



Reception Spring Term 1 2023 Newsletter

Last term was a very fun filled and action packed term. We were so very proud of the children in their performance of the Nativity, considering all the illness in the lead up to the performance, I am sure you will agree they did remarkably well.



The children have really enjoyed being time detectives and learning all about the past. They sang well and Tesco as part of our community link and they have been busy creating some Christmas crafts which they will be bringing home.



Maths in Action



Getting into the festive spirit



Being Time Detectives



Curriculum- What will the children be learning this term?

Below is a brief overview of what we will be learning this term. Our Topic is all about Environments and Habitats. We have lots of interesting and exciting activities planned for the children.

Week	Topic	Phonics	Maths	Literacy	Other
1 9/1/23	Arctic/Antarctic— Why don't penguins get cold?	ai ee igh oa	Counting 9 and 10	Report Six Dinner Sid	
2 16/1/23	Forest/ woodlands— If you go into the woods today can you survive?	oo oo ar or	Comparing groups	Report Six Dinner Sid	Chinese New Year— Monday 16th Jan
3 23/1/23	Jungle—What makes the rumble in the jungle?	ur ow oi ear	Combine 2 groups addition	Rhyme Rumble in the Jungle	
4 30/1/23	Safari—What do your binoculars spy?	air er words with double letters: dd mm tt bb rr gg pp ff	Length, height & distance	Rhyme Rumble in the jungle	Bike and scooter day—Friday 3rd Feb
5 6/2/23	Under the sea— What will you see?	longer words	Weight	Dialogue Handa's Surprise	
6 13/2/23	Farm—Where does our food come from?	Assess and Review	Assess and Review	Dialogue Handa's Surprise	13th and 16th parents evening

Curriculum- What will the children be learning this term?

Communication and Language:

The children will be introduced to new words related to their learning. They will develop their listening skills and be able to respond relevantly. They will be encouraged to ask questions, clarify their understanding, express their ideas and feelings using full sentences.

Some of the language we will focus on: storytelling, once upon a time, past, present, connectives, words related to our topics.

How to support your child at home: Encourage your child to answer questions in full sentences rather than single words. Talk about what we have been learning about and ask the children to explain words, such as environment, habitat, forest, jungle, woodland etc.

Personal, Social and Emotional Development:

Through our Jigsaw PSHE programme and Thrive the children will be learning about Dreams and Goals, they will look at setting goals and challenges. We will discuss how to tackle a challenge, how to persevere and overcome obstacles in order to achieve our goals. We will continue to look at our rights and responsibilities and also begin to look at Rule of Law.

How to support your child at home:

Talk to your child about rules and tolerance. Discuss how we all have to follow rules like school rules, rules when driving the car, rules when going in shops etc. Talk about how we have respect for others and why it is important.

Physical Development:

We will continue to focus on using scissors correctly and cutting out a range of different shapes. The children will be encouraged to correctly form letters especially with ascender and descender letters. In PE, the children will be following the 'Complete PE' Scheme and outdoors they will work on developing throwing and rolling skills. Indoors they will look at moving in different ways, looking at types of movement, shapes and using apparatus.

How to support your child at home: Encourage your child to use scissors to cut lines or shapes. Please ask via the home school book if you require any scissor skill support sheets. Encourage your child to hold their pencil in a tripod grip and practise their handwriting.

Maths:

Through the Power Maths scheme the children will work with numbers to 10, they will learn addition skills, continue to develop their knowledge of number bonds. We will also introduce weight, length, height and distance.

How to support your child at home: Recall number bonds to 10, begin simple addition and record it. Talk about height, length, weight and distance. Practise correctly forming numbers and revisit naming both 2d and 3d shapes.

Literacy:

Through our Talk4Writing scheme the children will be learningThey will learn the story and then learn parts in detail so that they can verbally retell the story. They will begin to understand story structure, characters, settings and how it can be changed to make a new story.

