

# Welcome to Year 3/4



**We are so pleased to be welcoming your child to the year 3 & 4 department in September, whether they are moving from year 3 to year 4 or joining the department from KS2 we hope they are excited about the new academic year and all it will bring.**

## Department Staff

Miss Clutterbuck is the Department Lead for y3/4.

The 3 mixed age classes will be Lions taught by Miss Gavagan, Tigers taught by Mr Ord and Leopards taught by Miss West.

PPA cover in the classes will be covered by Mrs Hanson and Mrs Bown.

For Maths children will be taught in two groups of year 3s and two groups of year 4s. The groups will be taught by Mrs Bown (Mon-Wed), Mrs Birkin (Thurs) and Mrs Higgins (Fri) in addition to the class teachers.

Mrs Perry, Miss Dexter, Mrs Rowles, Miss Clarke, Mrs Bull and Mrs Trueman will work alongside the teachers to support children with their learning.

## Reading

Reading books will be given out as soon as possible in September and changed regularly, with children being able to choose from a wide range of books at their level. We are moving away from the traditional reading records in y3/4, look out for further information about this to follow. **Please hear your child read or talk to them about what they are reading daily and ensure they have their book in school every day,** even fluent readers greatly benefit from reading to you as you can discuss new vocabulary and character development with them. We do appreciate your support with promoting reading.

## Drinks and Snacks

Please provide your child with a named plastic water bottle. **Please do not send disposable water bottles** as we are working hard to reduce waste and to encourage the children to use less single use plastic. **Fresh fruit is the only snack allowed at break times,** again please avoid single use plastic packaging.

### Bags and pencil cases

Children do not require their own pencil case, as we will provide them with everything they need. They should not bring any stationary or toys from home in to school, including large key rings or fidget key rings.

**PE kits should be in drawstring bags** as these are easiest to hang on pegs.

A **flat book bag** should be used for reading books and any homework. Rucksacks are not permitted.

### Geography Summer Challenge

As the Summer holidays approach, it is a perfect opportunity for children to experience geography learning in the real world due to many people going away and visiting new countries, cities and places. We would love children to take a picture of themselves in a place they have visited during the 6 weeks, whether it is in this country or abroad, so we can place them on a map to show all the different places we have visited. Please write the name of the location on the back of the photo. Alongside this, we have created a bingo sheet of physical and human features for children to spot on their adventures. We can't wait to see what amazing places you end up exploring!

### NUT ALLERGIES

We have children in school who could have an anaphylactic reaction if exposed to nuts or nut traces. Please only send your children to school with packed lunches that do not contain nuts or products containing nut traces. **This includes Nutella and other chocolate spreads/products that contain nut traces so please check ingredients.**

### PE Kits

Indoor PE; earrings must be removed **not taped**, adults in school are not permitted to assist with this (unless pierced within the last 6 weeks in which case tape is allowed for this period only), pumps, shorts and short sleeved t-shirts must be worn.

Outdoor PE – earrings as above, children must bring trainers; In colder weather children may wear jogging suits.

We will inform you in September of what days your child will be doing PE, having said this **PE kits should be in school every day as there are times when things change and we may do PE activities on an alternative day.**

## Curriculum

With the change to mixed age classes, the curriculum (except Maths) will move to a 2 year cycle meaning that all objectives will be covered over the course of a child's time in the y3/4 department. This is in line with the National Curriculum as objectives are broken down into y1/2, y3/4 and y5/6 and can be covered at any time during that phase. For the year 2022-23, this means mainly units previously taught in year 4 will be covered. The lessons will be adapted to ensure that all children in both year groups can work to their full potential and achieve to the best of their ability. Below is the overview for 2022-23. More specific information for each subject can be found on the school website, under the 'Curriculum' tab.

