



Reception Spring 2 2022 Newsletter

What has been happening this term?

We have had another busy term with the children learning about plants and animals. They have been planting beans and cress, looking at the life cycle of a bean and exploring the signs of Spring. The children have been looking at where the North and South Poles are on a map, they looked at the change of climate between Africa and the Arctic. They learnt about the farm and made windmills. They discovered new under the sea creatures and enjoyed watching a clip of Mrs Chisholm scuba dive with sharks, turtles and even Nemo! In Maths they have been learning about number bonds to 10 and many children are now able to recall number bonds automatically to 10, which is fabulous as this is a skill they will need ready for year one.

Balance bike training was a great experience for the children to develop their core strength and balance and the sessions were positive and we received some lovely compliments from the coach about their behaviour and attitude to learning.



Reception in Action



Curriculum- What will the children be learning this term?

Communication and Language:

The children will continue to be introduced to new words related to their learning. They will develop their listening skills and be able to respond relevantly. They will be encouraged to ask questions, clarify their understanding, express their ideas and feelings using full sentences.

Some of the words we will introduce and explain will be: mini-beasts, life cycle, nectar, Islam, respect, care, sculpture, honeycomb, patterns, environment, habitat, plus many more.

How to support your child at home: Encourage your child to answer questions in full sentences rather than single words. Talk about some of the language we will introduce so that they know what each word means and know how to use it in a sentence. Recap on previous learning and see if they can remember what the following words mean: Savannah, Arctic, Hebrew, Baptism, Sabbath, subtraction, setting etc

Personal, Social and Emotional Development:

Through our Jigsaw PSHE programme (relationships) and Thrive (power and identity) the children will be developing how they can work together, solve simple conflict, have a better understanding of friendships, bullying and who they can talk to. They will also look at rule of law and other aspects of the British Values.



How to support your child at home: Talk to your child about relationships with their peers, discuss what makes them feel happy/sad, who can they talk to, who is their trusted adult/s.

Physical Development:

We will continue to develop core strength skills through gymnastics, they will continue to use a variety of equipment for balancing, climbing and travelling on, through, over and under.

We will also begin to develop ball skills through throwing and catching

We will continue to develop the children's skills when using scissors correctly and cutting out a range of different shapes.

Outside the children will be beginning running longer distances and begin developing skills for sports day

How to support your child at home: Encourage you child to cut out various different shapes using scissors. Please ask via the home school book if you require any scissor skill support sheets.

Encourage you child to run longer distances and begin having races at home, its important that they don't always win, as this is an important life skill to learn.

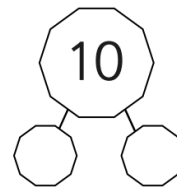
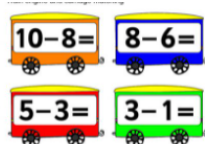


Maths:

Through the Power Maths scheme the children will be developing their knowledge of number bonds to 10, addition to 10 including problem solving, they will continue to develop their understanding of subtraction and be introduced to odds and evens.

How to support your child at home: Practise number bonds to 10 so that your child can automatically from memory recall them all.

To solve subtraction and addition sums independently.



Literacy:

Through our Talk4Writing scheme the children will continue to explore story maps, the correct use of capital letters and full stops, they will be dramatising settings and developing independent writing at sentence level with added description.

In reading, we will continue to use the Little Wandle books which matches the children's phonic knowledge. They will read 3 times in school before coming home with the same book.

How to support your child at home: Encourage your child to write as much as possible, writing shopping lists, stories, labelling pictures, writing about their weekend or an event, design and write a menu, write a letter to a grandparent or friend. Let your child use their phonic knowledge to sound out words independently. Encourage them to have finger spaces between each word and correct any incorrect letter formations.

Ensure your child can recognise and write all the sounds taught (these are in your phonic packs) Support your child to write sentences with description ie: 'A cat sat on the mat' = 'A big black cat sat on the green fluffy mat'.

Encourage your child to read daily even if it's only for 5 minutes. We are really seeing the benefits of those children who read daily at home as well as in school.

If you need any supporting materials for writing please let us know.

Understanding the World:

Our topic this term is 'Bugs Life' the children will be learning about different mini beasts, life cycles, they will be looking for insects in nature, looking at their habitats and creating bug hotels. The children will look at life on land as part of our Global Goal and learn the importance of showing care and respect for all. We will continue to look at the seasons and the changes we see within the environment.

In Religion and Worldviews, we will look at Noah's Ark, the creation story and stories from Islam about caring for animals

How to support your child at home: Talk about how God created the world and what he did on each day. Go on a bug hunt and find different insects and name them. Can they talk about the way in which the insect moves, name any parts, talk about life cycles.



Expressive Art and Design:

The focus for this term's art will be Sculpture, the children will be making slits and connecting materials together, they will work with clay and design a clay tile.

The children will use various different materials to create different minibeasts, they will also be retelling stories in their own words

How to support your child at home: Encourage your child to look at pictures and objects and see the detail. Allow them time to draw freely adding detail to their pictures



NUT ALLERGIES

We have children in school who could have an anaphylactic reaction if exposed to nuts or nut traces. Please only send your child to school with packed lunches that do not contain nuts or products containing nut traces. This includes Nutella and other chocolate spreads/ products that contain nut traces or MAY contain nut traces.

Important Dates

Summer Term begins - 25th April 2022

May Day - 2nd May 2022

Potential visit to Twycross Zoo visit - 16th May 2022—more info to follow

Break up for half term - 27th May 2022

KALEIDOSCOPE PALM SUNDAY 10th APRIL 2022 11.00 am ST WILFRID'S CHURCH

Palm Sunday is a special date in the Christian year and we'd like to invite you to celebrate it with us and receive a palm cross.

Suitable for all from age 1 to 91, you'll be sure of a warm welcome (and a hot cross bun!).

Reminders

- Please only send water to school in your child's bottle.
- As we hopefully get some better weather, please can you ensure that your child has a named sunhat and some named sun cream in school.
- Please apply sun cream at home in a morning and we will top up at lunchtime.