



YEAR TWO

Spring Term 1

Spelling workbook

Name: \_\_\_\_\_

Class: \_\_\_\_\_



Every day there will be a spelling practise activity for you.

Only complete one task each day, using your spelling list for the week.

If you complete the activity, you may choose one of the extension challenges below.

### **Challenges:**

Think of two more words that follow the same rule.

Complete the task with 5 words from the Year 2 spelling list on the last page.

Can you find any of the Year 2 Spellings that follow the rule or are in your spelling list for the week?

Find out the meaning of your Year 2 Spellings and write them in a sentence.

Week 1

Practise your handwriting and spellings at the  
same time

Day 1

copier

copied

happier

happiest

cried

replied

tried

dried

driest













funnier

Week 1

Day 2

**Rollin' Rainbow Spelling**

Roll the dice and write your spelling word that number of times in the color listed.

	<b>Spell the word in red.</b>	
	<b>Spell the word in orange.</b>	
	<b>Spell the word in yellow.</b>	
	<b>Spell the word in green.</b>	
	<b>Spell the word in blue.</b>	
	<b>Spell the word in purple.</b>	

www.layers-of-learning.com

# Week 1

## Day 3

Create a Spelling scribble and

Fill each space with a different spelling.

Can you add in any Year 1/2 spelling words?

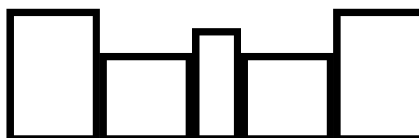
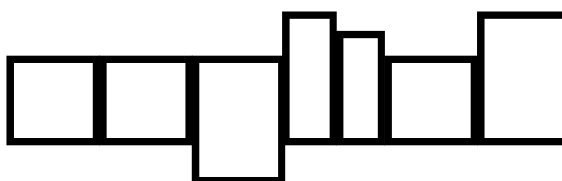
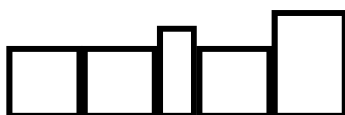
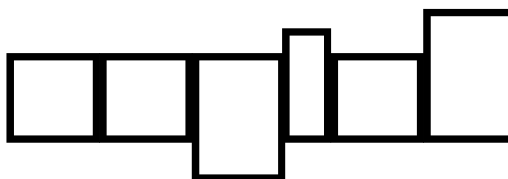
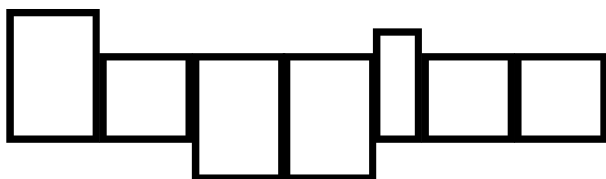
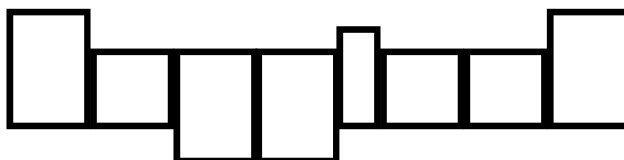
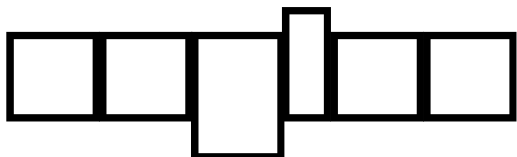


Week 1

*Fit your words into the boxes below.*

Day 4

*Each word is only used once.*

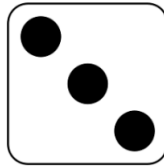


Week 2

Day 1

*Roll a dice and write your spelling word  
the number of times shown.*

*Example:*



*hey hey hey*

Week 2    Unscramble the letters of your spellings below

Day 2

i i a x t n g    m g n r a r y i    t i y n g r

g y n i l f    n g i k s i    i n g y p l r e    o p i c n g y

g i c y r n    r r n i c g a y    y d i g n r

Now scramble them for a friend to solve



## Week 2

### Day 3

Create a Spelling scribble and

Fill each space with a different spelling.

