



## Scargill C of E Primary School

### Reception Geography Curriculum 2021-2022

#### **Curriculum Design**

At Scargill C of E Primary School, we are currently following the Early Years Statutory Framework 2021. To support the implementation of the new framework two choices of non-statutory guidance, Development Matters and Birth to 5s, were available to us. As a school, we have opted to follow Development Matters.

The Geography curriculum map has been amended to illustrate the new units that will be covered in Reception to meet the relevant Geography statements. Despite the new statements being Geography based, it is important to recognise that there is some overlap with Science.

The statements are:

- Draw information from a simple map
- Recognise some similarities and differences between life in this country and life in other countries
- Explore the natural world around them
- Describe what they see, hear and feel whilst outside
- Recognise some environments that are different from the one in which they live
- Understand the effect of changing seasons on the natural world around them.

At Scargill, our Reception children will now cover the statements through half-termly topics:

<b>Academic Year 2021-22</b>	
Autumn 1	Where we live <i>Understanding who and what make up our local area.</i>
Autumn 2	Seasons <i>Exploring changes in the world around us.</i>
Spring 1	Locations and Environment <i>Comparing ourselves to others.</i>
Spring 2	
Summer 1	Landscapes <i>Identifying features and drawing simple maps.</i>
Summer 2	Countries <i>Comparing ourselves and environments to other countries</i>

#### **Assessment**

Due to the new and revised framework, age group markers (*30-50 months, 40-60 months etc...*) that were once used for tracking progress and attainment are no longer implemented. Instead, the new statements are:

- 3-4 year olds will be able to...
- Reception children will be able to...

At Scargill, we will be using both of these statements to acknowledge and determine individual's differing starting points in Reception. When assessing children's progress, learners



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will be assessed as either '**at**' or '**below**' the Development Matters statements due to their being no '**exceeding**' statement in the revised framework.

Ofsted (2021) acknowledge that time spent with the Reception children, encouraging them to explore and extend their interests, alongside discussions with colleagues is invaluable in the Early Years setting. Therefore, this should be the primary and most efficient way of assessing children effectively, however evidence can be gained from other sources. At Scargill, evidence of individual's progress and attainment will be collected through:

- Exploring each child's Reception learning journal
- Tapestry online journal
- Collaborative discussion with the class teacher. As a result of Reception children now following a verbal framework, there is no requirement for written evidence to support each statement.