> <p>Letter – Department for Environment, Food and Rural affairs.</p> <p>Diary Entries – About the day you grew a dragon</p> <p>Advert – Create an advertisement for shoes.</p>
Sp&L	<p>Talk for Writing Drama</p> <p>Conscience Allays</p>	<p>Talk for Writing Drama</p> <p>Conscience Allays</p>	<p>Talk for Writing Drama</p> <p>Conscience Allays</p>	<p>Talk for Writing Drama</p> <p>Conscience Allays</p>	<p>Talk for Writing Drama</p> <p>Conscience Allays</p>

	Monologues	Monologues	Monologues		Monologues	Monologues
SPaG Grammar Punctuation Spelling	Sentence punctuation Commas in lists Apostrophes Nouns, verbs and adjectives Singular and plural Expanded noun phrases Simple sentences Word classes revision -dge and -ge endings g before e, i and y le, el, al, il i as in pin spelt with y ou words ei, eigh and ey Un, in, dis, mis, re prefixes	Joining Sentences or, and, but, so Joining Sentences when, if, that, because Past and Present Tense Progressive form of verbs Present Perfect form of verbs Vowels and Consonants Word Families Prefixes: super, auto, anti Prefixes: sub, inter Prefixes: il, im, ir Suffixes: ing and ed Suffixes: er and est Suffixes: ment, ness, ful, less Suffix: ly	Contractions Prefixes Determiners Conjunctions Subordinate clauses adverbs Suffixes –ation Suffixes – multi syllable words Word families Plurals	Adverbs to express time place and cause Headings and sub-headings Organising writing Paragraphs Dialogue Inverted commas Apostrophes for possession Homophones & near homophones Using a dictionary Using a thesaurus Fiction: characters adjectives Non-fiction: instructions Imperative verbs	Revision based on assessments Year 3/4 Statutory Words	Revisions based on assessments Year 3/4 Statutory Words
Shared reading VIPERS texts to include	Here We Are	Stone Age Boy	Charlie and the Chocolate Factory	WW2	Erupt!	Diary Entry - TBC

YEAR 4						
Reading	Peter & the Wolf Non-fiction about Europe-	Water Poetry Spooky Stories	Egyptian Cinderella Podcast	News reports – Carter’s discovery of Tut’s tomb.	American Myths How the Stars Fell into the Sky by Jerrie Oughton	When Jessie came across the sea. Poems which create images

	The Real Wonders of the World	The drop goes plop (to explain for younger children)		Honey I shrunk the kids	Persuasion - Iceland Advert Orangutans	
Writing	<p>Story retelling 3 weeks</p> <p>Non-chron reports - European Country 3 weeks</p>	<p>Explanation texts – link with Science</p> <p>Water poetry - form</p> <p>Spooky stories – video Literacy Shed</p>	<p>Play script</p> <p>All about books podcast</p> <p>Biography</p>	<p>News reports – Howard Carter</p> <p>Fantasy story</p> <p>instructions – how to mummify a body?</p>	<p>American Myths</p> <p>Recounts</p> <p>Persuasive writing</p>	<p>Letters</p> <p>Adventure story</p> <p>Poetry – imagery</p>
Sp&L	Debate	Perform	Drama	Drama	Persuasion	Classical poetry recitation Debate
SPaG Grammar Punctuation Spelling	<p>Paragraphs to indicate time</p> <p>Nouns and pronouns</p> <p>Full speech punctuation</p> <p>Apostrophes for possession (singular)</p> <p>Subheadings</p> <p>Capital Letters (places)</p> <p>Year 3 HFW & statutory list</p> <p>Homophones and near homophones</p> <p>Words with the sh sound spelled sc</p>	<p>Expanded noun phrases</p> <p>Subordinate clauses to add detail and context, including comma use</p> <p>Conjunctions</p> <p>Subheadings</p> <p>Paragraphs to group related ideas</p> <p>Present perfect tense</p> <p>Suffix: -ation</p> <p>Suffixes: tion, ssion, sion</p> <p>Ending: cian</p>	<p>Subordinating conjunctions</p> <p>Relative clauses to add further detail</p> <p>Fronted adverbials, including comma use</p> <p>Subordinate clauses to add detail and context, including comma use</p> <p>Words with the k sound spelled ch</p>	<p>Fronted adverbials, including comma use</p> <p>Nouns and pronouns</p> <p>Apostrophes for possession</p> <p>Paragraphs to group related ideas</p> <p>Expanded noun phrases</p> <p>Capital Letters (people)</p> <p>Full speech punctuation</p> <p>Bullet points to list items</p>	<p>Expanded noun phrases</p> <p>Conjunctions</p> <p>Full speech punctuation</p> <p>Expanded noun phrases to inform</p> <p>List of adjectives</p> <p>Use of 2nd person</p> <p>Facts and statistics (facts v. opinion)</p> <p>Imperative verbs to convey urgency</p> <p>Rhetorical questions</p> <p>Noun phrase to add detail and description</p>	<p>Fronted adverbials, including comma use</p> <p>Subordinate clauses to add detail and context, including comma use</p> <p>Apostrophes for possession</p> <p>Subordinating conjunctions</p> <p>Relative clauses to add further detail, including comma use</p> <p>Positive adjectives</p> <p>Rhetorical questions</p> <p>Noun phrase to add detail and description</p> <p>Year 3/4 Statutory Words</p>

