



Reception Autumn 2 2022 Newsletter



The first term has flown by and as we reflect on the first 7 weeks, it's hard to believe that the children have only been in school for a short time. They are beginning to get to grips with new routines, the environment and the expectations. It has been a busy term and we would like to thank you for supporting us and your child with the home learning, sending in photos, star moments, practising their phonics, attending sessions, sending items in the treasure box, completing Danny Dolphin and Sara Seahorse etc. We are grateful for having a good parent partnership and are looking forward to developing this more next term as the children commence their reading journey.

We have had some lovely comments from children, other staff and parents about the activities that the children have been involved in like senses day, hello yellow day, making soup, Diwali, harvest etc.



Curriculum- What will the children be learning this term?

Below is a brief overview of what we will be learning this term. Our Topic is all about Time detectives. We have lots of interesting and exciting activities planned for the children.

Week	Topic	Literacy	Phonics	Maths	Other
1 31/10/22	Guy Fawkes and Bonfire – How do we celebrate bonfire night? How to stay safe on Bonfire night	(Traditional tales) 3 Little Pigs	ff ss ll j	2D shapes	
2 7/11/22	Space / Neil Armstrong What is it like to be in space? Who is Neil Armstrong? PPA - Remembrance	3 little pigs	v w x y	One more: Understanding what is 1 more than a given number up to 10	
3 14/11/22	Florence Nightingale – How did Florence help make hospitals better today?	Little Red Riding Hood	z zz qu	One less: Understanding what is 1 less than a given number up to 10	Children in Need Day—18th November—wear something spotty
4 21/11/22	How did people wash their clothes over a 100 years ago? How do we wash our clothes now?	Little Red Riding Hood	sh th ng nk	Number bonds within 5 Introducing whole part model	
5 28/11/22	What were toys like over 100 years ago?	Goldilocks	words ending in s	Spatial awareness	Grandparent visit Christmas Jumper day—2nd Dec
6 5/12/22	Where have the dinosaurs gone?	Goldilocks	words ending in s /z/	Counting 6,7 8	Nativity Performances Christmas Fayre 9th
7 12/12/22	Nativity	Reflect and Review	review and assess	Review	
8 19/12 (4days)	Christmas				Christmas Party Break up on Thursday 22nd December 2022.

Curriculum- What will the children be learning this term?

Communication and Language:

The children will be introduced to new words related to their learning. They will develop their listening skills and be able to respond relevantly. They will be encouraged to ask questions, clarify their understanding, express their ideas and feelings using full sentences.

Some of the language we will focus on: storytelling, once upon a time, past, present, connectives, words related to our topics.

How to support your child at home: Encourage your child to answer questions in full sentences rather than single words. Talk about some of the language we will introduce so that they know what each word means and know how to use it in a sentence.

Personal, Social and Emotional Development:

Through our Jigsaw PSHE programme and Thrive the children will be celebrating differences, they will look carefully at themselves and others both within school, locally and further afield. They will develop their ability to make friends, follow rules and understand why we have rules and how they link to the British values. We will also be looking at different religions, cultures and how they celebrate. The children will further develop their understanding of rights and responsibilities, how to stand up for themselves and say no in certain situations.

How to support your child at home:

Talk to your child about internet safety and what they should do if something pops up on their screen. Monitor your child's use on the internet. Talk about their well being, mental health and play lots of games together to have quality family time daily.

Physical Development:

We will continue to focus on using scissors correctly and cutting out a range of different shapes. The children will be encouraged to use a range of pens and pencils using the tripod grip. In PE, we will be doing some dance skills, looking at rhythmic movement, balance and coordination. We will be introducing ball skills of throwing, catching, rolling, pushing etc

How to support your child at home: Encourage your child to use scissors to cut lines or shapes. Please ask via the home school book if you require any scissor skill support sheets. Encourage your child to hold their pencil in a tripod grip and enjoy mark making. Practise throwing a ball back and forth to each other, kicking a ball in a straight line, dribbling with a ball etc

Maths:

Through the Power Maths scheme the children will continue to work with numbers within 5 and begin to mentally recall number bonds to 5. They will then extend their knowledge to 10. They will identify one more and one less without counting and begin to mentally recall number bonds to 10. We will introduce the whole part method of working with numbers which was shared at the information session.

How to support your child at home: Practise counting to 20. Begin to introduce number bonds to 10. A number to 10 is any two numbers that make 10 ie $6 + 4$, $7 + 3$ etc. Practise writing numbers with correct formation. If you require any sheets please do just pop a note in the home school book.

