Home Learning

Spring Term 2 Year 5

Week beg:  1st March 2021

Remember: anything in red relates to a document on our home learning page.

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| **Week** | **Reading / Spelling** | **English** | **Maths** | **Topic/PSHE/RE/**  **PE/Music** |
| Mon | .Reading task is included in today’s English session.  Questions based upon the hover bike advert. | Watch the Hover Bike video. (4mins 14 secs)  https://www.youtube.com/watch?v=PN2mOOHpDOU  This uses a lot of humour and isn’t really and advert. We are going to turn it into an ad this week.  Task 1:Today’s task is to design and draw your own hover bike and label it with lots of different features you think a child (if they were allowed to ride one) would want; Will it have a drinks holder, a hook or compartment for holding your school bag? What else? Be imaginative. Make a high quality picture as you may want to use this in your video later in the week. You could also draw an ‘exploded’ (larger) version of parts of the Hover Bike showing some of the features up close and explaining them or even use the computer to design it-it’s up to you!  Task 2: Reading: answer the questions about the Hover Bike video. Remember to answer in full sentences | Maths will be located on MyMaths this week.  Please log onto MyMaths.co.uk | **Art – Lesson 2 – Design for a purpose**  Morag Myerscough is a British designer who changes and improves spaces by adding colour, pattern  A repeated decorative design and shape by working with her partner, the artist and designer, Luke Morgan.  Together, Morag and Luke have created some unique designs for the Sheffield Children’s Hospital.  <https://www.dezeen.com/2017/02/05/morag-myerscough-bright-colour-wards-sheffield-childrens-hospital-interiors-uk/>  In the current Covid climate, these designs can bring more happiness to people in hospital. We’d like you to try and recreate similar designs to the ‘empty rooms’ on the website.  Remember to think about repeating patterns and colours throughout your work. |
| Tues | Using spelling frame we’d like you to practise some of the near homophones words within the Y5/6 spelling list.  <https://spellingframe.co.uk/spelling-rule/41/48-Homophones-and-other-words-that-are-often-confused-1-of-5>  <https://spellingframe.co.uk/spelling-rule/52/49-Homophones-and-other-words-that-are-often-confused-2-of-5>  Try the mini-golf game for both sets of spellings. Then have a go at the test. | Your task is to write about two or three of the special features of the Hover Bike; you can do more if you want to. Use the Hover Bike WAGOLL to help you  Read the WAGOLL Here’s a WAGOLL example for a feature of the Hover Bike to help you write your own.  Using personal/possessive pronouns (you, your), special features of the item) super- insulated), words to appeal to its audience (‘cool’). Imperative or bossy verbs (Choose, Stand back and watch | Maths will be located on MyMaths this week.  Please log onto MyMaths.co.uk | **P.E.** – **1:30pm**  **Zoom live lesson with A.M. Sports**  Login details – e-mailed to your PurpleMash account.  **R.E.** – New Topic - Salvation  Task to follow on Purple Mash |
| Wed | Reading – Five Palms Hotel.  Choose either the 1 or 3 star questions to have a go at. See if you can answer the questions in full sentences where necessary. The answers are with the document. | Write and rehearse your script for your Hover Bike advert.  Use the Hover Bike advert planner to help you organise your ideas.  Think really carefully about how to modulate (change) your expression and tone to make it exciting and to make certain words and phrases really stand out. You will probably need to rehearse quite a few time to perfect it. | Maths will be located on MyMaths this week.  Please log onto MyMaths.co.uk | **P.E.** – With Joe Wicks!  Access the latest Joe Wicks workout by following this link and clicking on the most recent video.  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  **Music** – Lesson 2 on rhythm  <https://classroom.thenational.academy/lessons/understanding-basic-notation-6rrkcr> |
| Thurs | **World Book Day**  Just like in school, we will be off timetable for today to complete WBD related activities. Have a go at any of the activities which you fancy.  **DDAT “Extreme Reading” competition** -  get someone to take a photograph of you reading in an extreme position or place and then send it in to school on Twitter/email. It may be something as “extreme” as reading under their bed or whilst balancing on one leg – Obviously nothing to put yourselves in danger!   * Design your own monster corner book mark. Monster corner bookmark  <https://www.youtube.com/watch?v=YVkJPCp_1UQ> * Create a brand new Mr Men/Little Miss character to add to the series and write their short story. Example Mr Snotty or Little Miss Back to front. <https://www.youtube.com/watch?v=84u4MHcmap4&list=PL3LDD1LouE8jwe8svHFzUcsLOSpkOSMfe> * Listen to one of the free audiobooks available - <https://www.worldbookday.com/world-of-stories/> * Complete some of the online lessons and activities with real authors such as Tom Fletcher, Jonny Duddle and Zanib Mian <https://www.worldbookday.com/online-masterclasses/> * Complete the Maths WBD mystery game from the school website. We have done these mystery activities in school before and we know how much of a favourite they are! * Complete the World Book Day scavenger hunt – a scavenge through stories – also found on the website. * Have a go at our selection of world book day word searches and crosswords. | | | |
| Fri | **Spelling/Handwriting.**  Pick 10 of the Y5/6 statutory spellings and write them in your own sentences. Different words to last week.  **Focus for this is handwriting. Make sure each letter is formed correctly.** | Task: Record your video advert. Be prepared to do several ‘takes’ of your recording if things go wrong- they often do. J  You will need:  -your script  -your pictures of the hover bike and any enlarged pictures you have made  -something to record your video on (tablet, phone, laptop, camera, etc (you can put video into Powerpoint)  -something to point with if you are showing/explaining features.  -someone to record you or set up your device so that the recoding will show what is on your pictures as well as yourself.  Optional: backgrounds and background music or a jingle | Maths will be located on MyMaths this week.  Please log onto MyMaths.co.uk | **PSHE** – Lesson 2 – Healthy Me!  Read Gregg and Lottie’s story.  • What might have influenced Gregg to have the beers?  Did the misuse of alcohol change Gregg’s behaviour?  • How might Gregg have reacted to the argument if he had not been misusing alcohol?  • Do the children think that Jax and her new boyfriend would have behaved differently if they hadn’t misused alcohol?  • Was Lottie right to call the police? Did it help that she hadn’t been drinking alcohol?  • Could the story have had a different outcome if alcohol hadn’t been involved?  • Are there other influences that weren’t so obvious in the story? e.g. The way alcohol is portrayed in the media (associated with fun, having a good time, fashionable); young people often assume that getting drunk is normal behaviour and that ‘everyone’ does it etc.  **THRIVE –** Complete the quiz  [**https://www.sporcle.com/games/mhershfield/use-the-claw?grade=5**](https://www.sporcle.com/games/mhershfield/use-the-claw?grade=5) |