

Week	Phonics	English	Maths	Session 3	Session 4
Mon Zoom Phonics Miss Roper	https://www.youtube.com/watch?v=vDms5bRsvq4 Focus G-P-C: o_e split digraph – home (bone, alone, stone, woke, note, explode, envelope, phone, choke, smoke, joke). Recap that oa – boat and ow – row also make the same phoneme as o_e in home. How many words can you find? Can you write them down or write them in a sentence?	WALT: Identify capital letters and full stops. Initial task – Practise story map using the sentences provided to explain each event. Work through the slides on the PDF. Using the SMART slides – go through what a capital letter and full stop is and the examples given and then complete the tasks that follow to consolidate and practise.	Comparing the weight of objects https://classroom.thenational.academy/lessons/to-compare-the-mass-of-more-than-two-objects-65hp6r	PE- WALT: Use an <u>over</u> arm throwing technique accurately. Initially using an object that won't roll - use over arm throwing techniques to develop accuracy – increase the distance to the target when ready; or make the target smaller (from a circle to a cone for example) Then switch to a ball – is there a way of throwing it under arm that keeps it from rolling too far from the target? PE should take 30 minutes	<u>Handwriting</u> – ef Focus on the combination of curves and straight lines, pausing if needed to maintain good control. For most of this the pencil should not need to come off the paper – except for within the 'f'. The main emphasis is on a good accurate flow between the letters.
Tues Zoom Science Miss Roper	https://www.youtube.com/watch?v=W1xqLjHF53A Focus G-P-C: a_e split digraph – cake (came, made, make, take, game, snake, race, same, amaze, escape, spade, whale, stage). Recap that ay – day and ai - train also make the same phoneme as a_e in cake. How many words can you find? Can you write them down or write them in a sentence?	WALT: Use punctuation correctly to mark sentences. Initial task – Practise story map using the sentences provided to explain each event. Work through the slides on the PDF. Using the SMART slides – recap capital letters and full stops and then look at punctuation being used correctly to mark simple sentences. Complete the tasks that follow to consolidate and practise.	https://classroom.thenational.academy/lessons/to-find-the-mass-of-objects-in-units-6mukae Comparing using unit of measure.	<u>Science</u> WALT: Identify the properties of everyday material water and investigate how it responds. WILF: I can make pertinent observations. I can make a prediction and explain my choices. I can talk about properties of materials (water/soap). I can record and explain what I have observed. Please refer to the PDF slides and attachments to explain the Science task.	<u>RE</u> : WALT know the Easter story Continue with the Easter story, including reviewing the first part you have already seen. Can you retell the story (verbally) using the five parts? Get to know the story really well. The five parts of the story: 1) The entry into Jerusalem 2) Jesus' betrayal and arrest at the Mount of Olives; 3) Jesus' crucifixion; 4) The empty tomb; 5) Jesus' appearance to Mary Magdalene and the disciples. Make something for each part of the story to help you to remember it.
Wed Zoom History Mr Swift	https://www.youtube.com/watch?v=7ta_KKUJ-98 Focus G-P-C: ir digraph – bird (sir, girl, shirt, skirt, birth, third, first, thirteen, thirsty, twirl, chirp, dirty, squirm, firm). Recap that er – her also makes the same phoneme as ir in bird. How many words can you find? Can you write them down or write them in a sentence?	WALT: Identify and use question marks. Initial task – Practise story map using the sentences provided to explain each event. Work through the slides on the PDF. Using the SMART slides – go through what a question mark is and the examples given. Complete the tasks that follow to consolidate and practise. The final task is to use the given question words to write their	https://classroom.thenational.academy/lessons/to-experience-standard-units-of-mass-70upcd Comparing mass using measuring	<u>History</u> WALT: Using the following website links understand the impact Jedediah Strutt had on our lives today (The Derby Rib Eye is what stops a lot of our clothes from falling down. Eg-socks). Then answer some of the questions and sort some of the pictures into relevant/irrelevant for Jedediah Strutt. Youtube Clip: https://www.youtube.com/watch?v=SOVH8r88xYU Wikipedia Page Information:	<u>PSHE</u> WALT: know how to make healthy lifestyle choices and feel good about myself when I make healthy choices. Slides 2-6: Use the PowerPoint slides. Display each picture in turn and ask for ideas about how they can make healthy choices in response to each picture. For example, for the balanced diet picture, encourage them to say, "I choose to eat food that is good for me, like vegetables, and not eat food that isn't good for me, like

