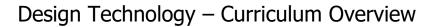




## Cycle A – 2022 onwards - (beginning on even academic years)

Reception	Year 1 and 2	Year 3 and 4	Year 5 and 6	
Taught Inputs:	Title: Fantastic Fire trucks	Title: Night lights	Title: Alarm Box	
- Shadow puppets	Learning Focus: Wheels & Axels	Learning Focus: Combining a	Learning Focus: A simple circuit	
(joining techniques)	that are able to move.	stable frame with electrical	responding to a 'trip'.	
- Junk modelling	(Product Design – moving	elements.	(Product Design – electrical	
(joining techniques)	element)	(Product Design – electrical	element)	
-Rockets		element)		
(manipulating media)	Titles Chalde Church uses	Title: Healthy Breakfasts	Title: Fairground Rides	
-Sculpture (manipulating media)	Title: Stable Structures	Title: Healthy Breakfasts Learning Focus: Following a	Learning Focus: Combining a	
- Ugly bugs	Learning Focus: Joins for strength that hold their own weight.	process to create a product.	stable frame, gears & pulleys.	
(planning techniques)	(Product Design – static element)	(Food – healthy eating)	(Product Design – moving	
(planning teenindaes)	(Troduct Design State clement)	(rood mediciny editing)	mechanical structures)	
			,	
Continuous Provision*:	Title: Christmas Decoration	Title: Roman Purse	Title: Food on a budget	
-Simple tools and	Learning Focus: Joining material	Learning Focus: Joining	Learning Focus: To create	
equipment available	using an overcast stitch.	tougher material adding a	meals under a fixed cost.	
(scissors, hole punch)	(Textile - sewing)	button & flap.	(Food – enterprise and	
- Joining media		(Textile - sewing)	budgeting)	
available (glue,				
sellotape)	Title: Seaside snacks			
-Various working media	Learning Focus: Using simple			
available (card, paper,	culinary equipment. (Food – healthy eating )			
straws, sequins, cloth)	(1 oou – ficallity calling )			
*CP activities are				
rotated				







## Cycle B – 2023 onwards - (beginning on odd academic years)

Reception	Year 1 and 2	Year 3 and 4	Year 5 and 6
Taught Inputs: - Shadow puppets (joining techniques)	Title: Mechanical Cards Learning Focus: Creating cards with sliders and levers.	Title: Photo Frame Learning Focus: Stable frame with a moving support	Title: Saxon Footwear Learning Focus: Sewing and adding embellishments.
<ul><li>Junk modelling</li><li>(joining techniques)</li><li>-Rockets</li></ul>	(Product Design – moving element)	element. (Product Design – joining)	(Textile – sewing)
(manipulating media) -Sculpture (manipulating media) - Ugly bugs (planning techniques)	Title: Playground equipment Learning Focus: Create structures with purpose that hold their shape. (Product Design – stable structure)	Title: WW2 Rations Learning Focus: Creating a product with time period food. (Food – combining ingredients)	Title: Victorian 'cam' toy Learning Focus: Using a cam to make a moving product. (Product Design – moving mechanical structures)
Continuous Provision*: -Simple tools and equipment available (scissors, hole punch) - Joining media	Title: Puppets (hand & finger) Learning Focus: Joining material using a running stitch. (Textile - sewing)	Title: Magnetic Board Game Learning Focus: Using sliders, levers and magnets in a game. (Product design – moving element)	Title: Food around the world Learning Focus: To create meals based on a nation. (Food – following a recipe)
available (glue, sellotape) -Various working media available (card, paper,	Title: Dips and Dippers Learning Focus: Combining ingredients using equipment. (Food – combining ingredients)		
straws, sequins, cloth) *CP activities are rotated	(1 cod combining ingredicite)		