



Reception Summer Term 2 2023 Newsletter



We have had another fabulous term with so much new learning. The children are learning more and remembering more, which is excellent. The topic on 'Bugs Life' has been very well received with the children recalling lots of interesting facts.

The children are growing and maturing everyday as we start to prepare them for their transition to year one. This last half term in Reception looks like a very fun, busy and action packed 7 weeks. We have lots planned for them and most of the details are within this newsletter. First lets look back over this term and all that has been happening.



Tasting honey



Bug investigating



Teamwork



Construction building



The children have done really well with their art work this term creating some fabulous symmetrical sculptures, which have been displayed in school.





Creating obstacles



Celebrating the coronation



Music making



Expressing our feelings with music and art

Minibeast experience with Jungle Jo



Curriculum- What will the children be learning this term?

Below is a brief overview of what we will be learning this term. Our Topic is 'Around the world in a term'. This is a great term to learn about different countries, famous landmarks, exploring maps in more detail, what holidays were like in the past and explore lots of tastes.

Week	Topic	Literacy	Phonics	Maths	Other
1 5/6/23	Where in the world shall we go? What will I pack? Seaside now and then.	Key Texts: If I built a car. Imaginative writing.	Long vowel sounds CVCC CCVC CCVC CCCVC CCV CCVCC words with –s /s/ at s /z/ at the end words with –es / z/ at the end root words ending in: – ing, –ed / t/, –ed / id/ /ed/, – ed /d/	Halving a given number within 10. (EXT to 20)	5/6—Inset Day
2 12/6/23	Transport – How will we get there?			Odds and Evens: Identifying numerical patterns that make odd and even numerals.	15/6—Parent visit 16/6—Non uniform day in exchange for donations to the summer fayre
3 19/6/23	England/ Scotland What will I see? Famous landmarks? What might I eat? What colours are on the flag?	Seaside Things. Poetry Senses poem		Composing and decomposing shapes.	24/6-Summer Fayre
4 26/6/23	Italy What will I see? Famous landmarks? What might I eat? What colours are on the flag?			Volume & Capacity: Comparing and measuring quantities with non-standard units.	29/6 Reception Sports Day 9.15am 30/6—Inset Day
5 3/7/23	Australia – what will I see? Famous landmarks? What might I eat? What colours are on the flag?	Sharing a Shell. Fiction Settings		Sorting into two groups.	6/7 Transition morning to year 1. 8/7 Well dressings in the village.
6 10/7/23	Japan what will I see? Famous landmarks? What might I eat? What colours are on the flag?			My Day—Time.	
7 17/7/23	America – What will I see? Famous landmarks? What might I eat? What colours are on the flag?			Review and consolidate.	17/7 Open Classroom.

Curriculum- What will the children be learning this term?

Communication and Language:

The children will be introduced to new words related to their learning. They will develop their listening skills and be able to respond relevantly. They will be encouraged to ask questions, clarify their understanding, express their ideas and feelings using full sentences.

Some of the language we will focus on will be recalling the news learnt throughout the year along with the meaning. Children will continue to develop their narrative in play and extend their sentences.

How to support your child at home: Ask your child to talk to you about their previous learning. Give them a new word to learn and encourage them to use it within a sentence. Encourage your child to make up a story using descriptive language about the setting and the characters.

Personal, Social and Emotional Development:

Through our Jigsaw PSHE programme and Thrive the children will be learning about 'Changing me'. The children will be thinking about their body, how they need to respect their body, how their body will change as they grow up. We will also be talking about how the children feel about moving to year 1, any worries they may have or the things that they are looking forward to in year 1. Finally, we will reflect on their first year at scargill.

How to support your child at home: Talk to your child about their body and how it will change as they grow older. Also discuss how they feel about moving onto year 1. Please share any concerns with the team so that we can also address them in class.

Physical Development:

We will be continuing with handwriting and correct formation of each letter. There will also be an emphasis on correct formation of numbers and capital letters. In PE, the children will be following the 'Complete PE' Scheme. The children will start by preparing for sports days and they will then work on attacking and defending games.

How to support your child at home: Encourage your child to practise throwing and catching, dribbling a ball, bouncing a ball and moving with a ball in different ways whilst avoiding a defender.

Maths:

Through the Power Maths scheme the children will be looking at odd and even numbers, how to double, share and half with numbers to 20. They will look at capacity, time and shapes.

How to support your child at home:

Ensure your child can recite all number bonds to 10 from memory. They have a deep understanding of numbers to 10 and can add and subtract confidently. Show your child 3D shapes and get them to name them and talk about their properties. Develop an understanding of doubling and halving numbers.

Literacy:

Through our Talk4Writing scheme the children will be continuing to add description to their characters and settings. They will look at story telling, poetry and how to make their writing more interesting and imaginative

The children will be writing full sentences, thinking about capital letters, full stops and having descriptive sentences. The focus will be writing a minimum of three sentences completely independently.