		own questions that they would like to ask Max from Where the Wild Things Are.		https://en.wikipedia.org/wiki/Jedediah_Strutt	sweets.’ Use the template of a child and draw or write around the picture all their healthy choices
Thurs Zoom World Book Day Mr Swift	https://www.youtube.com/watch?v=7BOih-iw1u4 Focus G-P-C: ue digraph – blue (clue, glue, true, Sue, cue, due, venue, value, pursue, statue, rescue, argue, issue, tissue, continue). Recap that oo – zoom also makes the same phoneme as ue in blue. How many words can you find? Can you write them down or write them in a sentence?	<u>World Book Day</u> See the day plan which will be emailed to you via Purple Mash. This day will include lots of reading and listening to stories, and working on a poem!	No Maths today due to world book day activities	<u>PE:</u> Join us for a live PE session from our school sports partners. This session is live this week at 1:15 . The Zoom meeting details are the same as the prior session; shared via Purple Mash. Please try to be in the waiting room from 1:10. Make sure you are dressed ready for PE- even though it is World Book day!	<u>World Books Day</u> See the day plan which will be emailed to you via Purple Mash.
Fri FINAL ZOOM Worship Miss Clutterbuck	https://www.youtube.com/watch?v=L6F4KRdhqak Focus G-P-C: ea digraph – seat (eat, sea, bead, read, meat, treat, heap, least, steamy, cheap, dream, clean, beak, leader, cream, leaf). Recap that ee – sheep also makes the same phoneme as ea in seat. How many words can you find? Can you write them down or write them in a sentence?	WALT: Use adjectives to describe. Initial task – Practise story map using the sentences provided to explain each event. Work through the slides using the PDF. Using the SMART slides discuss adjectives, what they are and how/why they are used. Complete the tasks that follow to consolidate and practise.	Comparing capacity: https://classroom.thenational.academy/lessons/comparing-capacity-70v68t MyMaths activity for comparing capacity. Finish off any Maths for the week!	<u>Computing</u> WALT: Code a simple program. The attached guide is slightly adapted from Purple Mash with the activity looking for how to fault find in code and apply a slightly different command.	<u>Thrive</u> Have a celebration! You have got through home learning and will be returning to school on Monday! You could revisit something you have enjoyed the most during your time at home, or even have a Thrive ‘end of home learning’ tea party with your family! Have fun and we will see you Monday!
Weekly Spellings	made came same take safe date lake these theme complete	Write the words into sentences. See if you can combine more than 1 word in a sentence when you do. Could you use a connective ‘and’ or ‘but’.			
Useful terminology	WALT – We Are Learning To Digraph – 2 letters coming together to make one sound G-P-C – Grapheme-Phoneme-Correspondence WILF – What I’m Looking For Trigraph – 3 letters coming together to make one sound				
Numbots	The site is https://play.numbots.com/ The school postcode is DE7 6GU You can also play Numbots on a tablet or mobile. There is a free app available on both Apple and Android, just search for Numbots in your app store. Teachers can see who has logged on, how often and see how they are getting on with each of the activities and levels. Try to go on as often as possible!				
Phonics Play	The website is https://www.phonicsplay.co.uk/ This allows children to practise their phonic skills using a variety of games. This site can be accessed using the following username and password: Username:Jan21 Password:home6				
Purple Mash	There are many activities and games for you to complete for a range of subjects. You will be allocated jobs to complete and you may be asked to use this site in your weekly planner. The site is https://www.purplemash.com/login/				

Nessy	This is for some children- these children have been allocated the login details. If your child has this login, please login as a minimum of three times a week, for 10-20 minutes. Teachers can see how the children are getting on and how much time they have spent each week on this. www.nessy.com This is an amazing learning tool and children make excellent progress using this.
Getting Active Each day	Physical health and mental wellbeing is important, therefore here are some activities for you to access during the week. Joe Wicks is live @ 09:00 on Monday, Wednesday & Friday for a 20 minute blast. https://www.youtube.com/user/thebodycoach1 Cosmic Yoga – The Wizard of Oz - https://www.youtube.com/watch?v=j_3weVPH0-U&safe=active Just Dance – 'Under the sea' - https://www.youtube.com/watch?v=SH-7A3NVQbY&safe=active
imoves	We will email you via purple mash your Year 1 login for www.imoves.com so that you can enjoy taking part in various active blasts at home. These are free for our children. Your activities will be in the home learning hub and will be changed every couple of weeks.