



## MFL Curriculum at Scargill CE Primary School Curriculum Overview

|                                       |   |
|---------------------------------------|---|
| <b>Vision Statement</b>               | <p>At Scargill we believe that the learning of a language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop communication skills, including key skills in speaking, listening, reading and writing through real life situations. Lessons are taught in a fun way, often including games and songs; to help all learners remember and use the grammar and vocabulary in different contexts. Our teaching provides the foundations for learning further languages. The children's knowledge of how language works will be developed and extended. Lessons will enable pupils to make substantial progress in one language. The linguistic skills gained will assist and lay foundations for further language learning. It will provide pupils with the confidence and independence to explore and be able to attempt manipulation of the structure of language.</p> <p>Learners develop a curiosity of learning about the wider world; welcoming and celebrating different languages and cultures. By introducing and exposing our children to a knowledge rich curriculum they will have deepened ability to show respect and play a valuable part in our global society through gaining a broader perspective on the world, encouraging them to understand their own cultures and those of others. At Scargill, we strive to inspire learners and leaders of our future who are confident, inquisitive, resilient and inclusive to all. Our French lessons strive to fulfil these aspirations.</p> |
| <b>National Curriculum Objectives</b> | <p>Pupils should be taught to:</p> <ul style="list-style-type: none"><li>• Listen attentively to spoken language and show understanding by joining in and responding.</li><li>• Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</li><li>• Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li><li>• Speak in sentences, using familiar vocabulary, phrases and basic language structures.</li><li>• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li><li>• Present ideas and information orally to a range of audiences.</li><li>• Read carefully and show understanding of words, phrases and simple writing.</li><li>• Appreciate stories, songs, poems and rhymes in the language.</li><li>• Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</li><li>• Write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally and in writing.</li></ul>   |



## MFL Curriculum at Scargill CE Primary School Curriculum Overview

|   | MFL Year 3   | MFL Year 4   | MFL Year 5  | MFL Year 6   |
|---|--|--|---|--|
| <b>Children will have a good knowledge of phonics which can be confidently applied to both reading and writing.</b> | ix<br>i<br>ch/oi<br>ez<br>une/un<br>ons  | oi/eu/ou<br>ou/ch<br>in<br>é/ou/oi<br>en<br>ch/en/on   | qu/ in<br>eu/eau<br>qu/que<br>au/ou<br>ille/é<br>ge/jou   | ais<br>ai/an/am<br>ais/oue<br>eux/i/é  |
| <b>Children can understand a short spoken passage</b>   | Can understand a few familiar spoken words and phrases.  | Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.                    | Can understand the main points from a series of spoken sentences (including questions) may require some repetition.   | Can understand the main points and some detail from a short spoken passage with comprising of familiar language.   |
| <b>Children can take part in a simple conversation and express their opinion</b>                                    | Can say/repeat a few words and simple phrases and would be understood by a sympathetic native speaker. | Can ask and answer simple questions and give basic information. Can pronounce familiar words and some new words accurately | Can ask and answer simple questions on several topics and can express opinions. Can take part in brief pre-prepared tasks such as short presentations and role plays.                       | Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation (to a sympathetic native speaker).  |
| <b>Children can read and understand a long passage (e.g. letter).</b>   | Can recognise and read out a few familiar words and phrases.   | Can understand simple written phrases. Can match sounds too familiar written words.  | Can understand the main point(s) from a short-written passage in clear printed script. Can use bi-lingual dictionaries independently. Can apply phonic knowledge to find, understand and/or | Can understand the main points and simple opinion of a longer written passage (e.g. letter, recipe, poem, story, an account. Can use a bilingual dictionary to access unfamiliar language. |



## MFL Curriculum at Scargill CE Primary School Curriculum Overview

|   |   |  |   |  |
|---|---|--|---|--|
| <b>Children will be able to write a short text on a familiar topic using reference materials.</b>                           | Can write or copy a few simple words or symbols as an emergent writer of the target language.   | Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood. | produce spoken and written words.<br>Can write two or three short sentences as a personal response, using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense. | Can write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verb in the present tense on a familiar topic using reference materials, support if necessary |
| <b>Children will have a well-rounded knowledge of other cultures and develop a curiosity to learn about the wide world.</b> | Identify social conventions at home and in other cultures<br><br>Recognise that different languages are spoken in different countries<br><br>Name capital of France and some other countries where French is spoken | Know about some aspects of everyday life and compare them to their own<br><br>Compare celebrations in France<br><br>Recognise Euros              | Look at further aspects of their everyday lives from the perspective of someone from another country<br><br>Compare geographical features and climates of different French-speaking countries   | Compare attitudes towards aspects of everyday life<br>Discover and research French leisure activity  |