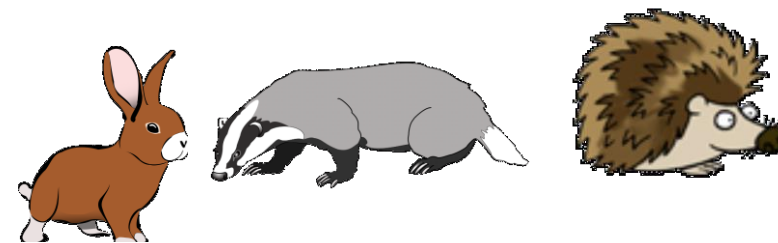


# Welcome to Year 1&2



**We are so pleased to be welcoming your child to the year 1 & 2 department in September, whether they are moving from year 1 to year 2 or joining the department from Reception we hope they are excited about the new academic year and all it will bring.**

## **Department Staff**

Miss Clutterbuck is the Department Lead for y1&2.

Rabbits: Miss Lang

Badgers: Miss Roper (Mon & Tues) Miss Clutterbuck (Wed- Fri)

Hedgehogs: Mrs Wilderspin (Mon & Tues) Miss Marshall-Clarke (Wed-Fri)

Mr Askew will be covering the teachers for PPA in Hedgehogs and Badgers, whilst Mrs Bown will cover PPA in Rabbits.

Children will be taught in their classes for the majority of the curriculum. Maths however, will be split into the 2 year groups as we will continue to use Power Maths which is year group specific.

Mrs Perry, Mrs Brown, Miss Smith, Mrs Claypole and Mrs Moore will be our wonderful TAs working within the department.

## **Reading**

As our current Year 1 children know, we have 'read-a-rainbow' in Year 1 & 2, where all children are encouraged to read a variety of books at home, in order to complete a rainbow of bookmarks.

Year 1 children and some Year 2 children will start the term with a phonics book, which will be changed each Thursday. It is important to know that by the time your child takes their phonic book home they should be reading it fluently, not overly sounding and blending words. This can sometimes mean it feels 'too easy' for the child, but actually the evidence suggests that it builds their confidence, prosody and develops vocabulary, so please stick with it!

In addition to this, children are able to take home a 'reading for pleasure book' which is a book your child should enjoy with you or another family member. Reading for pleasure books can be changed any day.

## **Drinks and Snacks**

## Belongings

Children will be given a wallet on the first day for them to keep homework, phonic book etc... in. They should not bring any stationary or toys from home in to school, including large key rings or fidget key rings.

**PE kits should be in drawstring bags** as these are easiest to hang on pegs.

A **flat book bag** must be used as rucksacks are not permitted. The wallets will fit into the normal school book bags.

## Geography Summer Challenge

As the Summer holidays approach, it is a perfect opportunity for children to experience geography learning in the real world due to many people going away and visiting new countries, cities and places. We would love children to take a picture of themselves in a place they have visited during the 6 weeks, whether it is in this country or abroad, so we can place them on a map to show all the different places we have visited. Please write the name of the location on the back of the photo. Alongside this, we have created a bingo sheet of physical and human features for children to spot on their adventures. We can't wait to see what amazing places you end up exploring!

Please provide your child with a **named** plastic water bottle. Please do not send in disposable water bottles as an ECO school we are working hard to reduce waste and would like to encourage the children to use less single use plastic. We continue to provide fruit/vegetables for snack time. In KS1 we have two breaks, one in the morning and one in the afternoon.

## NUT ALLERGIES

We have children in school who could have an anaphylactic reaction if exposed to nuts or nut traces. Please only send your children to school with packed lunches that do not contain nuts or products containing nut traces. This includes Nutella and other chocolate spreads/products that contain nut traces so please check ingredients.

## PE Kits

Earrings must be removed **not taped**, adults in school are not permitted to assist with this (unless pierced within the last 6 weeks in which case tape is allowed for this period only), Pumps, trainers, shorts and short-sleeved t-shirts must be worn along with jogging top and bottoms. Kits will remain in school until the end of term. We will inform you in September of what days your child will be doing PE.

## Curriculum

With the change to mixed age classes, the curriculum (except Maths) will move to a 2 year cycle meaning that all objectives will be covered over the course of a child's time in the Key Stage 1 (Year 1&2). This is in line with the National Curriculum as objectives are broken down into y1/2, y3/4 and y5/6 and can be covered at any time during that phase. For the year 2022-23, this means mainly units previously taught in year 2 will be covered. The lessons will be adapted to ensure that all children in both year groups can work to their full potential and achieve to the best of their ability. Below is the overview for 2022-23. More specific information for each subject can be found on the school website, under the 'Curriculum' tab.

