

**French Overview
Two Year Cycle**

Overview of transactional language covered KS2 SOW Two Year Cycle :
Y3/4 and Y5/6

Core language is repeated throughout the PLN SOW Nouns, adjectives and verbs are explored and built upon throughout the 4 years of language learning Use of questions and answers and development of personal information dialogues are built upon across the four years Core language from each focus is revisited and introduced with native speaker video clips, which include a challenge activity. Phonics is a focus every half term and a core sound / sound spelling link is identified and practised each half term

Writing sheets with framework support are available for every half term 3 times a year and twice in Year 5 and 6 there are opportunities for “Talk and Write” – independent creative use of language in focus for speaking and writing practice.

LKS2 reading practice is based on practising sound spelling, identification of structure and following written text.

UKS2 reading practice is based upon reading comprehension of simple facts sheets appropriate for UKS2 and based on the core focus of the unit covered.

Term	Year 3 & 4 A	Year 3 & 4 B	Year 5 & 6 A	Year 5 & 6 B
Autumn One	<u>Welcome to our School</u> Ask and answer name Ask and answer simple feelings Ask and answer where you live Days Ask and answer age Areas in a school Count 0- 12 (31 for Year 4) Ask and answer birthday month and date Months Classroom instructions	<u>A new start</u> Greetings/farewell Ask and answer name Ask and answer simple feelings Ask and answer where you live Count 0-12 (31 for Year 4) Classroom instructions Days	<u>Revisiting ‘me’</u> Personal information- simple 3rd person singular question and answers Numbers, days,. birthdays, feelings extended feelings <u>Asking the time</u> Giving o’clocks Understanding simple digital time Numbers 50-60 <u>My everyday life/ your everyday life</u>	<u>Talking about ourselves</u> Personal information- simple 3rd person singular question and answers Numbers, days . birthdays, feelings extended feelings <u>My school your school</u> School subjects Asking and answering what school subjects we learn Expressing a simple opinion Likes and dislikes Asking and answering information about the day and subjects Adjectives to give opinion

			Asking and answering days and times of simple daily routine Describing simple daily routine	
Autumn Two	<u>My Town ,Your town</u> Names of everyday shops Where is? Simple directions Count 0-31 Commands <u>Christmas activity</u> Gifts and favourites	<u>Calendar and Celebrations</u> Numbers 0-31 Asking someone's age Days Months Ask and answer birthday month and date Classroom objects. Christmas activity	<u>Where I live/where you live</u> Rooms Describing a house and a room There is / are... Prepositions of place <u>Christmas activity</u> Come Dine with Me Santa sketch – table language Clothes/foods/ members of family	<u>In the city</u> Names of everyday shops – extend to places in the city Buildings and places of interest Where is Simple directions Commands There is / are... Prepositions of place <u>Christmas activity</u> Numbers 32-50 Shopping for gifts
Spring One	<u>Epiphany</u> <u>Family members</u> Members of the “alien” family Personal information – name question and answer Faces Mouth, nose, ear, eyes, hair Giving hair and eye colour	<u>Epiphany</u> <u>Animals I like/ don't like</u> Animal nouns Likes and dislikes	<u>New Year Celebrations</u> New Year's Lesson Game Revisit personal information Numbers Colours Days /months <u>Playing sport and enjoying sport</u> Asking how to play a sport Simple explanation of a sport (equipment /sports terrain/team or individual sport) Opinions Practise verb: to play	<u>New Year Celebrations</u> New Year's Lesson Game Revisit personal information Numbers Colours Days /months <u>Pantomime verbs</u> Verb to be and pantomime characters <u>Healthy Eating</u> Revise Fruit Vegetables Numbers 0-50/ Euros Instructions to make a healthy dish Commands

				Opinions
Spring Two	<p><u>Celebrating Carnival</u> Carnival of animals Colours, numbers , animals</p> <p><u>Parts of the body</u> Recap colours , numbers, personal information Parts of body nouns Simple descriptions colour/small / big etc Explore adjectives and nouns</p>	<p><u>Carnival ,colours and playground games</u> Colours Commands Opportunity to select and revisit familiar language for own playground clapping etc-games Ask what colour something is. Giving a response Likes and dislikes</p> <p><u>Easter</u></p>	<p><u>This is me!</u> Asking and answering preferences/feelings and characteristics Practising verb to be and verb to have Use of adjectives with nouns Opinions</p> <p><u>All the Fun of the Fair</u> Fair ground rides Opinions Likes and dislikes</p>	<p><u>Carnival</u> Verb to have and a wizard's potion</p> <p><u>Colours /Clothes descriptions</u> What are you wearing I am wearing It's + colour and size Fashion show Opinions Practise verb:to wear Use of adjectives with nouns</p>
Summer One	<p><u>I don't feel well</u> How are you feeling? What's the matter Simple everyday illnesses statements</p> <p><u>Jungle animals</u> Jungle animals Body parts Colours Revisit nouns and adjectives</p>	<p><u>Hungry Giant</u> Breakfast foods Fruit and vegetables Breakfast foods Ask and answer likes/dislikes Ask for a food item politely Revisit numbers</p>	<p><u>Cafe Culture and Going to the restaurant</u> Transactional language to order a meal Buying snacks and drinks Describing food</p>	<p><u>Extreme Weather and countries</u> Revisit :Asking /answering simple weather phrases Weather questions and statements Weather forecasts</p> <p><u>Location comparison</u> Places What you can do Verb to have/ there is and there are</p>
Summer Two	<p><u>Summertime</u> Asking /answering simple weather phrases</p> <p><u>Ice creams</u> Asking for a flavour (fruit flavours included)</p>	<p><u>Going on a picnic!</u> Fruits Breakfast foods Foods for a picnic Asking politely Colours –extend colours</p>	<p><u>Performances</u> Revisiting basic transactional language- questions and answers Revisiting personal information</p>	<p><u>Going to the beach</u> Play and sport Eat and foods Can do plus activities Beach wear Advertisement about the beach</p>

	Asking the price Asking politely for an item Instructions to make a fantastical ice cream	Commands Explore adjectives and nouns	<u>Year 6 specific :Class performances</u> Independent celebration and practise of core language met throughout 4 years- to deliver as performance or presentation	
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