Home Learning

Spring Term 2 Year 5

Week beg:  22nd February 2021

Remember: anything in red relates to a document on our home learning page.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Week**  | **Reading / Spelling** | **English**  | **Maths**  | **Topic/PSHE/RE/** **PE/Music**  |
| Mon  | Reading Comprehension –**Poetry – Trees**Complete the questions writing in full detail where possible. |  This week and next, our work will focus on persuading people by what we write and say. In particular, we are looking at adverts. Read the advert for The CupYou will have noticed that the comments in blue at the end explain what the writer is trying to do here. This a model for an advert. Next, read the advert for the Sonic handwriteTask 1: find examples of the same sorts of things in this advert (the blue comments).Write these down or type them onto the advert if you wish.Task 2: Now imagine that you have the job of recording your voice for this advert *(you can do this if you want on a laptop, tablet, etc.*) You need to speak with appropriate expression as if you really want to sell this item! Think about the expression you should put in; where to pause or go faster, where to emphasise words and sound excited. Spend time rehearsing it until it’s perfect before you attempt recording. Play it back to someone-do you sound believable and convincing? ☺. | Maths will be located on MyMaths this week.Please log onto MyMaths.co.uk | **Art – New Topic – Design for a purpose****Will do a short intro on zoom.**Make a mind map about things which are important to you or symbolise you. Then circle the four main ideas.Use the template to draw your circled ideas in each quadrant.Look at the examples on the website to show you what we mean. |
| Tues  | Spelling Recap –ible and –able.Play some of the free spelling games on <https://www.spellzone.com/word_lists/games-114.htm>Then try the test below on spelling frame -https://spellingframe.co.uk/spelling-rule/64/42-Words-ending-in-able-and-ible-Words-ending-in-ably-and-ibly-2-of-2 |  Today, you will be looking at toy adverts and especially concentrating on what makes adverts successful.Task 1: Read carefully through the toy adverts. Use the toy advert checklist to find and tick the different persuasive techniques which the writer has used. This will help you understand how to write using real advertisers’ techniques.Task 2: Thinking about the writer’s techniques which you’ve ticked. Choose two and write reasons why you think they are effective. How do they help to sell the product do you think? |  Maths will be located on MyMaths this week.Please log onto MyMaths.co.uk  |  **P.E.** – **1:30pm****Zoom live lesson with A.M. Sports**Login details – e-mailed to your PurpleMash account.**R.E.** – New Topic - SalvationTask to follow on Purple Mash |
| Wed  | Reading Comprehension –**Dr Doolittle** Complete the questions writing in full detail where possible.) | Task 1: Read through the Fact or Opinion slide show.Remember, advertisers are not allowed to lie but they can sometimes cleverly make an opinion seems like a fact: ‘*You will be the envy of all of your friends.*  *‘Everyone will want this great new toy’*Task 2: use the Slogans and logos slide show. A slogan is usually a phrase or short sentence which is cleverly designed to make you remember the product or service the advertiser is trying to sell you.Your task is to write your own slogan and design your own logo for one of these:A new football strip for your favourite teamA new toy or gameA new car model | Maths will be located on MyMaths this week.Please log onto MyMaths.co.uk | **P.E.** – With Joe Wicks!Access the latest Joe Wicks workout by following this link and clicking on the most recent video.<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>**Music** – New Topic on rhythmhttps://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-c8up2t |
| Thurs  | **Spelling/Handwriting.**Pick 10 of the Y5/6 statutory spellings and write them in your own sentences.**Focus for this is handwriting. Make sure each letter is formed correctly.** | Today you are going to make a poster advertisement on paper (or computer if you wish). You can use the product you chose from yesterday if you like; car, game/toy or football strip.Make it colourful, and attractive.**Most of all, your one-page poster needs to include these persuasive techniques:**WILF: rhetorical question alliteration Bold, simple design/colour choices Detail of what the product is/does  Exaggerated language Expanded noun phrases Careful punctuation, including ? and ! | Maths will be located on MyMaths this week.Please log onto MyMaths.co.uk | **PSHE** – New Topic – Healthy Me! At the end of this topic we will be having a debate as to whether or not the media (TV, films, magazines etc.), the internet and social media encourage people to live a healthy lifestyle.First of all have a go at the quiz which is on the website all about smoking.We then want you to write 2 paragraphs discussing the following things.-The media portray smoking as something ‘cool’.-The media portray smoking as unhealthy.What are your opinions and can you find any examples?**THRIVE –** Make your own jigsaw – Draw a picture, then cut out the picture in ‘misshapes’ and see if you can reconstruct the picture. |
| Fri  | Reading Comprehension –**Mind-craft**Complete the questions writing in full detail where possible.list | This activity will be easier to complete well after our zoom if you can do this today.Don’t worry if it’s not possible ☺Task: Modal verbs and advertising slide showRead through this to see how writers use modal verbs when trying to persuade.Answer the questions about modal verbs. Look at the slide show whenever you need to. | Maths will be located on MyMaths this week.Please log onto MyMaths.co.uk | **SCIENCE –** Read through the slides on insulation and conduction.Design an investigation that would explore what materials would be best used to stop an ice cube from melting when wrapped up.This youtube clip shows a really good example.<https://www.youtube.com/watch?v=pbJnLf3G-ao>You may carry out the experiment as well as just designing the investigation but please don’t use a hot plate, just time how long it takes each one to melt.  |