Phonics—We will continue to follow our 'Little Wandle' scheme and recap sounds, whilst introducing new sounds. We will develop their segmenting and blending skills so that all children are reading word books

How to support your child at home:

Practise the phonic flash cards sent home, blend words together like chip / shin / fish / hill. etc and encourage your child to write them independently whilst forming the letters correctly. Use the phonic assessment sheet sent home to help support your child with any missing gaps. A daily read and writing simple sentences with finger spaces will also really help. Sentences like: A black sheep on a hill / The dad has a red bag / Ducks go quack.

Understanding the World:

Our topic this term is 'Environments and Habitats. We will be looking at different Environments and habitats and making comparisons. We will identify the similarities and differences between them, look at what animals may live there, how we can look after the environment and what some environments are like in other countries.

How to support your child at home:

Visit a woodland area, look at the world around them, talk about the leaves, the trees, the branches, look for sounds, animals and discuss where the animals might live. Visit the library and look in books at different environments around the world like a rainforest, Antarctica etc

Can you find a rabbit warren? A badger set? A birds nest ?etc. Shipley Country park, Swan Lake or Mapperley reservoir are great free places to visit to see different habitats.

Expressive Art and Design:

The focus for this term's art will be collage. The children will use different materials to create thick and thin lines, patterns etc. They will explore different papers and how they can be ripped, cut and torn.

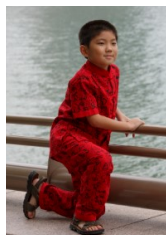
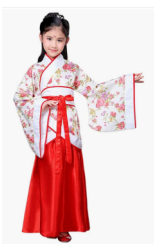
The children will be encouraged to be creative and artists through the continuous provision and design art related to the learning. The role play areas will change and the children will use narrative in their play along with props.

How to support your child at home:

Listen to different types of music—pop, rock, classical, country etc. Encourage the children to talk about what they hear, what they like or dislike about the music. Encourage your child to name some different instruments and listen to the sounds they make.

Chinese New Year

On Monday 16th January 2023, we invite children to come to school dressed in traditional Chinese costume or wearing red. We will be learning about Chinese New Year, the traditions, the celebrations and we will even taste some Chinese food.



People who help us:

We would like to have some people come into school to talk to the children about their jobs especially if it is a job where you help other people, ie: Doctor, nurse, dentist, vet, midwife, firefighter, postal worker, bus driver, plumber etc. Equally, if you have a job that you think the children would like to hear about, please let us know. It would be great if we had a list of parents willing to come in as our mystery visitor to talk about their job and perhaps show their uniform or some tools, artefacts etc. We want to make the visitor a surprise to the children so please don't tell them that you might be coming.



Bike and Scooter Day

On Friday 3rd February, children are invited to bring their bike or scooter into school so that the children can carry out some fun challenges and show us their skills. Please make sure that bikes and scooters are named and that your child has a named helmet. We will park the bikes and scooter on the outdoor play area, to keep them safe.

Non– uniform Days

When your child comes to school in non uniform please can we ask that you consider the ease of your child getting to the toilet in their clothes, onesies are really tricky for them. Also please no laces unless your child can tie them independently as it is really difficult when we have to keep stopping teaching to tie laces. They are easy when you only have one or two children but when we have unit of 50+ children it is really challenging.

Thank you in advance.



NUT ALLERGIES

We have children in school who could have an anaphylactic reaction if exposed to nuts or nut traces. Please only send your child to school with packed lunches that do not contain nuts or products containing nut traces. This includes Nuttella and other chocolate spreads/ products that contain nut traces or MAY contain nut traces.

Important Dates

Start of term— Monday 9th January 2023
Chinese New Year dress up—Monday 16th January 2023
Parents Evening—13th and 16th Feb 2023
End of Term—Friday 17th Feb 2023

Communication

The home school books will not be used in January 2023 and we will collect them in at the end of the term. Obviously, we still want you to communicate with us and will be available on the door at the start and end of the day, plus the department email will be available.

eyfs@scargill.derbyshire.sch.uk

The newsletter will be in the Reception window and it will be on the website under year groups—Reception

Reminders

At collection time please only wave to your child once they are at the front of the queue so that we send the children to the correct parent. Safeguarding your children is our priority.

If your child leaves something in school, please wait until we have dismissed all children. This is to prevent children crossing on the steps and struggling to get back into school when there is a queue.