Literacy:

Through our Talk4Writing scheme the children will be learning traditional tales. They will learn the story and then learn parts in detail so that they can verbally retell the story. They will begin to understand story structure, characters, settings and how it can be changed to make a new story.

Phonics—We will continue to follow our 'Little Wandle' scheme and recap sounds, whilst introducing new sounds. We will develop their segmenting and blending skills so that all children are reading word books

How to support your child at home:

Practise the phonic flash cards sent home, blend words together like sat / pat/ hat/ tip/dog/ duck/ mug etc and encourage your child to write them independently whilst forming the letters correctly. Use the formation sheets sent home along with the sheet shared via email on formation with the mnemonic picture. A little reading and writing every day will really help support your child.

Understanding the World:

Our topic this term is 'Time Detectives'. We will be looking different things that happened in the past and relating them to famous figures like Florence Nightingale, Neil Armstrong and Guy Fawkes etc. The children will begin to recite simple facts about events from the past both within their lives and from before they were born. We will look at countries where some of the events took place. We will also look at the seasons and how the weather is changing from Autumn to Winter

How to support your child at home:

Talk to your child about how things have changed since you were a child to how things are now. Look at maps of the world and show them any places they or you may have visited. If you haven't been abroad look at a map of the UK and see if they can identify where they live and where someone else in the family lives.

Expressive Art and Design:

The focus for this term's art will be printing, the children will use different tools and brushes, they will learn how to print in different ways. They will create a variety of different pieces of work using different tools and media.

In music they will build up a repertoire of songs linked to our nativity. They will be introduced to some new instruments. They will role play and retell narratives using various props.

How to support your child at home:

Sing songs together and dance in time to the music. Encourage your child to draw pictures of objects especially people thinking about head, facial features, a body, limbs attached to the body etc.

Grandparents and Toys

During our topic week on 'Toys in the past', we would like to invite a few grandparents to come into school and show the children a toy that they had when they were young. This would be on Monday 28th November 2022 at 2pm. Obviously, we can't have all grandparents but if we could have a few with a variety of toys we would be very grateful. Please let us know if any Grandparents would be available to come to this and what toy they could show. Please let us know via the home school book. Please do not be offended if we have to say Thank you but we have enough offers as we don't want to over power the children and keep them sitting for too long listening. Thank you in advance for your understanding.

Nativity

The children will all take part in our Nativity, which we will then perform to parents on 7th and 8th December 2022. More information about this will be sent nearer the time regarding tickets.

Forward planning and information—We request that younger siblings do not attend the performances so that they don't disrupt the children who will have practised and worked really hard to produce this. Also, due to safeguarding there will be no photography or videoing allowed during the performances. We will take a photo of each child in their costume and share this with you.

We will supply the majority of costumes but if we require any extra items we will let you know in plenty of time.



Christmas Party

On Monday 19th December 2022 children are invited to come to school in party clothes/ Christmas jumper. Please be mindful of clothing as we will still have lots of activities running during the day including paint!



Non– uniform Days

When your child comes to school in non uniform please can we ask that you consider the ease of your child getting to the toilet in their clothes, onesies are really tricky for them. Also please no laces unless your child can tie them independently as it is really difficult when we have to keep stopping teaching to tie laces. They are easy when you only have one or two children but when we have unit of 60 children it is really challenging.

Thank you in advance



NUT ALLERGIES

We have children in school who could have an anaphylactic reaction if exposed to nuts or nut traces. Please only send your child to school with packed lunches that do not contain nuts or products containing nut traces. This includes Nuttella and other chocolate spreads/ products that contain nut traces or MAY contain nut traces.

Important Dates

Start of term—Monday 31st October 2022

Nativity Performance—Wednesday 7th

December 2022 - 2pm

Nativity performance—Thursday 8th

December 2022—9.30am

Christmas Jumper Day—Friday 2nd December

Christmas Fayre—9th December 3.30pm—
6.30pm

Break up for Half Term—Friday 21st Oct 2022

Communication

Communication can be made through the home school book.

If it is of a personal, sensitive or confidential please speak to a member of the team on the door in a morning or at the end of the day.

The newsletter will be in the Reception window and it will be on the website under year groups—Reception

Reminders

At collection time please only wave to your child once they are at the front of the queue so that we send the children to the correct parent. Safeguarding your children is our priority.

If your child leaves something in school, please wait until we have dismissed all children. This is to prevent children crossing on the steps and struggling to get back into school when there is a queue.