



### What Has Happened This Term?

Children have settled well in all three Year 1 and 2 classes, they have quickly responded to new routines and are getting much better at remembering to take their wallets, homework and reading books out of their bags!

In the first week of term the children focused on the British Values, learning about the rule of law, respect, individual liberty, democracy and tolerance. After voting for the class representatives the children were excited to find out who had achieved the different roles.

Our children have also started to earn lots of Dojo points- the most exciting moment was when their eggs hatched into Dojo creatures! They are really enjoying earning points and trying to improve themselves. We hope to share more information about Dojo points in a future whole school newsletter- so keep a watch out for that!

In English the children loved decorating gingerbread men as a 'hook' to set the scene for their Gingerbread stories. Language development is fantastic- Ask your child to describe the fox- see if they can give you three different words.

A highlight for all the children across school has been #HelloYellow day, where our children heard the story of 'The butterfly who flew in the rain' and created butterflies to share their hopes and dreams for the future. If you get chance to read it yourself it is worth a look. The children really enjoyed thinking about the key message and developing their understanding of the importance of mental health.

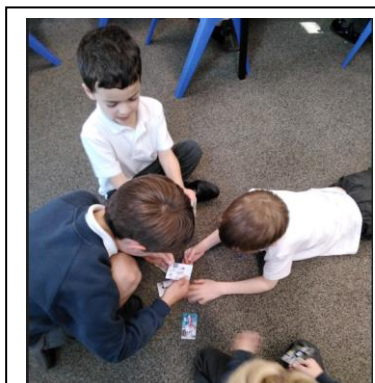
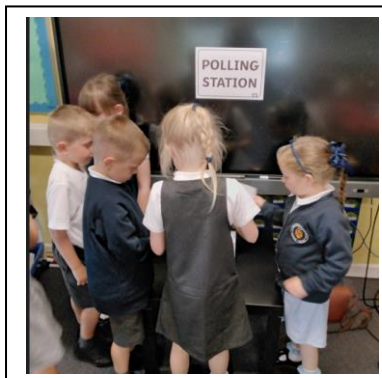
Speaking of mental health, each week have a class Thrive session which is focused on supporting and developing children's emotional wellbeing. This term we have focused on the three parts of the brain- ask your child about the Little Meerkat, Small Elephant and Mini Monkey and they will share their knowledge with you. Learning how to calm when they feel a sense of panic has been of great help- see if they can share their top tips with you.

During the final week of Autumn 1 phonics assessments are being carried out and used to support the decisions around your child's reading book and support they may need. It is really important that by the time reading books come home, your child should be reading totally fluently, using expression and showing a good level of comprehension. If your child is still sounding and blending then it is important to let us know as it may mean they may need to revisit an earlier reading level. If your child is reading the book with total ease, this is perfect! For more information on reading please visit the reading

section on our website.

### Read a Rainbow

Once your child has read 25 times at home they will have completed their bookmark caterpillar. Once they hand this in to their class teacher they will receive their certificate and the next rainbow coloured bookmark. This continues until they have 'read a rainbow' and they will receive their end of rainbow prize. We are pleased to say quite a few children in all three classes have made an excellent start with this and are onto their orange bookmarks. Please help to support your child by hearing them read daily, just for 5 minutes as this will mean so much to them and will help them not only to read the rainbow, but also to develop those important reading skills.



We have lots more photos on our Year 1/2 section on the school website.

### Curriculum- What will the children be learning this term?



Year 2 continue to develop addition and subtraction before moving on to money, whilst Year 1 will be working on numbers to 20 along with 2D and 3D shapes.



**English- Fiction:** 'The Shadow Strikes' by Pie Corbett,

**Non-fiction:** The Discovery of the Fire from Samuel Peeps Diary

**Science- Uses of Everyday Materials**

Naming materials, thinking about properties of materials and carrying out some experiments to find the best materials for different situations.



**Computing-** Digital Literacy Effective Searching Information Technology

Making Music

**History- What actually happened during the Great Fire and how can we know hundreds of years later?**

We will become history detectives and find out about what happened, why and the changes it led to.