Phonics—We will continue to follow our 'Little Wandle' scheme and recap sounds whilst introducing new sounds. We will develop their sight reading and begin to increase fluency. We will consolidate digraphs and trigraphs so that the children can use them independently within their writing. We will also begin to look at ccvc words (constant, constant, vowel, constant, constant)

How to support your child at home:

Practise writing sentences with description For example: One dark night, the old man went into the moonlit garden. As he walked across the wet grass he saw lots of slimy slugs and snails. The man slowly bent down to pick them up and place them in the glass jar.

You could also give your child a picture that they could write about, the children are familiar with doing this.

Understanding the World:

Our topic this term is 'Around the world in Term'. We will be looking at: different modes of transport to get to different places, seaside holidays in the past and compare how they have changed. We will use our knowledge of maps to locate different countries and identify famous landmarks. We will be looking at different weather climates and this will be linked to our global goal of climate change and no poverty. We will also investigate floating and sinking and how boats even large cruise liners float.

How to support your child at home:

Discuss holidays that you have been on with your child, Where did you go?, What was the weather like?, What clothes did you need to pack? How did you get there?

If you haven't had a holiday have a look at where you might like to go, how you would get there? What would you pack?

Expressive Art and Design:

The focus for this term's art will be drawing. The children will develop their drawing skills using different materials such as charcoal, chalk, pastels etc. The children will also be encouraged to be creative and be an artist through the continuous provision and design art related work to the learning. The role play areas will change and the children will use narrative in their play along with props.

How to support your child at home:

Encourage your child to look carefully at pictures and think about the detail in them. Get them to draw their family, when drawing portraits encourage them to think about facial features like ears, nose, mouth, lips, eyebrows, eyelashes, teeth if they are smiling etc. When drawing landscapes let them think about the size of objects and things around it. Adding as much detail as they can.

Fun Parent session

On Thursday 15th June we invite your child to bring a parent to school with them. They will show you what they do when they arrive at school, what they have been learning about and after registration they will take you outdoors to play a game together. The session will be for approximately 60 -90 minutes. You will enter school with your child and will leave via the Hallam way exit. No other entry or exit points will be available on this day. Please read the visitor policy which is on the school website prior to attending the session.

<https://www.scargill.derbyshire.sch.uk/website/policies/638006> It's the last policy on the page.

Sports Day

On Thursday 29th June 2023 at 9.15am we will hold our annual sports day (weather permitting). All children will take part in a variety of races on the field. Parents, grandparents, siblings etc are all welcome to watch the event. We ask that you sit on sloped area of the grass and the children will sit opposite. You are welcome to bring a deck chair or rug to sit on. We will have a parents race and a toddler race for anyone who wants to take part in the fun. The focus is on fun, good team spirit and good sportsmanship. We rely on the parents setting a good example to the children before they begin their individual races.

All playground gates will be locked at 9am so you need to be on the field prior to this. There will also be no access to toilets during this event. After all the races are completed the children will return to their classrooms and we will then open the exit gate onto Hallam way. It will last approximately one hour.

Beach Day—Thursday 13th July

The children are invited to come to school in their own clothes and bring a mini suitcase containing a towel, swimwear, flip flops/sliders or crocs, a small water toy like a water pistol, a sun hat, sun cream and a change of clothes. We will role play an airport, going on an aeroplane, visiting the beach and having a special treat of chips and ice cream whilst at the beach. Beach day is a fantastic day where we conclude the topic of 'Around the world in a term'. The children can experience a whole range of activities and make wonderful memories of their time in Reception.



PTA Summer Fayre—Saturday 24th June 2023

The reception staff will be running the famous 'Hook a bag' stall which always proves to be a very popular stall. However, we do need your help to make it a success. On Friday 16th June we ask that your child wears non uniform in exchange for some items required for the bags. We would be grateful for any new child orientated items like stationary, teddies, animals, books, balls, skipping ropes, bubbles, crayons, colouring set, hair brush and bobbles, cars, jigsaws, sweets, chocolates etc. Basically, anything that a child would like to win. Also any size gift bags.

The PTA are always looking for more helpers so if you can spare just a little time please let a member of the team know so we can pass on your details.



NUT ALLERGIES

We have children in school who could have an anaphylactic reaction if exposed to nuts, sesame and nut traces. Please only send your child to school with packed lunches that do not contain nuts or products containing nut traces. This includes Nutella and other chocolate spreads/products that contain nut traces or MAY contain nut traces.



Important Dates

- 5/6—Inset Day.
- 15/6—Parent visit.
- 16/6—Non uniform day in exchange for donations to the summer fayre.
- 24/6-Summer Fayre.
- 29/6 Reception Sports Day 9.15am.
- 30/6—Inset Day.
- 6/7 Transition morning to year 1.
- 8/7 Well dressings in the village.
- 17/7 Open Classroom.
- 21/7 Break up the summer.
- 6/9 Children return to school (Year one).

Communication

Communication is important and we want to stay in touch with you. Please remember we are available on the door at the start and end of the day, plus the department email will be available.

eyfs@scargill.derbyshire.sch.uk

The newsletter will be in the Reception window and it will be on the website under year groups—Reception

Reminders

If there is a change to who is collecting your child at the end of the day, please do let us know.

Safeguarding your child is our priority.

If your child leaves something in school, please wait until we have dismissed all children. This is to prevent children crossing on the steps and struggling to get back into school when there is a queue.