

Year Overview for Reception: 2022 - 2023

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Topic		HAPPY TO BE ME! Starting school / My new class / routines Handwashing / toileting / staying safe What is a family? / My family/ family tree Healthy eating What could I do when I was a baby? Where do I live? What's in my local area? What are my senses? Nursery rhymes	TIME DETECTIVES How did people wash their clothes over a 100 years ago? How do we wash our clothes now? Space / Neil Armstrong What is it like to be in space? Who is Neil Armstrong? Where have the dinosaurs gone? What were toys like over 100 years ago? Bonfire – How do we celebrate bonfire night? How to safety safe on Bonfire night Florence Nightingale – How did Florence help make hospitals better today?	ENVIRONMENT S AND HABITATS Artic/Antarctic— Why don't penguins get cold? Forest/woodland s— If you go into the woods today can you survive? Jungle—What makes the rumble in the jungle? Safari—What do your binoculars spy? Under the sea— What will you see? Farm—Where does our food come from?	HOW DOES YOUR GARDEN GROW? What are the signs of spring? What do plants need? Planting beans - How did the seed turn to a bean? Planting sunflowers—How tall can a sunflower grow? Easter	BUGS LIFE Caterpillars— Becoming a butterfly—how does it happen? Snails—Why do snails leave a trail? Bee— Why do bees buzz? Do all bees make honey? Spiders—How many eyes does a spider have? Fireflies—why do fire flies glow?	AROUND THE WORLD IN A TERM! Where in the world shall we go? What will I pack? Seaside now and then, transport—How will we get there? Where is... England/Scotland Australia, Italy, America / japan
		Harvest Walk around the	Christmas Baking Children in Need	Chinese New Year	World Book Day Pancake races	Trip to the Zoo Tasting honey	Beach day Sports day

WOW Events / Trips & Visits		village Diwali Bike day	Christmas / nativity Church Visit	Emergency vehicle visit	Easter Baking Balance bike training	Ugly bug ball Mini beast hunt	Hospitality week
Literacy	Reading (Phonics)	Phase 2 Graphemes & Key Words Graphemes: s,a,t,p,i,n,m,d,g,o ,c,k,ck,e,u,r,h,b,f,l Key Words: is, I the	Phase 2 & 3 Graphemes & Key Words Graphemes: ff,ll,ss,j,v,w,x,y,z, zz,qu,ch,sh,th,ng, nk Key Words: put, pull, full, as, and, has, his, her, go, no to, into, she, push, he, of, we, me, be	Phase 3 Graphemes & Key Words Graphemes: ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er Key Words: was, you , they, my, by, all, are, sure, pure	Phase 3 Review: All taught sounds & words. Words with 2 or more digraphs. Longer words.	Phase 4 Short/long vowel sounds. Compound words. Key words: said, so, have, like, some, come, love, do, were, little, says, there, when, what, one, out, today	Phase 4 Words ending with: -s, -z, -es, -ing, -ed Review all taught words.
	Writing (Talk 4 Writing)	Key Texts: Jack & Jill. Incy Wincy Spider. Writing Focus: Initial letter sounds. CVC Word Writing. T4W Focus: Characterisation.	Key Texts: 3 Little Pigs. Little Red Riding Hood. Goldilocks. Nativity Story. Writing Focus: CVC Word sentences. T4W Focus: Description. Setting. Dialogue.	Key Texts: 6 Dinner Sid. Charlie the Firefighter. Cops & Robbers. Writing Focus: Signs & Posters. Labels & Speech. Lists T4W Focus: Report. Dialogue.	Key Texts: Jaspers Beanstalk. Jack and the Beanstalk. Writing Focus: Instructions. Captions. T4W Focus: Instructions. Setting.	Key Texts: What the Ladybird Heard. The Very Ugly Bug Writing Focus: Creative writing. Speech. Recounts. T4W Focus: Dialogue. Characterisation. Recount.	Key Texts: If I built a car. Seaside Things. Sharing a Shell. Writing Focus: Imaginative writing. Poems. T4W Focus: Poetry Setting. Imaginative writing.
Maths	Power maths	Numbers to 5 Comparing numbers within 5 Comparing quantities 3D shapes	2D Shape One more 7one less Whole part model Spatial awareness	Counting to 10 Comparing groups upto 10 Combining two groups	Using a ten frame Part whole model to 10 Subtraction Making simple patterns	Adding by counting on Taking away by counting back Counting to 20 Doubling	Odds and evens Composing and decomposing shapes Volume and capacity

