

Welcome to Year 5/6

We are so pleased to be welcoming your child to the year 5&6 department in September, whether they are moving from year 5 to year 6 or joining the department from KS2. We hope they are excited about the new academic year and all it will bring.

Department Staff

Mr Attenborough is the Department Lead for y5/6. The class teachers will be as above.

PPA cover in the classes will be covered by Mrs Riley, Miss Speller, Mrs Birkin & Mrs Higgins.

For Maths children will be taught in two groups of year 5s and two groups of year 6s. The groups will be taught by Mrs Bown (Mon-Wed), Mrs Birkin (Thurs) and Mrs Higgins (Fri) in addition to the class teachers.

Mrs Price, Miss Speller, Mrs Bull, Mrs. Mitchell, Mrs Swift, Miss Bletcher and Mrs. Riley will work alongside the teachers to support children with their learning.

Bags and pencil cases

Children do not require their own pencil case, as we will provide them with everything they need. They should not bring any stationary or toys from home in to school, including large key rings or fidget key rings.

		
Owl Class Mrs. Birkin (Mon-Tue) Mrs. Benn (Wed-Fri)	Eagle Class Mrs Rudd- Walters	Merlin Class Mr. Attenborough

Reading

Reading books will be given out as soon as possible in September and changed regularly, with children being able to choose from a wide range of books at their level. We are moving away from the traditional reading records in Y5/6, look out for further information about this to follow.

Please hear your child read or talk to them about what they are reading daily and ensure they have their book in school every day, even fluent readers greatly benefit from reading to you as you can discuss new vocabulary and character development with them. We really do appreciate your support with promoting reading.

Drinks and Snacks

Please provide your child with a named plastic water bottle. **Please do not send disposable water bottles** as we are working hard to reduce waste and would like to encourage the children to use less single

PE kits should be in drawstring bags as these are easiest to hang on pegs.

A **flat book bag** should be used for reading books and any homework. Rucksacks are not permitted.

Geography Summer Challenge

As the Summer holidays approach, it is a perfect opportunity for children to experience geography learning in the real world due to many people going away and visiting new countries, cities and places. We would love children to take a picture of themselves in a place they have visited during the 6 weeks, whether it is in this country or abroad, so we can place them on a map to show all the different places we have visited. Please write the name of the location on the back of the photo. Alongside this, we have created a bingo sheet of physical and human features for children to spot on their adventures. We can't wait to see what amazing places you end up exploring!

use plastic. **Fresh fruit is the only snack allowed at break times**, again please avoid single use plastic packaging.

NUT ALLERGIES

We have children in school who could have an anaphylactic reaction if exposed to nuts or nut traces. Please only send your children to school with packed lunches that do not contain nuts or products containing nut traces. **This includes Nutella and other chocolate spreads/products that contain nut traces so please check ingredients.**

PE Kits

Indoor PE; earrings must be removed **not taped**, adults in school are not permitted to assist with this (unless pierced within the last 6 weeks in which case tape is allowed for this period only), pumps, shorts and short sleeved t-shirts must be worn.

Outdoor PE – earrings as above, children must bring trainers; In colder weather children may wear jogging suits.

We will inform you in September of what days your child will be doing PE, having said this **PE kits should be in school every day as there are times when things change and we may do PE activities on an alternative day.**

Curriculum

With the change to mixed age classes, the curriculum (except Maths) will move to a 2 year cycle meaning that all objectives will be covered over the course of a child's time in the Y5/6 department. This is in line with the National Curriculum as objectives are broken down into Y1/2, Y3/4 and Y5/6 and can be covered at any time during that phase. For the year 2022-23, this means mainly units previously taught in year 6 will be covered. The lessons will be adapted to ensure that all children in both year groups can work to their full potential and achieve to the best of their ability. Below is the overview for 2022-23. More specific information for each subject can be found on the school website, under the 'Curriculum' tab.

