Year 5/6		Britain in 1066				Kr	Knowledge Organiser			
Pre history Iron Age 700 BCE	Romans 43 CE	Anglo Saxons 450 CE	Vikings 790 CE Medieval	Normans 1066 CE	Late Medieval 1300 CE	Tudors 1485 CE	Stuarts 1603 CE	Georgians 1714 CE	Victorians 1837 CE	Modern 1901 CE

Key History Vocabulary to learn and use:	Important prior learning:		
BCE (Before the Common Era), CE (The Common	In 927 CE, King Aethelstan (an Anglo-Saxon) was in		
Era), BC (Before Christ), AD (Anno Domini) Bayeux	charge of all of England, the North and South. This was		
Tapestry, Battle of Hastings, Edward the Confessor,	the first time that anyone had done this- as previously the		
Harold Godwinson, Tostig Godwinson, noble, invade,	land was split into Anglo-Saxon and Danelaw territories.		
throne, peasant , pillage, Normans,	After King Aethelstan the land was controlled again by the		
	Vikings up until 1042 CE when it was handed back to the		
	Anglo-Saxons under King Edward the Confessor.		



The Battle of Hastings	The Bayeux Tapestry	William the Conqueror
The Battle of Hastings is one of	The Bayeux Tapestry is an	King William I who is usually
the most famous and important	embroidered cloth nearly 70 metres	known as William the Conqueror
battles in English history.	long and 50 centimetres tall that	was the first Norman king of
It was fought between William of	shows the events leading up to the	England, reigning from 1066 until
Normandy and his army from	Norman Conquest of England in	his death in 1087.
France (called the Normans), and	1066, led by William, Duke of	At the Battle of Hastings, William
King Harold II and his English	Normandy challenging Harold II,	defeated Harold Godwinson, the
army.	King of England, and ending in the	last Anglo-Saxon king of England.
The English were known as the	Battle of Hastings.	That event is shown on the Bayeux
Anglo-Saxons back then.		Tapestry. He changed the course of
William won and Harold lost -		both Norman and English history.
legend has it he died from an		
arrow in the eye!		

We can find out about the past by:	Key Historical Skills we will use and develop:				
<ul> <li>looking at and reading non-fiction books</li> <li>searching the internet</li> <li>watching video clips or TV shows about the time in history we want to find out about</li> </ul>	<ul> <li>Chronology</li> <li>Similarity &amp; Difference</li> <li>Change &amp; Continuity</li> <li>Evidence and Interpretation</li> </ul>				
<ul><li>visiting museums</li><li>looking at objects from the past</li></ul>	<ul> <li>Historical Significance</li> <li>Cause &amp; Consequence</li> </ul>				