				Length, height and distance	Exploring more complex numbers	Halving and sharing	Sorting into 2 groups My day—time
Physical Development (Gross Motor)	Indoor PE	Physical literacy Building fundamental skills Getting undressed and redressed Hand-eye coordination Object control Jumping, Hopping, Skipping	Physical literacy Building fundamental skills Getting undressed and redressed Hand-eye coordination Object control Jumping, Hopping, Skipping	Gymnastics Develop confidence in fundamental movements. Develop coordination and gross motor skills	Gymnastics Jumping, sliding, rolling moving over, under and on apparatus.	Gymnastics Develop coordination and gross motor skills.	Dance Move to music. Copy dance moves. Perform my own dance moves. Make up a short dance. Move safely in a space.
	Outdoor PE	ABC skills Agility – Running Running round obstacles. Moving sideways. Skipping without a rope. Hula hooping - turn hoop with hand. Hop-preferred foot. Leap - take off one foot and attempt to land on another. Move into a new space. Moving away from other people.	ABC Skills Co-ordination Jumping on the spot. Jumping off a bottom stair / bench. Kicking towards a target. Bouncing a ball on the spot. Spatial Awareness Moving at different speeds, negotiating space,	Ball skills Games Receiving Along the ground, Towards hands, Into hands, Cup hands Watch object into hands Sending Along the ground at a target. In the air at a target underarm. Rolling along the ground at a target. Pushing along the ground at a target.	Bat and ball skills Control and coordination Bouncing, dribbling, balancing. Aiming, predicting and estimating. Bouncing a ball, stationary and on the move, estimating, predicting, control and coordination, using a range of small equipment, Sending and aiming	Multi skills Bouncing, throwing and striking Eye-hand co-ordination and control, spatial awareness, striking with different body parts Underarm throwing, target throwing, control and coordination Bouncing a ball, bouncing on the move, working	Athletics Running, throwing and jumping Starts, running on a track, speed, stamina, sprints and long distance Throwing for distance – javelin, balls,

		Balance Taking weight on different body parts.	stop and turn, change direction	Sending ball with a bounce at a target. Sending the object overarm towards a target.	Rolling a ball, controlling their bodies, copy and	with a partner, spatial awareness	
PSED	Jigsaw/thrive	Being me Class rules and routines understand how it feels to belong and that we are similar and different How am I feeling today? Being at School Gentle hands Our rights I am learning what being responsible means	Celebrating Differences What I am good at? I'm special, I'm me understand that being different makes us all special Knowing we are all different but the same in some ways Houses and homes Making friends Sticking up for yourself	Dreams and Goals Challenges Never give it Setting a goal Obstacles and support Understanding the link between what I learn now and the job I might like to do when I'm older I can say how I feel when I achieve a goal and know what it means to feel proud	Healthy Me! I understand that I need to exercise to keep my body healthy We like to move it, move it! Food, Glorious Food Sweet dreams Keeping clean Stranger Danger	Relationships My family and me Make friends, make friends, never ever break friends . Falling out Bullying Being the best friend we can be	Changing Me! My Body Respecting my body Growing up I can express how I feel about moving to Year 1 I can talk about my worries and/or the things I am looking forward to about being in Year 1 I can share my memories of the best bits of this year in Reception
Understanding the World	Science focus	Our bodies Understanding how to look after our body	Materials Understanding how different materials feel and respond	Floating & Sinking Understanding how certain materials respond in water & why	Growth Understanding how humans and animals grow and develop	Minibeasts Exploring the natural world immediately around us	Investigations Ice investigation – Understanding how and why ice responds the way it does

	Geography focus	Where we live Understanding who and what make up our local area	Seasons Exploring changes in the world around us	Locations & Environment Comparing ourselves to others	Landscapes Identifying features and drawing simple maps	Maps drawing simple maps. weather	Countries Comparing ourselves and environment to other countries
	History focus	When we were a baby Comment on familiar situations in their past. Talk about our immediate family.	Historical People & Events Neil Armstrong Guy Fawkes Florence Nightingale	How things change over time	n/a	n/a	Seaside in the past How this setting developed. Comparing 2 different eras.
	Religious & World Views	Special People & Times Key religious figures and events.	Special Times & Special Places Key religious events of the year.	Special Stories Key religious stories. (The lost sheep, Zacchaeus)	Special Stories & Beliefs Considering other points of view.	Our World Creation story and the world around us	Our Role in the World Caring for others & ourselves.
Expressive Art & Design	Art	Painting Techniques and using equipment.	Printing Using and creating objects to print	Collage Using media with purpose	Textiles Joining 2 materials together	Sculpture Manipulating different media	Drawing Developing drawing skills