Y6 Reading VIPERS

Focus: Space Tourism text

Monday	WALT: explain and discuss our understanding of what we have read	Tuesday	WALT: Predict what might happen from the details stated and implied.
Retrieve/Vocabulary	WALT: retrieve, record and present information	Explain/Infer	WALT: summarise the main ideas from more than one paragraph.

Look at the introduction. 1) Why is space tourism *impossible* for most people? 2) How would you get from the spacecraft to the space hotel? 3) According to the text, what could you do on your space holiday? Give **two** examples: 4) How much did the first space tourist pay to go into space? 5) Which word in the "What would a space holiday be like" section shows you would enjoy the view? 6) In "Anousheh's Space Blog", find 3 words which shows she enjoyed the experience.	1) How can you tell that the International Space Station is very large? 2) How did Anousheh's trip into space make history? 3) Match the events to the years. 4) What was easy and what was hard for Anousheh in space, and why?

	Wednesday **WALT**: draw inferences such as inferring characters' feelings, thoughts and motives from their actions Summarise/Predict **WALT**: explain and discuss our understanding of what we have read

1) Using the information from the text, tick one box in each to show if each statement is a fact or opinion.

	Fact	Opinion
Anousheh Ansari kept an online diary.		
Brushing your teeth in space is a joy.		
Being weightless is endlessly entertaining.		
Tourists can stay on the International Space Station.		

Look at the "Be A Space Tourist At Home" section.
2) What does the phrase "…in a flash.." tell you about the burning of rocks in space?
3) How does the information make it sound easy to be a star spotter? Give **two** ways.
4) Do you think this guide is successful in making you want to spot shooting stars?
5) What do you think might be the future of space tourism? Where might people go to in future?