Contacting Us

The easiest way to contact any member of the year 5/6 team is by using the year 5/6 department email address y5-6department@scargill.derbyshire.sch.uk . We will also use phone calls, texts, twitter and the school website to keep you informed. *We hope you have found this information sheet helpful. If there is anything else you would like to know please ask.*

School Ready Checklist



- Wearing school uniform
- Book bag not rucksack
- Reading book
- No toys or stationary from home
- Filled water bottle
- Hair tied back with plain accessories
- PE kit that fits
- Coat, sunhat, sun cream
- Name on everything
- Fresh fruit for break time snack

Why not stick this up near your door and encourage your child to check it each morning to encourage them to be 'School Ready' independently?

Year 5 & 6 Cycle A Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Events		St Wilfrid's Church visit		St Wilfrid's Church visit	Y6 residential- Isle of Wight Y5 Open Centre trip	Scarecrow village walk Sports day End of year performance.
English	-Thor's Wedding Losing story -Diary; recount of events	-Explanation texts -Defeating monster story	-Tale of fear; Alma -Non chronological report	-Persuasive text based on Greatest Show advert -Wishing story; One chance	-Character flaw story- Macbeth -Letter from Macbeth characters	-Science investigation write up -Newspaper report based on event -Poetry based on issues- reverse poetry
Maths Y5	Place value within 100, 000 Place value within 1,000,000 Addition and subtraction	Graphs & tables Multiplication & division Measure- area & perimeter	Multiplication & division Fractions	Fractions Decimals & percentages	Decimals Geometry- properties of shapes Geometry- position & direction	Measure - converting units Measure Volume & capacity
Maths Y6	Place value within 1,000,000 Four operations	Fractions Geometry- position & direction	Decimals Percentages Algebra	Measure- imperial & metric measures Measure- perimeter, area & volume Ratio & proportion	Geometry- properties of shapes Problem solving	Statistics
Science	Light	Electricity	Animals including humans	Evolution and inheritance	Living things & their habitats	Living things & their habitat
Geography		From Rio to the Rainforest, what do we know about life in Brazil?		How has the town of Ilkeston changed over time and how may it develop in future?		What do we know about our local coastline?
History	Viking Invasion and Settlements (AB)		1066 and events leading up to it		Battle of Britain	
Art & Design (Kapow)	Art & Design Skills		Make my voice heard		Photography	Still Life

Design Technology		Electrical elements		Fairground (modelling)		Cooking from around the world
Religions and Worldviews (R&W)	What do religions say to us when life gets hard?	Was Jesus the Messiah?	What matters most to Christians and Humanists?	What difference does the resurrection make for Christians?	What kind of King is Jesus?	Is it better to express your religion in arts and architecture or in charity and generosity?
PSHE inc. SRE	Being Me	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
Computing	E Safety- being a good digital citizen- digital rights, safe searching (KR)	Coding using Scratch – design a simple 2D game (using variables)	How do networks work, including the Internet & the World Wide Web?	Coding using Kodu – solving problems by breaking up steps	Stop-motion animation- using a variety of devices during a project	Computer Science Coding
Music Charanga	Livin' On A Prayer Genre: Rock	Classroom Jazz 1 Genre: Jazz	Make You Feel My Love Genre: Pop Ballads	The Fresh Prince of Bel Air Genre: Hip Hop	Dancing In The Street Genre: Motown	Singing techniques when practising for performance
Outdoor PE (pending curriculum review)	Dance/ Musical Theatre	Gymnastics	Yoga	Gymnastics	Dance/Musical Theatre	Badminton -
Indoor PE (pending curriculum review)	Netball	Tag-Rugby	Hockey	Invasion Games (Mixed)	Outdoor Adventurous Activities	Athletics
Global Goals	11. Sustainable cities and communities	6. Clean water and sanitation	13 Climate Action	10 Reduced Inequality	15 Life on Land	2. Zero Hunger