Can you add in any Year 1/2 spelling words?



## Week 2

### Day 4

*Practise typing your word, then write it below in a sentence.*



# Week 3

## Day 1

Create a Spelling scribble and

Fill each space with a different spelling.

Can you add in any Year 1/2 spelling words?



Week 3

Write each word twice, first all in capital letters,  
then all in lowercase letters.

Day 2

Example: HIKING hiking

Week 3

Day 3

Play hangman with your partner using your weekly spellings.



Week 3

Write your words using two coloured pencils.

Day 4

Write the **consonants** in one colour, and the **vowels** in the other.

straight

## Week 4

### Day 1

*Practise typing your word, then write it below in a sentence.*



Week 4

Day 2

Write each word twice, first all in capital letters,  
then all in lowercase letters.

Example: LEARN learn



Week 4

Day 3

Play hangman with your partner using your weekly spellings.



Week 4     *Build up the word, adding a letter at a time*

Day 4



## Week 5

### Day 1

all

ball

call

walk

talk

always

small

wall

fall

altogether

## Week 5

### Day 2

Create a silly sentence for each of your spellings. Can you make a silly paragraph that uses three or more? How about a silly story?

Example: One day I went to **call** for my friend. We went for a **walk** as we needed to **talk**. We played with a small **ball** and **always** climbed a **wall**.

Week 5

Write each word in alphabetical order.

Day 3

Example: fall = a f l l

Then, write your list of words in alphabetical order.

Week 5

Day 4

*Write your spellings with your opposite hand to  
the one you usually write with*

Week 6

Day 1

Use fancy/crazy/bubble writing to practise your spellings.

Week 6

Day 2

*Make a silly story using all of the words in your weekly spelling list. Can you add in any of the Year 1/2 spellings?*



## Week 6

### *Add 'em up!*

## Day 3

*Write your weekly spellings and find the total value of each word.*

*Which is the highest value word?*

*Which is the lowest value?*

*Consonants = 2points, vowels = 5points .*

*Example: brake = 2+2+5+2+5 = 16 points*

## Week 6

### Day 4

# Common Exception Words

f	c	l	a	s	s	b	b	x
g	f	a	s	t	o	u	a	c
h	a	s	a	d	p	e	t	v
u	t	t	s	p	a	t	h	p
i	h	u	g	a	a	c	a	e
l	e	o	h	s	s	l	w	o
g	r	a	s	s	d	e	e	p
a	c	l	o	a	s	e	r	l
s	p	l	a	n	t	o	p	e

fast  
last  
father  
class  
grass

pass  
plant  
path  
bath  
people

## Year 1/2 spelling list

the	put	door	hold	bath
a	are	poor	told	hour
do	were	find	every	move
to	was	mind	great	prove
today	is	floor	break	half
of	his	because	steak	money
said	has	kind	busy	improve
says	I	behind	people	sugar
your	you	whole	pretty	could
they	go	any	beautiful	would
be	so	child	after	sure
he	by	wild	fast	eye
she	my	most	last	should
we	here	both	past	who
no	there	children	father	Mr
come	where	climb	class	Mrs
some	love	only	water	parents
one	push	old	again	Christmas
once	pull	many	grass	everybody
ask	full	clothes	pass	even
friend	house	cold	plant	
school	our	gold	path	

# Word lists

<b>Week 1</b> Adding -ed, -er and -est to a word ending in -y with a consonant before it	<b>Week 2</b> Adding -ing to a word ending in -y with a consonant before it	<b>Week 3</b> Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it	<b>Week 4</b> Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel	<b>Week 5</b> The sound /or/ spelt 'a' before l or ll	<b>Week 6</b> Common Exception Words
copier	copying	hiking	patting	all	fast*
copied	crying	hiked	patted	ball	last*
happier	replying	hiker	humming	call	father*
happiest	marrying	nicer	hummed	walk	class*
cried	carrying	nicest	dropping	talk	grass*
replied	flying	shiny	dropped	always	pass*
tried	trying	being	sadder	small	plant*
dried	drying	shining	saddest	wall	path*
driest	skiing	scary	runner	fall	bath*
funnier	taxiing	scaring	runny	altogether	people*