		<p>Suffixes: ous, ious, eous</p> <p>Root Word ending in sure and ture</p> <p>Root word ending in tcher and cher</p> <p>Words with the ai sound spelled ei, eigh and ey</p>	<p>Words with the sh sound spelled ch</p> <p>Words with gue and k sounds</p> <p>Words with the s sound spelled sc</p> <p>Word families</p>	<p>Imperative verbs</p> <p>Apostrophes for possession – singular</p> <p>Apostrophes for possession – plural</p> <p>Using a dictionary</p> <p>Using a thesaurus</p>	<p>Relative clauses to provide enticement, including comma use</p> <p>Fronted adverbials, including comma use</p> <p>Subordinate clauses to add detail and context, including comma use</p> <p>Year 3/4 Statutory Words</p>	
Shared Reading VIPERS texts to include	<p>The Night Gardener (fiction – fantasy)</p> <p>This is Me (fiction – diversity)</p>	<p>Under The Sea non-fiction book</p> <p>Why do animals become extinct? (non-fiction explanation)</p>	<p>The Story of Osiris (fiction – historical)</p> <p>Suki's Kimono (fiction – diversity)</p>	Day of the dead (film – other cultures)	Aesops Fables (fiction – fables)	<p>Gladiators (non-fiction non chron)</p> <p>Custard the Dragon (poetry)</p>

YEAR 5						
Writing	<p>Story Writing – Finding tale</p> <p>War Of The Worlds</p> <p>Newspaper Y5</p> <p>Balanced Argument –</p>	<p>Story Writing – Journey tale</p> <p>NC Report</p> <p>Poetry –journey based</p>	<p>Story Writing – Meeting tale</p> <p>Recounts</p> <p>Informal letter</p>	<p>Persuasive writing focus:</p> <p>Create Adverts</p> <p>Instructions</p> <p>Formal Letters of support/complaint</p>	<p>Story Writing – Rags to Riches</p> <p>Diaries</p> <p>Biographies</p>	<p>Story Writing – Warning Story</p> <p>Poetry-</p> <p>The Highway Rat based on The Highwayman by Alfred Noyes/</p>

	Should we go into space?					
Reading	Shared reading texts to include War of the Worlds Song lyrics-Space Oddity Balanced arguments-Zoos Should we go into space?	Shared reading texts to include: Wolf Brother Quest and adventure stories with historical/mythical context.	Shared reading texts to include: The Boy at the back of the class. FARThER-Grahame Baker-Smith Stories from other Cultures-Journey to Jo'burg – Beverley Naidoo.	Shared reading texts to include: Persuasive texts including advertisements, letters of protest and support. Examine how readers persuade (range of non-fiction and fiction genres).	Shared reading texts to include: Street Child by Berlie Doherty. Biography-Isambard Kingdom Brunel/ Dr Barnardo Non chronological reports- Victorian life, Victorian inventions/social developments.	Shared reading texts to include: The Highway Man The Highway Rat Range of Classic Narrative poetry by Belloc, Lear, Nash and Noyes. Oliver Twist-abridged edition. 'Work, terrible work' song lyrics.
SP&L	Present arguments-Should we go into space? -Listen to and responding to others opinions on this and other subject areas discussed.	Read aloud with effective/appropriate expression-Quest stories. Choose pace and expression to create effects on the reader. Drama/role play linked to quest story	Present information orally to class/group on chosen topic linked to France-Food, climate, etc. -Use words and phrases learnt in French lessons in presentation.	Speak effectively in support/against a point of view. Give own opinions on texts read and of views of others.	Present an article about Victorian life using a slideshow/written and illustrated evidence to support. Adopt the role of a character from Street Child.	Learn and perform poetry and extracts from above reading materials. Share stories to other age groups.
Y5 SPAG Grammar Punctuation Spelling	Nouns/expanded noun phrases Adjectives Verbs /Adverbial	Adverbs Pronouns Relative pronouns Determiners	Subordinating conjunctions Prepositions Adverbials	Synonyms/antonyms Modal Verbs Semi-colons More word endings	Sentence structure Sentence types Ellipsis	Non-standard English Subjunctive form

