



Scargill CE Primary School

Home Learning Action Plan

Home Learning Level 1: School Fully Open (Homework)

Homework will be set to consolidate the work done in school, reinforce the children's understanding and apply learning into different contexts. Homework can be found on the Departments section of the school website. Some individual tasks are set on Purple Mash for KS2 classes.

<p>EYFS Reading at least 3 times per week: <i>Books</i> High Frequency Word Reading: Given termly Number facts : <i>Numbots</i></p>	<p>Key Stage 1 Reading at least 3 times per week: <i>Books</i> Spellings: Given weekly Number facts: <i>Numbots</i> Times Tables: <i>TT Rock Stars</i></p>	<p>Key Stage 2 Reading at least 3 times per week: <i>Books</i> Spellings: Given weekly Times Tables: <i>TT Rock Stars</i> One piece of Literacy, Maths (My Maths) or Topic homework: Purple Mash or paper copy.</p>	
<p>SLT Expectation</p> <ul style="list-style-type: none"> - Ensure staff are set up on TTRS, Numbots, website. - Ensure pupils & staff are set up on Purple Mash - Monitor home learning participation and provision across whole school (On-line and teacher records). - Liaise with teachers and suggest alternative provision for those who cannot access home learning electronically. - Provide DDAT and Governors with termly reports (written or verbal) on home learning. - Ensure selected children (some with SEND) are set up on Nessy 	<p>Teacher Expectation</p> <ul style="list-style-type: none"> - Department leads to ensure homework is detailed on the website each half term. - Set all children on the correct levels TTRS, Numbots. - Monitor participation and progress on TTRS, Numbots, Nessy. - Mark work and provide feedback. - Feedback to SLT which children cannot access homework electronically via e mail. - Department Leads to check Department e-mails weekly and communicate with parents when necessary. 	<p>Teaching Assistant Expectation</p> <ul style="list-style-type: none"> - Support class teacher in delivery of homework. - Support class teacher in engaging all families with home learning, e.g. phoning target families. 	<p>Admin Expectation</p> <ul style="list-style-type: none"> - Send out texts, e-mails and newsletters to promote and support Homelearning when required.



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Home Learning Level 2: Individual child/children isolating

A home learning pack will be provided to individuals who are isolating due to COVID-19. For example, child isolating due to contact made with someone at home or in public who has tested positive for coronavirus. Two weeks of age related work covering a range of curriculum areas will be provided. Children will also be encouraged to continue to use Oxford Reading Owl for reading and Numbots and TTRS for maths (on-line). In addition for reading, children can use EPIC books on-line. Children who are off because they themselves have tested positive for coronavirus will not be provided with work.

SLT Expectation	Teacher Expectation	Teaching Assistant Expectation	Admin Expectation
<ul style="list-style-type: none">- Check all classes have home learning packs ready by the given date.- Deliver home learning packs to families who are unable to collect packs.- Record and monitor how many packs are given out during the term and report to DDAT and Governors.	<ul style="list-style-type: none">- Produce two home learning packs for each half term in Autumn, Spring and Summer. One for average ability and one for below average ability.- Have master copies of the packs made up at the beginning of each half-term.	<ul style="list-style-type: none">- Support teacher in producing class learning packs.- Support teacher with any necessary amendments to packs for individual SEND pupils	<ul style="list-style-type: none">- Order yellow folders- Order a file for packs to be stored for each 1/2 term.- Photocopy packs when necessary.- Ask parents to organise collection of home learning pack by phone/text/e-mail.- Liaise with SLT if packs need delivering.