### Year 1 & 2 Cycle A Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Events	British Values Week	Nativity performance St Wilfrid’s Church visit	Trip- TBC	World Book Day St Wilfrid’s Church visit	Y2 Residential- Lea Green R &W visitor Y1	Scarecrow village walk Sports day
English	<b>Fiction</b> The Papaya that Spoke by Pie Corbett A cumulative tale Characterisation Toolkit <b>Non-Fiction</b> How to make a bug hotel’ (Environmental link TfW booklet) Instruction Toolkit	<b>Fiction</b> ‘The Shadow Strikes’ by Pie Corbett Suspense Tale Suspense Toolkit <b>Non-fiction</b> The Discovery of the Fire from Samuel Peeps Diary Recount Toolkit Recount (Diary writing)	<b>Fiction</b> ‘Kassim and the Greedy Dragon’ by Pie Corbett Warning Tale Description toolkit <b>Non-fiction</b> ‘The Day the Crayons Quit’ by Oliver Jeffers Persuasion Toolkit A Persuasive letter	<b>Fiction</b> ‘Supertato’ by Sue Hendra Defeat the Monster Tale Action Toolkit	<b>Fiction</b> ‘The Black Hat’ (Literacy Shed visual literacy) Finding Tale Settings toolkit	<b>Poetry</b> Seaside Poems <b>Non-Fiction</b> Non-chronological report leaflet for a seaside place.
Maths Y2						
Number & Calculation	Numbers to 100 Addition and subtraction		Multiplication and division		Problem solving and efficient methods	
Geometry & Measures	Money		Length and height Properties of shapes		Time, weight, volume and temperature Position and direction	
Fractions			Fractions			
Data			Statistics			
Maths Y1						
Number & Calculation	Numbers to 10 Part-whole within 10 Addition and subtraction within 10		Addition within 20 Subtraction within 20 Numbers to 50		Multiplication Division Numbers to 100	

	Numbers to 20					
Geometry & Measures	2D and 3D shapes		Introducing height and length Introducing weight and volume		Position and direction Time Money	
Fractions					Halves and quarters	
<b>Science</b>	Living Things and their Habitats	Uses of Everyday Materials	Living Things and their Habitats	Plants	Super Scientists	Animals Including Humans
<b>Geography</b>	What do we know about our home island?		What is it like to live in West Hallam today?	How does living in Mahamaya compare to living in West Hallam?		
<b>History</b>		The Great Fire of London- what was it all about?			Comparing life under the reins of Elizabeth 1 and Elizabeth 11	How have holiday changed over the years?
<b>Art &amp; Design (Kapow)</b>	Drawing		Craft and Design		Sculpture and 3D: Clay	Painting and Mixed Media- seaside
<b>Design Technology</b>		Fire Engine- Textiles		Stable Structures		Seaside Snacks
<b>Religions and Worldviews (R&amp;W)</b>	DAS 1.2 Who is a Muslim and what do they believe?	1.3 UC Why does Christmas matter to Christians? INCARNATION Church link	1.6 DAS How and how do we celebrate special and sacred times? (Christian and Muslim)	1.4 UC What is the good news that Jesus brings? GOSPEL Church link	1.4 DAS What can be learnt from sacred books? (Christian, and Muslim	Religion and Climate Change unit Why does caring for the world matter?
<b>PSHE inc. SRE</b>	Being me- jigsaw	Celebrating difference- Jigsaw	Dreams and Goals- Jigsaw	Healthy Me- Jigsaw	Relationships- Jigsaw	Changing Me- Jigsaw
<b>British Values</b> <i>These will all be covered as part of everyday learning. The ones written will be covered more explicitly during that term.</i>	Rule of law Democracy Civil Liberty Mutual respect and tolerance	Civil liberty Mutual respect and tolerance	Mutual respect and tolerance Civil liberty	Rule of Law Mutual respect and tolerance	Democracy Rule of Law Mutual respect and tolerance	Civil liberty Rule of Law Civil liberty
<b>Computing</b>	Information Technology Getting started 2Type and Purple Mash	Digital Literacy Effective Searching Information Technology	Information Technology Spreadsheets Presenting Ideas	Information Technology Creating pictures	Digital Literacy Online safety	Computer Science Coding

		Making Music				
<b>Music</b> Charanga	Hands, Feet, Heart Genre: South African styles	Singing techniques when practising for performance	I Wanna Play In A Band Genre: Rock	Zootime Genre: Reggae	Friendship Song Genre: Pop, Soul, Film, Musicals	Reflect, Rewind and Replay Genre: Western Classical
<b>Outdoor PE</b>	The PE is curriculum is currently being developed so more details to follow in September. The new overview will be shared on the website as soon as possible.					
<b>Indoor PE</b>						
<b>Sustainable Development Goals</b>	11. Sustainable cities and communities	6. Clean water and sanitation	13 Climate Action	15 Life on Land	5 Gender Equality	2. Zero Hunger

### Contacting Us

The easiest way to contact any member of the year 1/2 team is by using the year 1/2 department email address [y1-2department@scargill.derbyshire.sch.uk](mailto:y1-2department@scargill.derbyshire.sch.uk) . We will also use phone calls, texts, twitter and the school website to keep you informed.

*We hope you have found this information sheet helpful. If there is anything else you would like to know please ask.*

### School Ready Checklist



- ☒ Wearing school uniform
- ☒ Book bag not rucksack
- ☒ Phonic book and record
- ☒ No toys or stationary from home
- ☒ Filled water bottle
- ☒ Hair tied back with plain accessories
- ☒ PE kit that fits
- ☒ Coat, sunhat, sun cream
- ☒ Name on everything!

Why not stick this up near your door and encourage your child to check it each morning to encourage them to be 'School Ready' independently?