	<p>phrases</p> <p>Present/past perfect tense</p> <p>Basic punctuation consolidation</p> <p>Parenthesis () , -</p> <p>Use semi- colon</p> <p>Prefixes and suffixes</p> <p>See also weekly spelling lists given for this half term.</p>	<p>Co-ordinating conjunctions</p> <p>Use commas</p> <p>Revise ending 'sion', 'ssion', 'tion' and 'cian'</p> <p>See also weekly spelling lists given for this half term.</p>	<p>Review clauses</p> <p>Phrases</p> <p>Colons</p> <p>More suffixes -tious/-cious words</p> <p>See also weekly spelling lists given for this half term.</p>	<p>Tricky spellings</p> <p>See also weekly spelling lists given for this half term.</p>	<p>Active/passive voice</p> <p>Linking sentences</p> <p>Dashes</p> <p>Bullet points</p> <p>Homophones</p> <p>See also weekly spelling lists given for this half term.</p>	<p>Review elements of grammar, punctuation and spelling patterns form earlier in the year.</p> <p>See also weekly spelling lists given for this half term.</p>
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Year 6						
Writing	<p>-Non-chronological report</p> <p>-Viking Diary</p> <p>-Losing story based on Viking myths</p>	<p>-Story based on conquering monster format</p> <p>-Instructions-build a circuit</p>	<p>-Recount of events</p> <p>-Story- based on a tale of fear</p>	<p>-News report based on themed event</p> <p>-Advertisement/persuasive text for funfair</p>	<p>-Informal letter from character in story</p> <p>-Story based on overcoming a character Flaw</p>	<p>-Poetry based on diversity issues (reverse poetry)</p> <p>-Story based on wishing story template</p>
Reading	<p>VIPERS texts to include :</p> <p>Song lyrics</p> <p>Non-fiction report</p> <p>Viking myth</p>	<p>VIPERS texts to include :</p> <p>Bonfire poem</p> <p>Non-fiction texts on electricity/ biography</p> <p>Harry Potter extract</p>	<p>VIPERS texts to include :</p> <p>Non-fiction text based on Maya</p> <p>Examples of "fear" stories</p>	<p>VIPERS texts to include :</p> <p>Newspaper report</p> <p>Advertisements</p> <p>Persuasive texts</p>	<p>VIPERS texts to include :</p> <p>Formal and informal letters</p> <p>Diary extracts</p> <p>Balanced argument</p>	<p>VIPERS texts to include :</p> <p>Poetry from a variety of sources.</p> <p>Song lyrics</p> <p>Non-fiction reports</p>

SP&L	Read out extracts of Viking diary Viking conscience alley	Read out and carry out instructions Dramatic reconstruction of events of monster story	Act out and freeze-frame parts of stories	Prepare news broadcast based on newspapers-film and evaluate Read out adverts in "persuasive" style	Read out letters and discuss formalities of tones	Perform poems by heart End of year performance
Y6 SPAG Grammar Punctuation Spelling	Nouns Adjectives Verbs Present/past perfect tense Present/past progressive tense Future verbs Basic punctuation Parenthesis Prefixes	Modal verbs Adverbs Pronouns Relative pronouns Determiners Co-ordinating conjunctions Using commas Semi-colons Suffixes	Subordinating conjunctions Prepositions Adverbials Synonyms/antonyms Clauses Phrases Colons More suffixes -tious/-cious words	Sentence structure Sentence types Ellipsis Active/passive voice Linking sentences Dashes More word endings Tricky spellings	Non-standard English Subjunctive form Bullet points Homophones	Revision and consolidation of year group work