

# Scargill Church of England Primary School

## Catch up Plan

### Whole school support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
1.1 'Talk for Writing' Programme	Accelerated progress for all children in writing	Children in all classes will benefit from high quality teaching of writing. T4W has a proven track record of accelerating progress for children in short spaces of time.	£3000	Claire Smith Rachael Marshall Clarke	This action was agreed with Jackie Stirland as a school priority.
1.3 Use Shine to complement NTS tests from Rising Stars	Provide teachers with targeted planning from assessment data in R,W and M	Children will have gaps in learning quickly identified and addressed (through 2.2)	£800	All teachers	This works with the Rising Stars tests purchased by the school. It enables teachers to identify gaps in learning and provides planning and resources to be used for interventions. ( see 2.2)
Section 1 spend:			£ 4800		

## Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
2.1 One to one online Tuition (3 <sup>rd</sup> Space Learning)	To enable children to catch up missed learning in Maths	Accelerated progress in maths. Work set will be from the teacher's knowledge of pupils gaps (in part using 1.3)	£ 3459	Sarah Hallsworth	51 children will receive a block of 12 x 1hr maths tutoring. The children are likely to be from y3-6.  This company is one of the government's approved providers.
2.2 Small group / individual intervention using materials produced from 'Shine'	To target children, who need rapid intensive support to fill in gaps in learning	Progress from one assessment point to the other will show accelerated progress in identified areas.	£4000 teacher time	Sarah Hallsworth	We have 2 experienced, high quality teachers who will provide additional tuition sessions.  Cost included is salary costs for additional hours.  (This will be complemented by the use of 1.2)
2.3 Provide boost to Y1 children in first term in school	Additional 0.5fte teacher to reduce class size	Year 1 children, who missed a significant part of their Reception experience make accelerated progress in their first term in school.	£17240	Julie Clutterbuck	Scargill children missed important elements of their EYFS, this makes a flying start to KS 1 essential.  Cost included is salary costs for additional hours.

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Section 2 spend:	£ 24699
Total spend	£29499

### Subject Leadership Plan for EYFS

Objectives	Start Date	Success Criteria	Specific Actions	Responsibility	Monitoring	Resources
To evaluate and optimise the EYFS timetable.	9/9/21	More opportunities for children to access all the learning in continuous provision.	Add exact times for sessions to timetable.	TS	MH and SH	
			Share timetable with EYFS staff and SLT.			
			Evaluate each session and where appropriate move/change lesson.			
			Ensure new phonics scheme is embedded in timetable and follow up work in continuous provision.			
To implement new maths scheme of work.	9/9/21	Children have a deeper understanding of mathematical concepts.	Work alongside DDAT partner school to develop Power Maths scheme to suit unit.	TS and EYFS staff	AA and TS MH and SH	Supply
			Explore resources to support the delivery of Power Maths in continuous provision.			
			Staff meeting to share new maths scheme, with a focus on vocabulary used.			
To implement new phonics scheme of work	9/9/21	Children to be secure in Little Wandle Phase Three in preparation for Year one.	- (SDP 2.4) Resources and training. - Observe continuous provision phonics activities in other DDAT settings.	TS and EYFS staff	RMC and TS MH and SH	Supply New phonics resources
			Quality phonics activities embedded in continuous provision.			
			Ensure clear links between phonics lesson and continuous provision.			
		Children to apply phonics skills to reading.	Set up 1:1 reading routine.			
To develop the quality of Continuous provision	29/8/21	All children to be on task during continuous provision.  Staff are clear about the learning intention at each activity in continuous	- Observe continuous provision in other DDAT settings. - Share/display objectives for CP activities. - Adapt planning grid. - Monitoring – 'follow a child'.	TS	MH and SH	Supply

		provision.				
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