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<p>Home Learning Level 3: Closure of a Bubble Daily, age-related work will be set for classes affected by bubble closure, from day one. This work can be found on the class page in the home learning section of the school website. Each day there will be three activities to complete; Maths, English and an activity from another area of the curriculum. Regular reading and number fact work will continue to be promoted using Oxford Reading Owls & EPIC on-line books, TTRS and Numbots in addition to these activities. Daily physical activity will also be encouraged. Families will be contacted once a week to check well-being.</p>			
<p>SLT Expectation</p> <ul style="list-style-type: none"> - Write letter and update website informing parents about bubble closure. - Set up class monitoring grids ready for bubble closure. - Set up contact record sheet for Covid Closure. - Weekly monitoring of class grids and contact sheets, liaise with teachers about individual children. - Update DDAT and Governors on bubble closure and home learning. - Follow up concerns made by staff about home learning participation and general well-being. This may take the form of another phone call, video call or home visit. - Re-organise planning and communication if a member of staff is unable to work within the closed bubble. - Follow up safeguarding concerns. 	<p>Teacher Expectation</p> <ul style="list-style-type: none"> - Set daily work (3 activities) directly through the home-learning school webpage. Ready for 9.00am. - At 9.30 am daily hold a face to face on-line activity with the class. - Continue to promote Oxford Reading Owls, EPIC, Numbots/TTRS. - Encourage parents to send work and maintain regular contact via Purple Mash & the department e-mail. - Complete weekly monitoring grid for class, send to SLT. - Liaise with TA about parent contact at the beginning of each week. - Feedback immediately to DSLs about safeguarding concerns via phone call and safeguarding e-mail. 	<p>Teaching Assistant Expectation</p> <ul style="list-style-type: none"> - Liaise with class teacher about home learning at the beginning of each week. - Contact all parents once a week to check on well-being and pass on messages. - Record contacts made on Contact Record for Covid-19 Closure sheet. - Feedback to teacher and SLT about any concerns regarding Homelearning. - Feedback immediately to DSLs about safeguarding concerns via phone call and safeguarding e-mail. 	<p>Admin Expectation</p> <ul style="list-style-type: none"> - Support staff working from home with access/problems relating to Integris. - Provide regular updates via text/e-mail/phone/newsletter regarding the bubble closure and home learning expectations. - Feedback immediately to DSLs about safeguarding concerns via phone call and safeguarding e-mail.



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In the event of staff within the bubble testing positive for coronavirus or being off with another illness. There will be an expectation that all other staff within that bubble and beyond, will help to ensure that regular contact with families and home learning continues at the same standard for the classes affected.

Home Learning Level 4 : Closure of School

A class and home learning planning will be available to download for each year group. This can be found on the year group page in the home learning section of the website. The class and home learning planning will be for children at home and for critical worker groups at school. Oxford Reading Owl, EPIC, TTRS, Numbots and physical activity can be used within the planning. As long as it remains reasonably possible home-learning families will be contacted once a fortnight to check well-being. Dependent on individual family needs other methods such as home learning packs may be used to support home learning planning.

SLT Expectation	Teacher Expectation	Teaching Assistant Expectation	Admin Expectation
<ul style="list-style-type: none"> - Write letter and update website informing parents about school closure. - Identify critical worker and vulnerable children, put into bubbles. - Ensure all staff know what their role is during school closure. - Monitor work provided by class teachers. - Weekly monitoring of class grids and contact sheets, liaise with teachers about individual children. - Follow up concerns made by staff about home learning participation and general well-being. This may take the form of another phone call, video call or home visit. - Follow up safeguarding concerns. - Keep staff up to date with new resources/sites they can use. - Provide DDAT and Governors with updates on home learning. 	<ul style="list-style-type: none"> - Plan weekly for CWV class & home learning. - Upload planning to Year group page ready for use on Monday morning at 9.00am. - At designated time slot daily hold a face to face on-line activity with the class. (Zoom meeting) - Encourage parents/children to send work and maintain regular contact via the department e-mail/Purple Mash email. - Complete weekly monitoring grid for class, send to SLT. - Depending on other responsibilities during closure contact parents by phone and make wellbeing phone call fortnightly - Upload good examples of work to Twitter. 	<ul style="list-style-type: none"> - If directed, contact parents by phone and add to monitoring grid - Support bubble teacher with teaching and learning in school. - Support whole school by completing other jobs which may be vital to re-opening of school. - Feedback immediately to DSLs about safeguarding concerns My Concern. - Support the provision for children with SEND in school & remotely as directed by the class teacher. 	<ul style="list-style-type: none"> - Support staff with access/problems relating to Integris, CW attendance and reporting of child absences. - Provide regular updates via text/e-mail/phone/newsletter regarding the bubble closure and home learning expectations. - Support staff in school with photocopying and ordering for home or in school learning. - Feedback immediately to DSLs about safeguarding concerns via My Concern - Support with arrangements for hampers for children eligible for FSMs



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| | <ul style="list-style-type: none">- Provide weekly feedback to children completing remote learning.- Share good resources/sites with staff.- Feedback immediately to DSLs about safeguarding concerns via My Concern | | |
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In the event of staff within school testing positive for coronavirus or being off with another illness, there will be an expectation that all other staff within school will help to ensure that regular contact with families and home learning continues at the same standard for all children working at home and those still in school as critical worker or vulnerable children.