### Year Overview for 2022-23 (Cycle A)

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>WOW events/ trips</b>	European Languages Day  British Values Week	Water Aid visitor	R&W visitor Cresswell Craggs Trip (to be confirmed)	Production – Stone Age Day World Book Day Edale (Y4 only)	Roman Visitor	Sports Day
<b>Talk For Writing</b>	Peter & the Wolf The Real Wonders of the World Marshmallow Rivers of Life		The Lion, the Witch and the Wardrobe UG: Boy Genius of the Stone Age How to wash a woolly mammoth The Cataract at Lodore		How the Stars Fell into the Sky When Jessie came across the sea The Pied Piper of Hamelin	
<b>Y3 Maths</b>	Place value up to 1000 Addition and Subtraction Multiplication and Division		Multiplication and Division Money Statistics Length Fractions		Fractions Time Angles and properties of shapes Mass Capacity	
<b>Y4 Maths</b>	Place value – 4 digit numbers Addition and Subtraction Measures – perimeter Multiplication and Division		Multiplication and Division Measures – Area Fractions Decimals		Decimals Money Time Statistics Angles and 2D shapes Position and Direction	
<b>Science</b>	Animals including humans (teeth and digestion)	States of Matter & the Water Cycle	Sound	Electricity	Living things and their habitats	Animals including humans (food chains)
<b>Geography</b>	What do we know about our European neighbours?	Why are rivers important?		The Americas: A continent of contrasts?		
<b>History</b>			Stone Age to Iron Age (focusing on different aspects from 2021-22)		Roman Invasion of Britain	Anglo Saxons and Scots

<b>Art &amp; Design</b>		Sculpture and 3D – Mega Materials	Painting and Mixed Media – Prehistoric Painting	Craft and Design – Fabric of Nature		Drawing – Power Prints
<b>Design Technology</b>	Food Technology European Breakfasts			Construction and electronics Night Lights	Textiles Roman Purses	
<b>Religions and Worldviews</b>	What do Christians learn from the Creation story?	Why are festivals important to religious communities? (Jewish & Hindu)	What is the trinity?	Why do some people think that life is a journey? What significant experiences mark this? (Christian, Jewish and non-religious) <i>During Edale Week with y3 only</i> - Why do Christians call the day Jesus died 'Good Friday'?	When Jesus left, what was the impact of Pentecost?	What do different people do to care for the world and why do they do it?
<b>PSHE &amp; SRE</b>	Being Me	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me (Including puberty)
<b>Sustainable Development Goals</b>	Life on Land	Clean water and sanitation	Responsible production and consumption	Climate Action	Gender Equalities	Life Below Water
<b>British Values</b> <i>These will all be covered as part of everyday learning. The ones written will be covered more explicitly during that term.</i>	democracy the rule of law individual liberty mutual respect tolerance of those of different faiths and beliefs	individual liberty mutual respect tolerance of those of different faiths and beliefs	individual liberty mutual respect tolerance of those of different faiths and beliefs	mutual respect	the rule of law individual liberty mutual respect	democracy individual liberty mutual respect tolerance of those of different faiths and beliefs
<b>Computing</b>	Digital literacy - Online safety	Digital literacy - Effective searching	Information technology - Spreadsheets	Information technology - Presenting ideas	Algorithms and programming - Logo	Algorithms and programming - Coding
<b>French</b>	Welcome to school, super learners	My local area, your local area	Family tree and faces	Face and body parts	Feeling unwell, jungle animals	Weather, ice cream, language puzzle
<b>Music</b>	Mamma Mia!	Glockenspiel Stage 2	Stop!	Singing techniques when practising for performance	Performing to an audience and using drums (made in art)/clapping to play a beat in one of the songs	Blackbird
<b>Outdoor PE</b> <b>Indoor PE</b>	The PE is curriculum is currently being developed so more details to follow in September. The new overview will be shared on the website as soon as possible.					

## Contacting Us

The easiest way to contact any member of the year 3/4 team is by using the year 3/4 department email address [y3-4department@scargill.derbyshire.sch.uk](mailto:y3-4department@scargill.derbyshire.sch.uk) . We will also use phone calls, texts, twitter and the school website to keep you informed. *We hope you have found this information sheet helpful. If there is anything else you would like to know please ask.*

### School Ready Checklist



- ☒ Wearing school uniform
- ☒ Book bag not rucksack
- ☒ Reading book
- ☒ No toys or stationary from home
- ☒ Filled water bottle
- ☒ Hair tied back with plain accessories
- ☒ PE kit that fits
- ☒ Coat, sunhat, sun cream
- ☒ Name on everything
- ☒ Fresh fruit for break time snack

Why not stick this up near your door and encourage your child to check it each morning to encourage them to be 'School Ready' independently?