

History Curriculum at Scargill Primary School



	Reception	Year 1 & 2	Year 3 & 4	Year 5 & 6
Cycle A 2022-2023	<p>Understanding the World: Past and Present</p> <p>Talk about the lives of the people around them and their roles in society.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>Listen, attention and understanding</p> <p>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole</p>	<p>Themes covered:</p> <ul style="list-style-type: none"> Great Fire of London Queen Elizabeth 11 (her life and changes during her reign) Seaside Holidays <p>Skills taught:</p> <p>Know how some people have helped us to have better lives.</p> <p>Know about the life of a famous person from the past because I know how to research.</p> <p>Know how to use books and the internet to find out more information about the past.</p> <p>Know about many of the changed that have happened since I was born.</p> <p>Know how to ask and answer questions about old and new object.</p>	<p>Themes covered:</p> <ul style="list-style-type: none"> Stone Age – Iron Age Roman Invasion of Britain (invasions, Boudicca, changes to life) Anglo Saxons and Scots <p>Skills taught:</p> <p>Know about how stone age people hunted for their food and what they ate.</p> <p>Know about many of the differences between the stone, bronze and iron ages.</p> <p>Know what people learnt from stone aged paintings.</p> <p>Be able to describe what a typical day would have been like for a stone age man, woman or child.</p> <p>Know about at least three things that the Romans did for our country.</p>	<p>Themes covered:</p> <ul style="list-style-type: none"> Viking Invasion and settlement 1066 – events up to and including Norman Conquest WW2 <p>Skills taught:</p> <p>Know that Britain was invaded on more than one occasion.</p> <p>Know that the Anglo-Saxons and Vikings were often in conflict.</p> <p>Know how to use a timeline to show when the Vikings raids started.</p> <p>Know why the Vikings often overpowered the Anglo Saxons.</p> <p>Show on a map where the Vikings came from and where they invaded our country.</p>

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	<p>class discussions and small group interactions.</p> <p>Make comments about what they have heard and ask questions to clarify their understanding.</p> <p>Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</p> <p>Speaking</p> <p>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</p> <p>Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</p>	<p>Use words and phrases like: old, new and a long time ago. Spot old and new things in a picture.</p>	<p>Know why the Romans needed to build forts in this country.</p> <p>Know that Rome was a very important place and many decisions were made there.</p> <p>Know about the lives of at least two famous Romans</p> <p>Know that many of the early civilizations gave much to the world</p> <p>Know where the Anglo Saxons came from.</p> <p>Know at least two famous Anglo-Saxons</p> <p>Use a time line to show when the Anglo-Saxons were in England</p> <p>Know the link between Anglo-Saxons and Christianity.</p> <p>Know that many Anglo Saxons were farmers.</p>	<p>Know that many Vikings came to our country as peaceful farmers.</p> <p>Research in order to find similarities and differences between two or more periods of history.</p> <p>Know how to place features of historical events and people from the past societies and periods in a chronological framework.</p> <p>Know about the main events from a period of history, explaining the order of events and what happened.</p>
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	Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.		Know that the Anglo-Saxons gave us many of the words that we use today	
<p>Cycle B 2023-2024</p> <p>Literacy Communication</p> <p>Use and understand recently introduced vocabulary during discussion</p>		<p>Themes covered:</p> <ul style="list-style-type: none"> • Florence Nightingale (significant person and local history combined) • Toys (comparison of the last 80 years) • Significant people & our local area. <p>Skills taught:</p> <p>Use words and phrases like: before, after, past, present, then and now.</p> <p>Recount the life of someone famous from Britain who lived in the past.</p> <p>I know about what they did to make the world a better place.</p> <p>Know about someone famous who was born or lived near our town.</p>	<p>Themes covered:</p> <ul style="list-style-type: none"> • Local history – Ilkeston through time • Romans in Rome (life, houses, Pompeii) • Ancient Egypt <p>Skills taught:</p> <p>Know how historic items and artefacts have been used to help build up a picture of life in the past</p> <p>Draw a timeline with different historical periods showing key historical events or lives of significant people</p> <p>Know how an event or events from the past has shaped our life today.</p> <p>Describe events from the past using dates when things happened.</p>	<p>Themes covered:</p> <ul style="list-style-type: none"> • Local History – The Victorians • The Maya • Ancient Greece <p>Skills taught:</p> <p>Know how an element of life e.g. crime and punishment, health, education has changed over a period of time.</p> <p>Know how the lives of wealthy people were different from the lives of poorer people.</p> <p>Research to find answers to specific historical questions about our locality.</p> <p>Know how our locality today has been shaped by what happened in the past.</p>

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		<p>Know why there is a monument to a famous person or event in the town centre.</p> <p>Know how to find out things about the past by talking to an older person.</p> <p>Know about how things were different when my grandparents were children.</p> <p>Know what certain objects from the past might have been used for.</p> <p>Give examples of things that were different when my grandparents were children.</p>	<p>Research what it was like in a given period of history and present my findings to an audience.</p> <p>Know about the impact that one of these periods of history had on the world.</p>	<p>Revisit how Britain has had a major influence on the world.</p> <p>Summarise how Britain may have learnt from other countries and civilizations (historically and more recently).</p>
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