**Design and Technology- Moving vehicles**

Designing, making and evaluating a fire engine! Please send in your shoe boxes before week 2. Thank you!

**PE-** Indoor: Dance- Heroes Outdoor: Ball skills- hands

Earrings **MUST** be removed for safety reasons. If children come to school with them already removed this is even more helpful to your child. Tape is quite painful to remove!

**Religion & Worldviews-** Why does Christmas matter to Christians?

INCARNATION



**Power and Identity-** Developing an identity - Distinguishing between fantasy and reality - Exploring power with responsibility

**PSHE- Celebrating differences**



Links to British Value of Mutual Respect, Individual Liberty and Tolerance.

**Club Information**

Yoga for Y2/3 takes place on Mondays after school.

Lego for Y1/2 takes place on a Tuesday after school.

AM Sports will also be leading clubs after school for Y1/2 and will send information out

about this separately.



### **NUT ALLERGIES**

We have children in school who could have an anaphylactic reaction if exposed to nuts or nut traces. Please only send your children to school with packed lunches that do not contain nuts or products containing nut traces. This includes Nutella and other chocolate spreads/products that contain nut traces or MAY contain nut traces.

Thank you

### **Important Dates**

31<sup>st</sup> October: Back to school  
14<sup>th</sup> – 18<sup>th</sup> November: Anti-bulling week starting with odd socks on Monday  
16<sup>th</sup> November: Individual photos  
17<sup>th</sup> November: Open morning for parents  
18<sup>th</sup> November: Children in Need- wear something spotty  
2<sup>nd</sup> December: Christmas jumper day  
6<sup>th</sup> December: afternoon KS1 Nativity performance- information will be released nearer the time.  
7<sup>th</sup> December: morning KS1 Nativity performance  
9<sup>th</sup> December: Winter Wonderland Christmas Fayre 3:30-6:30pm  
15<sup>th</sup> December: Film night  
21<sup>st</sup> December: Year 1&2 Christmas party- come in Christmas party clothes.  
22<sup>nd</sup> December: Last day

### **Communication**

Check out our school website- a mass of useful information can be found here.

Twitter- each class tweets at least twice a week, so it is a great way of keeping up to date with what is going on in class.

This newsletter- keep it somewhere safe and refer back to it!

If you need us to know something please inform the adult on the meet and greet in a morning who will pass on messages to class teachers. Or you could contact the school office.

Emails to our department are always welcome, and are checked as often as possible, however if your child is ill you must contact the school office as we cannot guarantee that emails we be read first thing in the morning.

### **Reminders**

We continue to have many items of clothing left in classrooms at the end of each day, especially jumpers and cardigans. The children cannot recognise their own clothes, so it really is key to have all items labelled. Half term is a perfect time to check belongings and ensure all PE kit items and uniform are labelled. Thank you on behalf of the children.



Water bottles: These must contain water. We have noticed a few squash drinks coming through. Health professionals are telling us squash does not help children, where as water does.

### **Wanted!**

In R&W this term KS1 will be exploring Incarnation. As part of their learning about how Christians prepare for Christmas, they will be sorting Christmas cards. Please could you send in any old Christmas cards to school? Both traditional religious Christmas cards and secular Christmas cards are welcome. If they are special to you and you wish them to be returned, please ensure they are named on the back. Please send them in during Week 1.

### **Nessy and Numbots**

If your child has been given Nessy login, it is imperative that they do not have help when completing the activities. The program is designed to work with your child- so for example if they find an activity challenging the program will share some other key materials with them. It records where they are learning. If a parent/ older sibling completes any aspects of the activities the program will think the child has the learning completed and move on to the next level- thus making it harder and harder for the child. It is fine to help them navigate the site- showing them how to click on a mouse, or how to use a touch screen, but not how to spell words.

The same can be said for all children using Numbots- please help your child with the site navigation, but not in answering the Mathematical questions. Setting aside 15 minutes every couple of days could really help your child with their Mental Maths. During our Celebration Worship we always celebrate the top three children- so you never know, your child may achieve this. Thank you for your continued support.